



# Pearson BTEC Level 3 National Diploma in Children's Play, Learning and Development

## Unit 9: Observation, Assessment and Planning

SUMMER



**Learning aim D:** Be able to create, implement and review activity plans for children.

### WHAT I'M GOING TO LEARN

- How to create appropriate activity plans for children's play, development and learning.
- Formats for recording planned activities , to include formats used by different settings with links to the EYFS or national curriculum.
- How to implement activity plans, including encouraging children's participation and extending their learning and thinking.
- How to implement activity plans by providing opportunities for children to talk.
- How to implement activity plans to make the activity enjoyable and adapt if children are not engaged.
- How to review plans and planning methods to including evaluating effectiveness in supporting the children's play, learning and development.
- How to review plans and planning methods including what was less successful.
- How to review plans and planning methods taking into account children's views and those of colleagues, parents or carers.

Continuing professional development.

birth up to 2 years

### SKILLS THIS WILL HELP ME TO USE & DEVELOP

- LITERACY** through reflection on my practice and CPD.
- SYNTHESIS** through developing knowledge and observing good practice that I can apply to my own professional behaviour.
- COMMUNICATION** skills through discussions with colleagues on placement, parents and relevant practitioners. Also through interacting with children.
- INDEPENDENT LEARNING** through reflecting on the delivery of lesson activities looking at my strengths and weaknesses.
- SELF MANAGEMENT** through submission of work in my PEP, completion of diaries and hours cards, analysis of observations and activities and improving my ability to reflect on my skills practice and knowledge.

2 up to 4 years

### HOW I'LL KNOW HOW WELL I'M DOING

- Peer-Assessments** sharing good practice with other students on placement.
- Self-Assessment** criteria reviews of Pass, Merit Distinction criteria and recognising and reflecting on my own practice.
- Knowledge test** 20 key terms and concepts focusing on tools of reflection.
- Formative (feedback)** on professional relationships with the children and adults and observations by supervisor and assessors.
- Summative (graded)** evidence statements within PEP and reflection of learning.
- Communication skills** on placement assessed by supervisor and assessors visits.
- Ongoing Self-Assessment / Dialogue review sheets** to identify my strengths and areas for development

4 up to 8 years

I HAVE ACHIEVED THIS BY...

I HAVE SHOWN THESE SKILLS BY...

MY RESULTS, FEEDBACK & TARGETS

