



# Park Hall Academy



Weekly News  
30<sup>th</sup> January 2026

Hitting 1.5 million!



Park Hall Academy  
Birmingham, Solihull

School synced

1,500,222

Well done Park Hall Academy students – once again showing the region how it's done and how you take accountability for your own home learning. Having over **400 students logging on to Seneca on Sunday** shows the great habits our students have.

Our expectation is that every student achieves a minimum of 80% on each assignment. Students can also choose individual courses to complete independent study – a great way of closing gaps in their learning.

Special mention to our SENECA STARS this week. These are the students who have had the highest usage:

Year 7	Year 8	Year 9	Year 10	Year 11
Maria Alberici	Mia Cockayne	Taylor Horton	Libby Rodway	Alicia Baker
Tincuta Ciobanu	Ava Ramsdall	Frankie Davis	Summer Giffin	George Smith
Martins Okungbeni	Oliver Willetts	Finn Rooney	Holly Hayton	D'Arcy Gardner
Emily Skelcher	Charlie Bryant	Billy McLeod	San Ferne-Mckenzie	Malia Ndou
Kherys Bench	Mal Mwedziwendira	Elias-Blue Buckley	Dexter Wilkes	Poppy Miles
Zakiya Nazir	Timothy Adeosun	Leila Zaidi	Ethen Boyd	Charlotte Aherne
Jayden Wood	Zayaan Asim	Lilly Clarke	Luke Webley	Makaila Winwood
Ayana Hussain	Poppy Jones	Amara Slimper-Nisar	Lucy Tilley	Lexie Vaux
Archie Tyler	Coryn Horne-Macdonald	Ethan Pearson	Sum Kiu Chan	Isabella James-Blake
Evan Nightingale	Shay Ward	Paige Gauntlett	Aston Martin	Oliver Kennedy

A particular acknowledgement to those achieving 100% on all assignments – well done for going above and beyond for your own learning!

**Year 7** – Jude Combella, Izzah Afzal, Ahmad Khan and Aiden Edwards.

**Year 8** –Coryn Horne-Macdonald, Jacob James, Myles Henry, Danny Naven, Tilly McDonough, Niamh Waktins and Liam Carrick.

**Year 9** – Summer Gauntlett, Blossom Dixon and Jessica Harding.

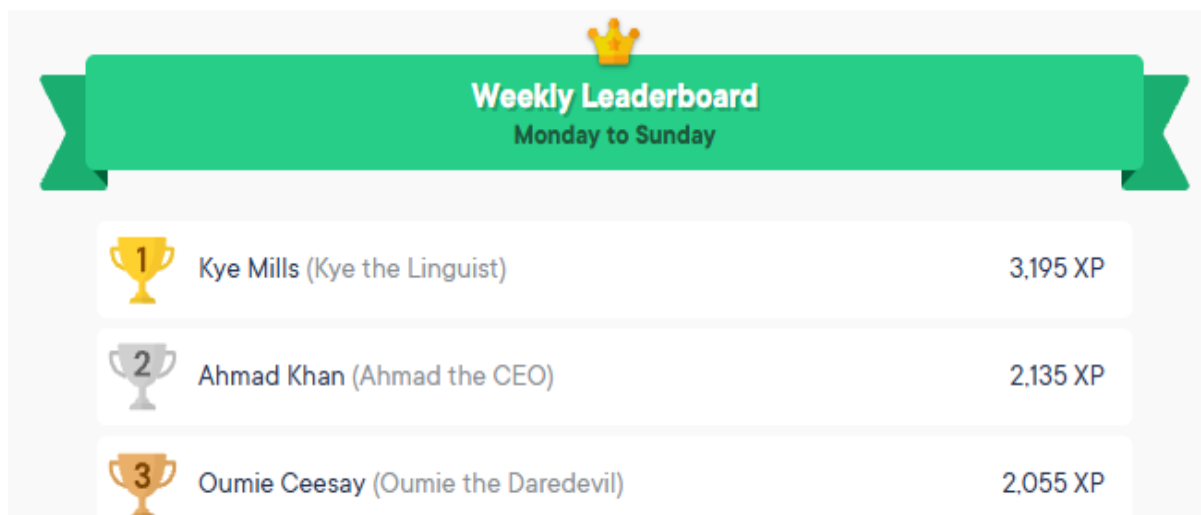
**Year 10** – Ariella Savage, Jacob Hewlett, Harry Watson, Bobby Gill and Toby-Jay Amphlett.

**Year 11** – Eisa Imran, Isabella Bryan-Gowen, Kian Naven, Arash Nessar, Leah Williamson and Hayden Murrain.

## SPARX Maths Leaderboard



Well done to all our students who are engaging with SPARX maths and making real progress in their maths lessons. A huge well done to Kye, Ahmad and Oumie for making the top 3 for XP across the whole school this week. Keep it up!



Our highest XP students from last week are...

Year 7	Year 8	Year 9	Year 10	Year 11
Ahmad Khan 2,135 XP	Mustapha Razzaq 1,635 XP	Oumie Ceesay 2,055 XP	Nicholas Billingsley 1,383 XP	Kye Mills 3,195 XP
Ethan Hart 1,498 XP	Beau Leather 1,410 XP	Faith Johnson 1,260 XP	Sophie Davies 1,125 XP Alexia Cuffe	Adam Khan 1,557 XP
Chigozirim Ikechukwu-Obi 1,410 XP	Oliver Willetts 1,090 XP	Arissa Hussain 1,155 XP	1,111 XP	Ellie Gough 1,190 XP
Evan Jones 1,240 XP	Ava Gough 1,075 XP	Ethan Pearson 1,140 XP	Hudson Grosvenor 1,100 XP	Arturs Preijers 1,135 XP
Neve Rees 1,195 XP	Lacie Davies 1,070 XP	Leigha Hussain 1,125 XP	Katie Caves 1,096 XP	Louis Yates 925 XP

Highest completion:  
**8B1/Ma (74.2%)**

Biggest completion improvement vs  
previous week:  
**8A1/Ma 68.8% (+9.4%)**

Reached a new XP Level:  
**286 students**  
[view](#)

Highest average XP per student:  
**11MA6/Ma (691 XP)**

## History

'As part of Holocaust Memorial Day (and in connection with their current learning in history), students in Year 9 had attended an online workshop where they had the opportunity to listen to the story of a Holocaust survivor and ask her questions.

The students learned that Ruth Barnett came over to Britain at just the age of four with her older brother. She was one of around 10,000 children who arrived on the 'Kindertransport', an evacuation scheme which rescued Jewish children from Nazi-occupied territories. She shared her story and emphasised the importance of 'bridging generations' as part of the Holocaust Memorial Trust's theme this year.

Our students listened carefully and demonstrated respect and compassion towards Ruth and asked some insightful questions.'



# WHAT'S ON *in the* LIBRARY

January 30 2026

## library schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Yr 10 and 11	Yr 7, 8 and 9	Yr 10 and 11	Yr 7, 8 and 9	Yr 10 and 11

We are implementing a new schedule for Breaktimes and Lunchtimes, to avoid overcrowding and give everyone an opportunity to enter the Library if they have work to do.

Please follow the schedule above and remember the Library is a quiet space for homework or reading purposes only. Thank you

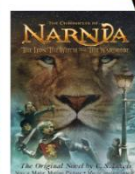
### EVENTS COMING UP:

BOOK LOVERS DAY - FEB 14  
WORLD BOOK DAY - MAR 5

663

Books  
Checked out

### WINTER READS



## Spain Trip!

A space has become available on our exciting school trip to Spain during May half term, specifically for a Year 9 or Year 10 netball participant. This opportunity has arisen due to a student withdrawing from the trip. Please note that, due to the lateness of the arrangement, the full payment of £950 will be required. If you are interested or would like further details, please contact Mr Roberts at [aroberts@parkhall.org](mailto:aroberts@parkhall.org).

WB: Monday 2<sup>nd</sup> February 2026



7	8	9	10	11	12
What is Mental Health?	Social Media stress	Managing social anxiety	Managing social anxiety	Reducing stress for exam performance	Suicide prevention

## Social media – it's supposed to be fun, so why is it also stressful?

### Signposting support:

#### Useful helplines and charities

**Childline.** Support for people under 19 in the UK. Call: 0800 11 11

**Young Minds.** Child and adolescent mental health charity. Call: 0808 802 5544 (parents' helpline)

**Samaritans.** Samaritans provide 24-hour online and phone support to people in distress. Call: 116 123

**SANE.** National out-of hours mental health charity offering emotional support, guidance and information. Call: 0300 304 7000 (4.30pm to 10.30pm)

**Mental Health Foundation.** Information and support for anyone with mental health problems or learning disabilities.

**Rights online (coe.int)** Your rights online as a young person using social media sites



## P.R.I.D.E Points

Our students have the opportunity to earn PRIDE points in a variety of ways here at Park Hall. Well done to these students for receiving the most PRIDE points in their year group this week.

Year 7	Year 8	Year 9	Year 10	Year 11
Shae Houghton	Danny Naven	Rosie Faultless-Hodgson	Chloe Dixon	Poppy Miles



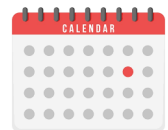
P A R K H A L L A C A D E M Y

### Monday 2nd February 2026

For more information please contact:

Mrs Cullum-Kenyon  
Associate Assistant Headteacher

## DATES FOR YOUR DIARY



- Monday 2<sup>nd</sup> February – Parent Carer Forum
- Tuesday 3<sup>rd</sup> February – Concertina Day – Students finish at 12.20pm
- Thursday 5<sup>th</sup> February – Yr 9 Parents Evening – 3.30-6.30pm
- Friday 13<sup>th</sup> February – Last day of term for students

### **HALF TERM – Monday 16<sup>th</sup> February to Friday 20<sup>th</sup> February**

- Monday 23<sup>rd</sup> February – Inset Day – school closed for students
- Tuesday 24<sup>th</sup> February – Students return to school

# Year 11 Revision schools 2025-2026

## Feb Half-term

Thursday 19<sup>th</sup> - Friday 20<sup>th</sup> February 2026  
9.30-12.30pm



## Attendance

### How absence from school affects children long term

Attendance	Average earnings (aged 28)
99-100%	£32,200
90-98.9%	£29,800
50-89.9%	£19,500
Below 50%	£10,100

A recent study by the **Department for Education study**, investigated the long-term impact of absence on future earnings. It highlights how students who attend school more regularly tend to earn higher salaries by the age of 28.

- **Students with nearly perfect attendance (99-100%)** earn an average of **£32,200** per year.
- **Those with attendance at 90-98.9%** earn slightly less, at **£29,800** per year.
- **Students with lower attendance (50-89.9%)** see a significant drop in earnings, averaging **£19,500** per year.
- **Students who attend less than 50% of the time** earn the least, at only **£10,100** per year.

This **Department for Education study** emphasizes the importance of regular school attendance in shaping a child's future success. Encouraging consistent attendance can have a **long-term impact** on job opportunities and financial stability later in life.

## Attendance Matters

As we all know, attendance plays a huge part in our children achieving their full potential. Research has shown that pupils who performed better at the end of secondary school missed fewer days than those who didn't perform as well. **Reporting a Student Absence:** On the occasions when children are too unwell to attend school, it is the responsibility of the parent/carer to contact school as soon as possible, by **8.30am** at the latest, on **each morning of absence**.

### **DID YOU KNOW...?**

There are **190** teaching days in a school year. **10** days of absence = **95%** attendance; **15** days of absence = **92%** attendance. Children with **OVER 90%** attendance are more likely to achieve 5 or more Grade 4+ qualifications Children with **LESS than 85%** attendance are **unlikely** to gain 5 or more 9-5 GCSE's or equivalent qualifications.

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## **Student Medication**

This is a gentle reminder that if your child requires an inhaler, especially now that the colder weather is here, please ensure it is in their bag or blazer so they can use it as and when required. If your child needs medication that must be kept in school, please complete a consent form – please contact school if you need one

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## **Contact Details**

**Have you changed your contact details?** If you have changed your home address, telephone number, email address or name, please ensure that you contact the main office to update your details so that you do not miss out on information from school. You can update your details via email: [post@parkhall.org](mailto:post@parkhall.org) or by calling 0121 748 0400.



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## **For Parents - How to Report Online Harm**

There are so many apps with different reporting functions, organisations, helplines and more it can be really frustrating for parents to get help. Internet Matters have a useful page which details some of these organisations and what they can do, how to report specific issues, how to report on many of the social platforms and games and where to go for more help. You can see all the details [HERE](#).

