



SUBJECT: Geography Y8

TOPIC TITLE / UNIT: China and India



Target grade: ___ Formal Assessment: ___ Self Assessment: ___ Peer Assessment: ___ Knowledge Test: **SUMMER 2**

Lesson	What am I going to learn?			
1	To locate and annotate the human and physical features of China on a map.			
2	To assess how China has changed over the last 40 years.			
3	To understand why Chongqing is the fastest growing urban area on the planet.			
4	To describe and explain the pattern of population distribution in China. Peer Assessment.			
5	To examine the environmental impacts of economic impacts in China. Formal Assessment.			
6	To analyse people's perceptions of India. Self Assessment.			
7	To locate and annotate the human and physical features of India.			
8	To describe and explain the causes and effects of Dharavi Slum.			
9	To design a two year plan to solve the problems of Dharavi Slum. Knowledge Test.			

What homework will I be completing?

- Research Techniques to avoid copy and paste - China
- China Provinces - Chinese to English translation
- DART - reading for meaning
- Exam Question - China's level of development
- Extended writing - solving China's environmental problems
- Newspaper article - India's position in the world economy
- Skills challenge - Dharavi Slum
- P.E.E.L - Management strategies for Dharavi Slum

What key words will I need to know?

- Human
- Physical
- Globalisation
- Import
- Export
- Trade
- Development
- GDP (Gross Domestic Product)
- Dense
- Sparse
- Population distribution
- Sustainable development
- Slum/ shanty town
- Self-help scheme



What skills will I learn?

- Locational skills: using maps, globes and atlases
- Annotation of images and maps
- Presentation skills
- Literacy - geographical vocabulary, P.E.E, extended writing
- Numeracy - 6 figure references, OS maps
- ICT - Use of Geographical Information Systems such as GoogleEarth