



Learning aim C:
Be able to make accurate assessments from observations of children.

Continuing professional development.

birth up to 2 years

2 up to 4 years

4 up to 8 years

WHAT I'M GOING TO LEARN

- How to identify a child's stage of development from observations.
- How to identify children's needs, interests and preferences from what has been observed.
- How to record assessments of children from the observations.
- How to relate the observation of a child's progress to planning the next activities and experiences.
- How to relate theories of play, learning and development to the observations carried of a child.
- What to do if non-typical development is suspected including the reporting process and evidence

SKILLS THIS WILL HELP ME TO USE & DEVELOP

- LITERACY** through reflection on my practice and CPD.
- SYNTHESIS** through developing knowledge and observing good practice that I can apply to my own professional behaviour.
- COMMUNICATION** skills through discussions with colleagues on placement, parents and relevant practitioners. Also through interacting with children.
- INDEPENDENT LEARNING** through reflecting on the delivery of lesson activities looking at my strengths and weaknesses.
- SELF MANAGEMENT** through submission of work in my PEP, completion of diaries and hours cards, analysis of observations and activities and improving my ability to reflect on my skills practice and knowledge.

HOW I'LL KNOW HOW WELL I'M DOING

- Peer-Assessments** sharing good practice with other students on placement.
- Self-Assessment** criteria reviews of Pass, Merit Distinction criteria and recognising and reflecting on my own practice.
- Knowledge test** 20 key terms and concepts focusing on tools of reflection.
- Formative (feedback)** on professional relationships with the children and adults and observations by supervisor and assessors.
- Summative (graded)** evidence statements within PEP and reflection of learning.
- Communication skills** on placement assessed by supervisor and assessors visits.
- Ongoing Self-Assessment / Dialogue review sheets** to identify my strengths and areas for development

I HAVE ACHIEVED THIS BY...

I HAVE SHOWN THESE SKILLS BY...

MY RESULTS, FEEDBACK & TARGETS