

	Outcome statement	Explained	How you will cover this
	recognise how you are changing, what you have to offer and what's important to you	You can talk about you have changed during your time at Park Hall, your skills, knowledge and understanding and your values.	PSHE, careers interviews
	Explain how you use positive versions of your own story to manage your wellbeing, progress, and achievement	You can tell your own story, how you are making progress and what you need to do to raise your achievement and improve your wellbeing	PSHE, Progress check self-reflection in planners 3 times per year
	Review and reflect upon how you have benefitted from careers education	You can explain what you have learnt from career, employability and enterprise learning activities and experiences	PSHE, careers survey 4 times in KS4
	Recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know their rights and responsibilities in relation to these issues	You can say how to stand up to stereotyping and discrimination that is damaging to you and those around you	Careers subject starter (May 2023), PSHE, Form activities
	Build and make the most of their personal networks of support including how to identify and use a wide range of careers information, advice and guidance and distinguish between objectivity and bias	You can use family and friends to access advice and information and can appreciate the role of impartiality and sources of partiality. You take part in employer led activities to develop your networking skills	Careers interviews, work experience
	Find relevant labour market information (LMI) and know how to use it in your career planning	You can know the local labour market and consider the implications of this on your own career.	PSHE, Assemblies
	know your rights and responsibilities in a selection process and strategies to use to improve your chances of success	You are away of questions that interviewers can and cannot ask and the reasons why	Work experience launch assembly, PSHE
	Research their education, training, apprenticeship, employment, and volunteering options including information about the best progression pathways through to specific goals	You can research different pathways into careers	PSHE, form activities, careers interviews
	Build and make the most of their personal networks of support including how to identify and use a wide range of careers information, advice and guidance and distinguish between objectivity and bias	You can use family and friends to access advice and information and can appreciate the role of impartiality and sources of partiality. You take part in employer led activities to develop your networking skills	Careers interviews, work experience
	Research their education, training, apprenticeship, employment, and volunteering options including information about the best progression pathways through to specific goals	You can research different pathways into careers	PSHE, form activities, careers interviews
	Show that they can be enterprising in the way they learn, work and manage their careers		
	Explain key ideas about career and career development		PSHE, BEC lessons
	Show they are continuing to develop the qualities and skills they will need to improve their employability	You can recognise the skills and qualities needed for the world of work through activities/experiences	Work experience reflection diary
	Make plans and decisions carefully including how to solve problems and deal appropriately with influences on them	You make educated decisions and make plans to solve problems. You use those around you to support your plans and help you to solve problems.	PSHE, assemblies
	review and reflect on previous transitions to help you improve your preparation for future moves in education, training and employment	You reflect on your careers and progress journey so far and make changes to improve.	Careers interviews
	be aware of your responsibilities and rights as a student, trainee, or employee for staying healthy and following safe working practices	You are aware of health and safety practises in the workplace	Work experience preparation assemblies, work experience
	Show that they can manage their own money, understand personal financial documents, and know how to access financial support for further study and training	You can know the financial implications of different routes into careers (apprenticeships, higher education ect). You know how to get financial support to allow you to follow your chosen career pathway.	PSHE



## Key Stage 4 Learning Outcomes



	Show they understand the underpinning principles of British Values; Democracy, the rule of law, individual liberty and mutual respect and tolerance		
	Explain how work is changing and how this may impact on people's satisfaction with their working lives	You can explain how the world of is changing (for example through use of technology) including how the positives and negatives of this would impact on you and others.	Careers subject starters, assemblies, PSHE
	Explain different types of businesses, how they operate and how they measure success		