



Nature

Nurture

**WHAT I'M GOING TO LEARN**

- What is Psychology?
- Debates in Psychology – The Nature Nurture debate
- Debates in psychology The Continuity / Discontinuity debate
- Debates in Psychology – The Idiographic Vs Nomothetic debate

I HAVE ACHIEVED THIS BY...

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Continuity

Discontinuity

Experiments

Idiographic

**SKILLS THIS WILL HELP ME TO USE & DEVELOP**

- My LITERACY through learning and using key words in psychology
- My DEBATING skills through helping me examine two sides of a debate
- My reflective skills, by applying psychological concepts to my own experience of children's behaviour on placements.

I HAVE SHOWN THESE SKILLS BY...

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Piaget's stages of cognitive development

Freuds Psycho-sexual stages of development

Nomothetic

Generalisations

**HOW I'LL KNOW HOW WELL I'M DOING**

- Knowledge test on 'Debates in Psychology'
- P1 criteria

(performance in these three assessments will let you know how you are performing and help you identify gaps in your knowledge and areas for improvement. )

MY RESULTS, FEEDBACK & TARGETS

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Bowlby's Monotropy

Case Studies



**WHAT I'M GOING TO LEARN**

- The Nature side of the debate (Biopsychology, Genetic Inheritance, Physical Characteristics, Psychological Characteristics, Nativists, Evolution, Maturation, Biological Clock)
- Examples of Nature Psychologists: Bowlby (1969) Theory of attachment
- The Nurture side of the debate (Environmentalists, Tabula Rasa, Imitation, Punishment & Reward, Examples of Nurture Psychologists: Bandura's (1977) Social Learning theory)

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Environmentalists

Tabula Rasa

**SKILLS THIS WILL HELP ME TO USE & DEVELOP**

- My LITERACY through the 'breaking down' each side of the debate into key areas
- My EVALUATION skills through considering the strengths and weaknesses of each argument
- My REFLECTION skills in applying key concepts to my own experiences on placement

I HAVE SHOWN THESE SKILLS BY...

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Imitation

Punishment & Reward

**HOW I'LL KNOW HOW WELL I'M DOING**

- Self / Peer assessment on outlining the key debates
  - Knowledge test on the nature / nurture debate
  - M1
- (performance in these three assessments will let you know how you are performing and help you identify gaps in your knowledge and areas for improvement. )

MY RESULTS, FEEDBACK & TARGETS

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Bandura's Social learning theory

I.Q.

Genetic Inheritance

Nativists

Evolution

Maturation

Biological Clock

Bowlby's theory of attachment



**SUBJECT**

**TOPIC TITLE / UNIT**

**SPRING 1**



**WHAT I'M GOING TO LEARN**

- XXXXXXXX
- XXXXXXXX
- XXXXXXXX
- XXXXXXXX
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I HAVE ACHIEVED THIS BY...

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**SKILLS THIS WILL HELP ME TO USE & DEVELOP**

- My NUMERACY through
- My LITERACY through
- My COMMUNICATION skills through
- INDEPENDENT LEARNING through
- XXXX through
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I HAVE SHOWN THESE SKILLS BY...

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**HOW I'LL KNOW HOW WELL I'M DOING**

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MY RESULTS, FEEDBACK & TARGETS

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SUBJECT

TOPIC TITLE / UNIT

SPRING 2



**WHAT I'M GOING TO LEARN**

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I HAVE ACHIEVED THIS BY...

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MY RESULTS, FEEDBACK & TARGETS

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**SUBJECT**

**TOPIC TITLE / UNIT**

**SUMMER 1**



**WHAT I'M GOING TO LEARN**

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**HOW I'LL KNOW HOW WELL I'M DOING**

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MY RESULTS, FEEDBACK & TARGETS

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**SUBJECT** A2 level Psychology

**TOPIC TITLE:** Research Methods in Practise

**SUMMER 1** 

Introduction /  
Aims

Research  
Hypothesis and  
Null hypothesis

Method  
(Design,  
participants,  
procedure,  
appendices)

Results  
(Descriptive  
data)

Discussion

Abstract

### WHAT I'M GOING TO LEARN

- Carrying out a full Psychology Practical (COR)
- Psychological report writing (COR)
- What is Science? (ESM)
- Validating new knowledge – The role of peer review (ESM)
- Reliability, validity & Sampling (ESM)
- Ethical Considerations (TDA)
- Descriptive Statistics (TDA)
- Inferential Analysis (ESM & COR)

I HAVE ACHIEVED THIS BY...

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Peer Review

The scientific  
method

### SKILLS THIS WILL HELP ME TO USE & DEVELOP

- My NUMERACY through the use of inferential statistical analysis
- My LITERACY through writing clear instructions (Procedure)
- My COMMUNICATION skills through psychological report writing
- INDEPENDENT LEARNING through meeting pre agreed deadlines
- My ORGANISATIONAL SKILLS through learning to write up a practical using established conventions

I HAVE SHOWN THESE SKILLS BY...

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Idiographic Vs  
Nomothetic

Problems of  
Reductionism &  
Determinism

### HOW I'LL KNOW HOW WELL I'M DOING

- I understand and can use all the key words around this page
- I achieved my target grade in my report writing feedback
- I achieved my target grade for my A2 practical report

MY RESULTS, FEEDBACK & TARGETS

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Internal &  
external validity

Internal and  
external  
reliability



**SUBJECT** A2 level Psychology

**TOPIC TITLE:** Research Methods in Practise

**SUMMER 2** 

Introduction /  
Aims

Research  
Hypothesis and  
Null hypothesis

Method  
(Design,  
participants,  
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