



Pearson BTEC Level 3 National Diploma in Children's Play, Learning and Development

Learning aim A: Understand the importance of observation, assessment and planning in work with children.

Continuing professional development.

birth up to 2 years

2 up to 4 years

4 up to 8 years

WHAT I'M GOING TO LEARN

- The importance of observing and assessing children.
- How observation and assessments are used.
- The importance of parental involvement in obs and assessment.
- Other issues to consider when observing and assessing children.
- The need to insure planning reflects development stage.
- The requirements of relevant of framework including creation of plans.
- Factors influencing planning including observations of children.
- The methods used to plan for children's development.
- Importance of SEM planning, including IEPs.
- The importance and value of reviewing plans ensuring individual needs.

SKILLS THIS WILL HELP ME TO USE & DEVELOP

- LITERACY** through reflection on my practice and CPD.
- SYNTHESIS** through developing knowledge and observing good practice that I can apply to my own professional behaviour.
- COMMUNICATION** skills through discussions with colleagues on placement, parents and relevant practitioners. Also through interacting with children.
- INDEPENDENT LEARNING** through reflecting on the delivery of lesson activities looking at my strengths and weaknesses.
- SELF MANAGEMENT** through submission of work in my PEP, completion of diaries and hours cards, analysis of observations and activities and improving my ability to reflect on my skills practice and knowledge.

HOW I'LL KNOW HOW WELL I'M DOING

- Peer-Assessments** sharing good practice with other students on placement.
- Self-Assessment** criteria reviews of Pass, Merit Distinction criteria and recognising and reflecting on my own practice.
- Knowledge test** 20 key terms and concepts focusing on tools of reflection.
- Formative (feedback)** on professional relationships with the children and adults and observations by supervisor and assessors.
- Summative (graded)** evidence statements within PEP and reflection of learning.
- Communication skills** on placement assessed by supervisor and assessors visits.
- Ongoing Self-Assessment / Dialogue review sheets** to identify my strengths and areas for development

Unit 9: Observation, Assessment and Planning

I HAVE ACHIEVED THIS BY...

I HAVE SHOWN THESE SKILLS BY...

MY RESULTS, FEEDBACK & TARGETS

Autumn

