



Park Hall Academy: 16 to 19 Tuition Fund

October 2021
Arden Multi Academy Trust

School Details	
School:	<i>Park Hall Academy</i>
Associate Headteacher:	<i>Dr Toby Close</i>
Curriculum Lead:	<i>Nick Halligan</i>
Head of Sixth Form	<i>Ian Cornell</i>
Academic year	<i>2021/2022</i>

Total Number of 16-19: 194	Number of Disadvantaged: 96 (if we include students that qualify for Bursary + NCOP)
Number of Students Eligible: 96	Number of SEN: 7
Total Funding: £16000	

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools' allocations will be calculated on a per pupil basis, providing each school/ college/ 16-19 provider with a fund to support additional one to one or small group tuition. This additional funding is available for the support of full time post 16 students that fall into the following categories

Students without GCSE grade 4 or above in English and/or maths.

Students from economically disadvantaged backgrounds (students in receipt of Free school means, students qualifying for the pupil premium in year 11, students in receipt of Bursary funding based on a household income below £28,000, students with SEN and Aimhigher NCOP students with postcodes with low levels of progression to Higher education.)

The funding is being provided to support one to one and small group tuition for 16 to 19 students in English, maths, and other courses where learning has been disrupted. All supported students must be on a 16 to 19 study programme. As the 16 to 19 tuition fund has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2021 to 2022 academic year (having also been available in 2020/21).

Use of Funds

EEF Recommendations

<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the 16 to 19 Tuition Fund guidance 2021/22</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p><i>Teaching and whole school strategies</i></p> <ul style="list-style-type: none"> • <i>Supporting great teaching</i> • <i>Pupil assessment and feedback</i> • <i>Transition support</i> <p><i>Targeted approaches</i></p> <ul style="list-style-type: none"> • <i>One to one and small group tuition</i> • <i>Intervention programmes</i> • <i>Extended school time</i> <p><i>Wider strategies</i></p> <ul style="list-style-type: none"> • <i>Supporting parent and carers</i> • <i>Access to technology</i> • <i>Summer support</i>
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Planned Expenditure				
Action	Rationale	Target Group	Success Criteria	Impact reviews to be undertaken
<p>Identify at-risk qualifying students who would benefit from additional one to one tuition at home to address gaps in knowledge and understanding.</p> <p>PH liaison with parents results in 'in person' or 'online' tuition at home delivered by external providers.</p> <p>15 Tutors at £27 per hour for 10 sessions (£4,050.00)</p>	<p>Students will have live online 1-2-1 tutoring with a specialist over a period of 10 weeks</p> <p>Personalise support based on areas of need</p>	<p>4 year 12 Maths students</p> <p>Students identified as underperforming</p>	<p>Grade 4 or 5 in summer 2021 outcomes. (This depends upon their starting point)</p>	<p><u>Feb review</u></p>
<p>Supporting progress of qualifying students by providing revision schools for qualifying Y12 and Y13 students in</p>	<p>Targeted revision sessions in school holidays enable these learners to receive additional targeted support from their specific teachers without</p>	<p>All Y12 subjects where qualifying students have been identified as having 'low starting points' arising from</p>	<p>ALL target group students achieve passes and positive Value added based on ALIS and LPUK baseline grades.</p>	<p><u>AC1-3 Review tracking</u></p> <p>Summer exam analysis</p>

<p>October, February, April, and June ahead of final exams. £27p.h *3hours per session for 3 sessions is £243 in all targeted subjects (Maths, Biology, Physics, Psychology, English, Geography).</p> <p>£1458 across the year</p>	<p>negatively affecting their other lessons via reduced attendance</p>	<p>reduced topic / skills coverage at GCSE.</p> <p>(Including sciences, Maths and subjects requiring extended writing)</p>		
<p>Additional training in Revision and Examination Technique from Elevate Education to support students with little examination experience.</p> <p>Whole year group presentations funded by the school with additional small group and targeted mentoring for qualifying students supported by the 16 tom 19 Tuition Fund (£1474.99)</p>	<p>Previous experience with Elevate has shown that they offer valuable / impactful advice on revision through engaging and relatable presenters.</p> <p>Further small group workshops and additional mentoring of targeted students can develop revision and exam preparation skills that are underdeveloped as a result of limited exam experience.</p>	<p>10 selected qualifying students from A level and Btec qualifications with a focus on those motivated to develop effective revision and exam preparation skills.</p>	<p>All 10 students demonstrate significant progress in exam performance between their mock exam and end of year examinations.</p>	<p><u>Feb Review</u></p>
<p>Please also not that we are Supporting great 16-19 teaching by providing departments with additional funding to purchase teaching and learning resources to aid catch-up. As the EEF report states, “Great teaching is the most important lever schools have to improve outcomes for their pupils.” We recognise the value our teachers have in recognising the value of resources to help students make further rates of progress in the classroom. We want our staff to be able to purchase key resources to ensure there is personalised teaching across all 16-19 lessons. Currently, Departments have been asked to review their recovery plan and write their catch-up plan in light of their baseline assessments in Autumn Term. Budget for this is £10,000 but this is taken from the Covid Catch-Up Premium Plan and not double-accounted here</p>				