



Park Hall Academy: 16 to 19 Tuition Fund

October 2022
Arden Multi Academy Trust

School Details	
School:	<i>Park Hall Academy</i>
Associate Headteacher:	<i>Dr Toby Close</i>
Curriculum Lead:	<i>Nick Halligan</i>
Head of Sixth Form	<i>Ian Cornell</i>
Academic year	<i>2022/2023</i>

Total Number of 16-19: 166	Number of Disadvantaged: 58 (if we include students that qualify for Bursary)
Number of Students Eligible: 58 (+NCOP)	Number of SEN: 9
Total Funding: £14,651	

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools' allocations will be calculated on a per pupil basis, providing each school/ college/ 16-19 provider with a fund to support additional one to one or small group tuition. This additional funding is available for the support of full time post 16 students that fall into the following categories

Students without GCSE grade 4 or above in English and/or maths.

Students from economically disadvantaged backgrounds (students in receipt of Free school means, students qualifying for the pupil premium in year 11, students in receipt of Bursary funding based on a household income below £28,000, students with SEN and Aimhigher NCOP students with postcodes with low levels of progression to Higher education.)

The funding is being provided to support one to one and small group tuition for 16 to 19 students in English, maths, and other courses where learning has been disrupted. All supported students must be on a 16 to 19 study programme. As the 16 to 19 tuition fund has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2022 to 2023 academic year (having also been available in 2021/22).

Use of Funds

EEF Recommendations

<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the 16 to 19 Tuition Fund guidance 2021/22</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p><i>Teaching and whole school strategies</i></p> <ul style="list-style-type: none"> • <i>Supporting great teaching</i> • <i>Pupil assessment and feedback</i> • <i>Transition support</i> <p><i>Targeted approaches</i></p> <ul style="list-style-type: none"> • <i>One to one and small group tuition</i> • <i>Intervention programmes</i> • <i>Extended school time</i> <p><i>Wider strategies</i></p> <ul style="list-style-type: none"> • <i>Supporting parent and carers</i> • <i>Access to technology</i> • <i>Summer support</i>
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Planned Expenditure				
Action	Rationale	Target Group	Success Criteria	Impact reviews to be undertaken
<p>Identify at-risk qualifying students who would benefit from additional small group tuition at school or at home to address gaps in knowledge and understanding.</p> <p>PH liaison with parents results in 'online' tuition delivered by external providers.</p> <p>Tutors in 7 subjects teaching small groups of up to 6 at a cost of £60 per hour for 20 weeks (£8,500.00)</p>	<p>Students will have live online small group tutoring with a specialist over a period of 20 weeks (Autumn and Spring Terms).</p> <p>Personalise support based on areas of need identified by PH staff and the students themselves.</p> <p>Priority given to revising year 12 content to avoid confusion with Y'13 curriculum.</p>	<p>Qualifying students in x7 A level subjects.</p> <p>Areas of need identified by performance in the Y12 continuation exams.</p>	<p>Students achieve progress in year 13 based on their starting points as identified in the Y12 continuation exams.</p>	<p><u>Feb review</u></p>
<p>Individual students wishing to receive additional one to one personalised support at the end of the small group programme</p>	<p>Individual students selected based on level of need and student attitude towards online tutoring. Some students really</p>	<p>Students with greatest need plus self identifying students based on perceived benefit and commitment to sessions.</p>	<p>Students achieve progress in year 13 based on their starting points as identified in the Y12 continuation exams.</p>	<p><u>April review</u></p>

<p>can be considered for further on tot one sessions. 1 to 1 tuition at a cost of £52 per hour for 8 weeks (£416 x up to a maximum of 6 students)</p>	<p>value 1 to 1 support as it allows personalised focus on areas of concern.</p>			
<p>Supporting progress of qualifying students by providing revision schools for qualifying Y12 and Y13 students in October, February, April, and June ahead of final exams. £27p.h *3hours per session for 3 sessions is £243 in all targeted subjects (Maths, Biology, Physics, Psychology, English, Geography).</p> <p>£1458 across the year</p>	<p>Targeted revision sessions in school holidays enable these learners to receive additional targeted support from their specific teachers without negatively affecting their other lessons via reduced attendance</p>	<p>All Y12 subjects where qualifying students have been identified as having ‘low starting points’ arising from reduced topic / skills coverage at GCSE.</p> <p>(Including sciences, Maths and subjects requiring extended writing)</p>	<p>ALL target group students achieve passes and progress based on their year 13 starting points.</p>	<p><u>AC1-3 Review tracking</u></p> <p>Summer exam analysis</p>
<p>Additional training in Revision and Examination Technique from Elevate Education to support students with little examination experience.</p> <p>Whole year group presentations funded by the school with additional small group and targeted mentoring for qualifying students supported by the 16 tom 19 Tuition Fund (£1474.99)</p>	<p>Previous experience with Elevate has shown that they offer valuable / impactful advice on revision through engaging and relatable presenters.</p> <p>Further small group workshops and additional mentoring of targeted students can develop revision and exam preparation skills that are underdeveloped as a result of limited exam experience.</p>	<p>10 selected qualifying students from A level and Btec qualifications with a focus on those motivated to develop effective revision and exam preparation skills.</p>	<p>All 10 students demonstrate significant progress in exam performance between their mock exam and end of year examinations.</p>	<p><u>Feb Review</u></p>
<p>Please also not that we are Supporting great 16-19 teaching by providing departments with additional funding to purchase teaching and learning resources to aid catch-up. As the EEF report states, “Great teaching is the most important lever schools have to improve outcomes for their pupils.” We recognise the value our teachers have in recognising the value of resources to help students make further rates of progress in the classroom. We want our staff to be able to purchase key resources to ensure there is personalised teaching across all 16-19 lessons.</p>				

