



Learning aim A: Understand the purpose of career development in early years

- The benefits of career development to children to include improving outcomes as practitioners gain more confidence, skills and knowledge.
- The purpose of career development for individuals, including professional responsibility to keep up to date with current legislation and research, motivation, to develop practice in early years, to follow a specialist career path, to develop leadership and management skills and for promotion.
- The benefits of career development to settings to include improving the quality of provision and to lead and inspire others.
- The role of reflection in influencing and informing career development.
- How career development links to appraisal, including the identification of areas of strengths and weakness, opportunities for feedback.
- Ways to develop a career to include continuing professional development (CPD) activities, reading, action research in the setting, mentoring and coaching, attending in-service training and gaining qualifications.

My best course? Ideas for CPD

- Understanding Behaviour
- First Aid
- Safeguarding
- Basic SENCO Training
- Empathy Dolls
- Equality and Inclusion
- Food Hygiene Level 2 Award

WHAT I'M GOING TO LEARN

- Understand the purpose of career development in early years
- Where am I now? SWOT analysis and Curriculum Vitae
- 3A.P1 Explain the benefits of career development in early years to: the individual, children's outcomes and effective practice within the setting.
- 3A.M1 Analyse the part played by continuing professional development for those working in early years, using examples.
- 3A.D1 Evaluate the role of reflection in career development.
- 3A.P2 Explain the value of a range of activities that support career development in the early years.

I HAVE ACHIEVED THIS BY...

SKILLS THIS WILL HELP ME TO USE & DEVELOP

- LITERACY** through response practice, extrapolation (selection) of information
- SYNTHESIS** through using a variety of sources to explain observational theory
- COMMUNICATION** skills through delivering presentation; engaging in class debates
- INDEPENDENT LEARNING** through out the lesson study and development of resources, index cards for presentation and notes to support learning
- SELF MANAGEMENT** through submission of work, assessment and revision on time and to the standards/criteria set out by Edexcel

I HAVE SHOWN THESE SKILLS BY...

HOW I'LL KNOW HOW WELL I'M DOING

- Self-Assessment** criteria reviews of Pass, Merit Distinction criteria
- Knowledge test** Spelling Test - 20 key terms and concepts
- Formative (feedback) on Edexcel criteria**
- Summative (graded) assessments** at the end of the unit
- Oracy formation and debating skills** to test my knowledge of synopticity within Child Development
- Ongoing Self-Assessment / Dialogue review sheets** to identify my strengths and areas for development

MY RESULTS, FEEDBACK & TARGETS

