



# Pearson BTEC Level 3 National Diploma in Children's Play, Learning and Development

## Unit 9: Observation, Assessment and Planning

Autumn



**Learning aim B:**  
Be able to carry out and record accurate observations of children

Continuing professional development.

birth up to 2 years

2 up to 4 years

4 up to 8 years

### WHAT I'M GOING TO LEARN

- Observational methods including five observations of one child
- Non-contemporaneous ways to gain information e.g. from parents
- How to select the appropriate observational method(s) for your purpose
- How to present records of observation of a child
- Examples of different observational methods used by settings to provide evidence of children's progress, including photographs, sticky notes and children's work products

### SKILLS THIS WILL HELP ME TO USE & DEVELOP

- LITERACY** through reflection on my practice and CPD.
- SYNTHESIS** through developing knowledge and observing good practice that I can apply to my own professional behaviour.
- COMMUNICATION** skills through discussions with colleagues on placement, parents and relevant practitioners. Also through interacting with children.
- INDEPENDENT LEARNING** through reflecting on the delivery of lesson activities looking at my strengths and weaknesses.
- SELF MANAGEMENT** through submission of work in my PEP, completion of diaries and hours cards, analysis of observations and activities and improving my ability to reflect on my skills practice and knowledge.

### HOW I'LL KNOW HOW WELL I'M DOING

- Peer-Assessments** sharing good practice with other students on placement.
- Self-Assessment** criteria reviews of Pass, Merit Distinction criteria and recognising and reflecting on my own practice.
- Knowledge test** 20 key terms and concepts focusing on tools of reflection.
- Formative (feedback)** on professional relationships with the children and adults and observations by supervisor and assessors.
- Summative (graded)** evidence statements within PEP and reflection of learning.
- Communication skills** on placement assessed by supervisor and assessors visits.
- Ongoing Self-Assessment / Dialogue review sheets** to identify my strengths and areas for development

I HAVE ACHIEVED THIS BY...

I HAVE SHOWN THESE SKILLS BY...

MY RESULTS, FEEDBACK & TARGETS

