



Target grade: ___ Formal Assessment: ___ Self Assessment: ___ Peer Assessment: ___ Knowledge Test: ___

Lesson	What am I going to learn?			
1	To investigate what Birmingham was like during the last ice age.			
2	To understand what glaciers are and how they are formed. Self Assessment.			
3	To describe and explain the formation of glaciated landforms. Formal Assessment.			
4	To spot glacial formations and landscapes on an OS map. Knowledge Test.			
5	To understand the different ways that people use glacial landscapes.			
6	To evaluate how humans are having an impact on ice and how changes in ice impact on humans. Peer Assessment.			

What homework will I be completing?

- Imagine being Dr Who in the TARDIS - be creative and describe what Britain was like in the last ice age.
- Research and investigate one of the locations of glaciers.
- Research a real-life example of a landform/feature.
- Further practice of map-skills
- Conflict matrix about conflict of land use in glacial landscapes.
- Revise for knowledge test.

What key words will I need to know?

- Human
- Physical
- Glacier
- Ablation
- Abrasion
- Arête
- Cirque
- Corrie
- Crevasse
- Drumlins
- Erratics
- Moraine
- Hanging Valley
- Ice sheet
- Plucking
- Pyramidal Peak
- Snout
- Tarn
- Truncated Spur
- U shape valley

What skills will I learn?

- Locational skills: using maps, globes and atlases
- Annotation of images and maps
- Presentation skills
- Literacy - geographical vocabulary, P.E.E, extended writing
- Numeracy - 6 figure references, OS maps
- ICT - Use of Geographical Information Systems such as GoogleEarth

