



Covid-19 Catch-Up Premium Plan

Park Hall Academy



THIS C19 CATCH-UP PLAN SHOULD BE READ ALONGSIDE OUR 3 YEAR PUPIL PREMIUM PLAN TO FULLY APPRECIATE THE LEVEL OF INTERVENTION

Summary information

School:	Park Hall Academy	School Lead:	Nick Halligan, Deputy Headteacher		
Academic Year:	2020 - 2021	Total Catch-Up Premium	£78,000	Number of pupils	1078

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- *Supporting great teaching*
- *Pupil assessment and feedback*
- *Transition support*

Targeted approaches

- *One to one and small group tuition*
- *Intervention programmes*
- *Extended school time*

Wider strategies

- *Supporting parent and carers*
- *Access to technology*
- *Summer support*

Figure 1: The tiered model for school planning



Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)		
TIER 1: TEACHING	Supporting great teaching by providing staff with regular professional development on a Wednesday morning. This is to help them understand how to use Microsoft Teams to support student progress through effective Teaching and Learning.	
	Supporting great teaching by providing staff with regular professional development on a Concertina Days. This is to help them understand how to use assessment outcomes to inform their curriculum planning.	
	Supporting great teaching by ensuring that Newly Qualified Teachers and Recently Qualified Teachers have enhanced mentoring and support.	
	Supporting great teaching by providing departments with additional funding to purchase teaching and learning resources to aid catch-up. See department "catch-up plan" and "recovery plan"	£10,000
	Supporting pupil assessment and feedback by setting aside time to enable teachers to assess pupils' wellbeing and learning needs.	
	Supporting pupil assessment and feedback by giving teachers time to design together subject-specific assessments to identify areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations.	
	Supporting pupil assessment and feedback by using standardised assessments in literacy, numeracy and science to identify students who would benefit from additional catch-up support.	£11900 + £360
	Supporting pupil assessment and feedback by providing pupils with high-quality feedback using assessment books, as well as class note books.	
	Supporting transition by planning and providing transition support, such as running dedicated transition events face-to-face, as restrictions allow.	
TIER 2: TARGETED AND ACADEMIC SUPPORT	Provide one to one and small group tuition to those students identified in Year 7 to 11 in English, and Maths, by employing 3 learning mentors, one in each discipline, on a fixed term contract.	£22,400
	Provide learning mentors with training to curriculum content, teaching and learning strategies and safeguarding.	£500
	Provide one to one and small group tuition to those students identified in Year 7 to 11 in English, Maths and Science, by providing weekend tuition by teaching staff.	£16,000
TIER 3: WIDER STRATEGIES	Supporting parents and carers by using virtual parent's evenings, to allow for face to face conversations to support parents and carers understanding of their child's progress and next steps, as well as a fortnightly newsletter.	£1050
	Supporting student progress by ensuring all students have got access to technology in order to engage with Teams and the internet during periods of self-isolation, to complete their homework and to facilitate online tuition.	£3000
	Supporting student progress by providing revision schools for Year 11 in October, February, April, and June ahead of final exams.	£12,600
	Supporting student progress by providing revision schools for high ability boys in KS3 February, April, and June ahead of final exams.	£6,000
Total Planned Costs		£78,410