



**BTEC CHILDREN'S PLAY,  
LEARNING AND DEVELOPMENT**

**UNIT 13: RESEARCH SKILLS**

**AUTUMN 2**

**WHAT I'M GOING TO LEARN**

I HAVE ACHIEVED THIS BY...

SUITABILITY OF TOPIC

- How to identify a suitable focus for research, including discussions with teacher/tutor
- Consideration of the suitability of the chosen focus with reference to ethical issues
- Consideration of the suitability of the chosen focus with reference to ethical issues, including confidentiality of participants and the setting; protection of data from the participants/electronic protection of data; representing participants accurately without breaking confidentiality; using research only for the stated purposes; possible invasion of privacy; seeking permission from parents/carers when participants are under the age of 18 years; data protection legislation and the Freedom of Information Act, policies procedures, authenticity, children's rights and parental wishes.
- How to produce a research proposal, including a research question, achievable objectives with reasons, methodology, target group, sample, rationale, timescales, action plan, monitoring and modification .

RESEARCH

OBJECTIVES

The sources of reliable secondary research, including electronic journals, professional bodies, textbooks, periodicals, websites, research bodies, e.g. the Joseph Rowntree Foundation and government reports  
How to carry out a literature review, including, use of secondary sources such as internet, journals, printed media, books.  
The features of academic referencing in the Harvard style.

POLICY

CASE STUDIES

**SKILLS THIS WILL HELP ME TO USE & DEVELOP**

- My NUMERACY through analysis of PRIMARY AND SECONDARY PIECES OF RESEARCH
- My LITERACY through 'selective' reading of EARLY YEARS RESEARCH STUDIES
- My AO1 skills by describing research and using key words concisely and accurately
- My AO2 skills by evaluating theories in terms of strengths and weaknesses
- INDEPENDENT LEARNING through folder organisation, book presentation and use of progress grids.
- Revision Skills: How to prepare for ASSIGNMENT

PRACTICE

ETHICAL ISSUES

**HOW I'LL KNOW HOW WELL I'M DOING**

- Knowledge test on key RESEARCH concepts (e.g. 20 questions/key terms glossary )
- Self / Peer assessment
- Assessment – past examination papers and end of topic questions (performance in these ASSIGNMENT BRIEFS will let you know how you are performing and help you identify gaps in your knowledge and areas for improvement. )

**MY RESULTS, FEEDBACK & TARGETS**

---

---

---

---

---

---

---

---

---

---

OBSERVATIONS

JOURNALS

QUALITATIVE AND QUANTITATIVE DATA

