

Speaking

	1	2	3	4	5	6	7	8	9
Know	I can say simple words if I have them in front of me and my teacher helps with my pronunciation.	I can say simple phrases we have learnt if my teacher reminds me how some of them sound.	I can say sentences we have learnt if my teacher reminds me how some of them sound.	I can speak on my own using sentences and the vocabulary we have learnt in class.	I can speak on my own using much longer sentences and the vocabulary we have learnt in class. I am starting to sound more fluent.	I can speak on my own using much longer sentences and the vocabulary we have learnt in class. Giving at least two opinions and two different tenses. I know this off by heart.	I try to narrate, giving a range of opinions, with reasons. I can do this in a number of tenses.	I can speak giving some developed responses in extended sentences of speech and sometimes I narrate events.	I speak giving consistently developed responses in extended sequences of speech and I narrate events coherently.
Understand	I can say simple words we have learnt, if I have them in front of me. I can do this without help from my teacher.	I can say simple phrases we have learnt if I have a picture in front of me to remind me.	I can say sentences we have learnt if I have some simple prompts in front of me.	I can speak on my own using sentences and the vocabulary we have learnt in class. I include at least one opinion.	I can speak on my own using much longer sentences and the vocabulary we have learnt in class in at least 2 tenses. I am starting to sound more fluent.	I can speak on my own using much longer sentences, off by heart, giving at least two opinions and three different tenses.	I try to narrate, giving a range of opinions, with reasons. I can do this in a number of tenses. I also try to use some more difficult grammar and vocabulary although this might not always be successful.	I can speak giving some developed responses in extended sentences of speech and sometimes I narrate events clearly. I use more complex grammar and vocabulary and, more often than not, this is correct.	I convey information clearly at all times, giving and explaining opinions convincingly.
Apply	I can say simple words we have learnt on my own, without any prompts or help. My accent is still very English.	I can say simple phrases we have learnt on my own, without any prompts or help. My accent is still quite English.	I can say sentences we have learnt on my own. I try to make my accent sound more French.	I can speak on my own using sentences and the vocabulary we have learnt in class. I include at least one opinion and my accent helps my communication in French.	I can speak on my own using much longer sentences and the vocabulary we have learnt in class in at least 2 tenses. My voice tone changes depending on what I'm talking about.	I can speak on my own using much longer sentences and the vocabulary we have learnt in class. Giving at least 2 opinions in 3 different tenses.	I try to narrate, giving a range of opinions, with reasons. I can do this in a number of tenses. I also try to use some more difficult grammar and vocabulary. I can sometimes produce relevant questions and answers in an unplanned conversation.	I can speak giving some developed responses in extended sentences of speech and sometimes I narrate events clearly. I use more complex grammar and vocabulary. Although I may hesitate occasionally, my communication is good.	I have excellent conversational language with a very wide variety of linguistic structures, tenses and vocabulary. There are few minor errors and other errors occur when complex structures and/or vocabulary are attempted.

Writing and translation into French

	1	2	3	4	5	6	7	8	9
Know	I write single words in French with help.	I write short sentences to express my own ideas, in French.	I write including a basic range of structures and vocabulary, using opinions, to express my own ideas.	I write including a range of structures, vocabulary, and subject pronouns to express and extend my own ideas using opinions and reasons. I am attempting to use two tenses.	I write including a wider range of structures, vocabulary and subject pronouns to express and extend my own ideas using opinions and reasons. I am using two tenses with confidence.	I write including three tenses, a variety of structures and vocabulary. My mistakes don't stop me from being understood.	I write including a variety of tenses, structures and vocabulary. I write creatively to express and justify all ideas and opinions. My writing is mostly accurate.	I write using an extensive range of tenses, structures and vocabulary I justify and develop ideas and write creatively in a variety of formats. My communication is mostly clear but sometimes gets confused.	I write using an extensive range of tenses, structures and vocabulary, using my initiative to go beyond the task set, my independent work has very few errors.
Understand	I write short phrases in French with help.	I can be understood when translating short sentences using "I" into French with some help from my vocabulary book.	I can be understood when translating short sentences using "I, she/he" with a little help from my vocabulary book.	I can be understood when translating longer sentences using "I, she/he" with a little help from my vocabulary book.	I can be understood when translating short sentences using "I, she/he" in two tenses with a little help from my vocabulary book.	I can be understood when translating longer sentences using different pronouns in three tenses without any help.	I can be understood when translating sentences using a range of subject pronouns and some unknown words in three tenses without any help.	I regularly attempt to translate more complex sentences and these are mostly successful, producing a mainly fluent piece of coherent writing.	I handle more complex sentences with fluency and there are hardly any mistakes in any of my writing or translation.
Apply	I can translate short phrases into French with help from my vocabulary book.	I can translate short sentences using "I" into French on my own, without any help.	I can translate short sentences using "I, she/he" without any help.	I can translate longer sentences using "I, she/he" without any help.	I can translate short sentences using "I, she/he" in two tenses into French without any help.	I can translate longer sentences using "I, she/he" in three tenses into French without any help. I am starting to write with more accuracy.	I can translate full sentences using a range of subject pronouns and some unknown words in three tenses without any help.	I can translate complex sentences using a range of pronouns in a variety of tenses accurately.	I can translate complex sentences using a range of pronouns in a variety of tenses very accurately.

Reading and translation into English

	1	2	3	4	5	6	7	8	9
Know	I can understand words in French that I have seen before.	I can understand sentences in French that I have seen before.	I can understand up to three sentences in French that I have seen before.	I can understand short paragraphs containing two tenses that I have seen before.	I can understand longer passages which contain three tenses and simple structures.	I can understand more detailed passages which contain a wide variety of tenses and structures.	I can understand detailed passages containing a variety of tenses, structures and topic areas.	I can understand a variety of written French materials, which contain unknown words.	I excel in my understanding of a variety of written French materials, which contain unknown words and topics.
Understand	I can translate words I have seen before with help.	I can translate some phrases I have seen before without the help of my vocabulary book.	I can translate up to three sentences that I have seen before with the help of my vocabulary book.	I can translate short paragraphs containing two tenses, into correct English, with the help of my vocabulary book.	I can translate a short text (35 words) containing three tenses with the help of my vocabulary book.	I can translate a text (50 words) containing complex structures, a variety of tenses and vocabulary	I can translate a text (50 words) containing a variety of structures and tenses across a range of topic areas.	I can translate a text (50 words) containing complex structures, a variety of tenses and vocab and be able to work out unknown words.	I can translate a text (50 words) containing complex structures, a variety of tenses and vocab and be able to work out unknown words with accuracy.
Apply	I can translate some words and phrases I have seen before with the help of my vocabulary book.	I can translate short sentences I have seen before with the help of my vocabulary book.	I can translate up to three whole sentences I have seen before, into correct English, without the help of my vocabulary book.	I can translate short paragraphs containing two tenses, into correct English without the help of my vocabulary book.	I can translate a short text (35 words) containing simple structures and three tenses without my vocabulary book.	I can translate a text (50 words) containing complex structures, a variety of tenses and vocabulary with few mistakes.	I can translate a text (50 words) containing a variety of structures and tenses across a range of topic areas with very few mistakes.	I can translate a text (50 words) containing complex structures, a variety of tenses and vocab and be able to work out unknown words with hardly any mistakes.	I can translate a text (50 words) containing complex structures, a variety of tenses and vocab and be able to work out unknown words with outstanding accuracy.

Listening and transcription

	1	2	3	4	5	6	7	8	9
Know	I can understand key words in spoken passages in French.	I can understand sentences in French.	I can understand short passages in French.	I can understand passages containing two tenses.	I can understand longer passages containing three tenses.	I can understand more detailed passages which contain a wide variety of tenses and structures.	I can understand detailed passages containing a variety of tenses, structures and topic areas.	I can understand a variety of spoken authentic French materials, which contain unknown words.	I excel in understanding of a variety of spoken authentic French, which contain unknown words and topics.
Understand	I can understand key phrases in spoken passages in French.	I can be understood when writing out French phrases I have heard.	I can be understood when writing out longer passages in French.	I can be understood when writing out unknown sentences I have heard in French.	I can be understood when writing two or more unknown sentences that I have heard in French.	I can be understood when I am writing a range of sentences containing two or more tenses.	I can be understood when I am writing a range of sentences containing three or more tenses.	I can write connected sentences because I have used my knowledge of grammar to work out the unknown words.	I excel at writing connected sentences containing unknown words.
Apply	I can be understood when I write French words I have heard.	I can use my knowledge of phonics to write French words I have heard with accuracy.	I can use my knowledge of phonics to write short, unknown sentences in French.	I can write sentences I have heard in French, with accuracy.	I can write two or more sentences I have heard in French, with accuracy.	I can write two sentences I have heard in French, with accuracy, when they contain more than one tense.	I can write three or more detailed sentences containing three tenses and unknown words.	I can write connected sentences accurately containing unknown words by applying my knowledge of grammar.	I excel at applying my knowledge of grammar to work out unknown phrases.