



END OF TERM | *SPECIAL EDITION* | JULY 2020

SPECIAL RECOGNITION

PARK HALL ACADEMY 2019/21

The 2019/20 school year will forever be remembered as the Covid year. A time when online learning became the norm and the usual day to day contact with students disappeared. During this time, we have participated well, showed respect to each other, demonstrated great independence, determination and fantastic energy. We would like to thank you all. Please check to see if you can find your name below.

Well done to you all.



*“Let yourself be proud of your progress.
Take time to reflect, appreciate, love and nurture yourself right now. You are
doing a great job!”*

PARTICIPATION | RESPECT | INDEPENDENCE | DETERMINATION | ENERGY



YEAR 7



- Aaminah Sadiq (PE)
- Adam Ahmed (French)
- Adam Ahmed (Geography)
- Alfie Allen (Geography)
- Alfie Hipkins (English)
- Baillie Worton (ICT)
- Baillie Worton (RE)
- Benjamin Willis (PE)
- Carris Brooke (Art & Design)
- Carris Brooke (Maths)
- Carris Brooke (Maths)
- Charlie Lane (PE)
- Charlie Lane (Science)
- Charlie Palmer (English_)
- Charlie Palmer (History)
- Charlie Palmer (ICT)
- Charlie Palmer (RE)
- D'Arcy O'Brien (Spanish)
- Daniel Massarella (Geography)
- Daniel Massarella (History)
- Daniel Massarella (Science)
- Declan Whitaker (English)
- Ellie Moran (English)
- Ellie Moran (French)
- Ellie Moran (Geography)
- Ellie Moran (Maths)
- Ellie Moran (PE)
- Emily Brady (French)
- Emily Brady (Geography)
- Emily Brady (History)
- Eva Hampson (Science)
- Georgia Pike (French)
- Grace Green (English)
- Grace Green (RE)
- Harriet Quaife (English)
- Harriet Quaife (ICT)
- Harriet Quaife (RE)
- Harry Hickey (History)
- Harry Ward (History)
- Harry Ward (Maths)
- Harry Ward (PE)
- Harry Ward (Spanish)
- Hollie Warren (History)
- Hollie Warren (Textiles)
- Hollie-Mae Vincent (History)
- Jack Deakin (History)
- Jake Cullen (Geography)
- Jake Cullen (Science)
- James Wooley (English)
- James Woolley (French)
- James Woolley (Geography)
- James Woolley (History)
- James Woolley (Maths)
- James Woolley (Maths)
- James Woolley (PE)
- James Woolley (Science)
- Javante Shaw McKoy (French)
- Javante Shaw-McKoy (Geography)
- Jessica Browne (History)
- Jessica Killroy (PE)
- Jessica Kilroy (PE)
- Jessica Kilroy (Science)
- Joshua Quaife (Geography)
- Joshua Quaife (History)
- Jumaimah Sadiq (Geography)
- Kacie-Anais Moore (Science)
- Kellie-Ann Phillips (Art & Design)
- Kellie-Ann Phillips (Art & Design)
- Kellie-Ann Phillips (Textiles)
- Leah Banks (RE)
- Lewis White (Geography)
- Lewis White (Maths)
- Lewis White (Maths)
- Lewis White (RE)
- Lillianne Wilkes (English)
- Lillianne Wilkes (History)
- Lillianne Wilkes (RE)
- Louie McManus-Armstrong (Science)
- Macey Wales (Maths)
- Macey Wales (Maths)
- Macy Wales (RE)
- Madalyn Allcock (Geography)
- Madalyn Allcock (PE)
- Mahek Islam (PE)
- Mahek Islam (Textiles)
- Maimoonah Sadiq (Geography)
- Maimoonah Sadiq (History)
- Michael Stone (History)
- Nathaniel Osborne (History)
- Olivia Henderson (History)
- Olivia Henderson (PE)
- Olivia Rowland (History)
- Paige Fitzpatrick (History)
- Paige Fitzpatrick (Science)
- Paige Smith (English)
- Phoebe Bridges (Geography)
- Phoebe Bridges (History)
- Phoebe Bridges (PE)
- Phoebe Bridges (Science)
- Phoebe Bridges (Textiles)
- Rohit Alo (Art & Design)
- Rohit Alo (Art & Design)
- Sam Wallis (English)
- Samuel Pinnock (Geography)
- Simone Morgan (English)
- Simone Morgan (ICT)
- Simone Morgan (Textiles & RE)
- Sofia Colley (PE)
- Sumaya Ashraf-Di (History)
- Sumaya Ashraf-Din (English)
- T'Kye Harris Williams (PE)
- Tara Thompson (English)
- Tara Thompson (Geography)
- Tara Thompson (Textiles)
- Tia Gillic (History)
- Tiaani Cummings (Textiles & RE)
- Tianni Cummings (Performing Arts)

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YEAR 8



- Alfie Hawes (English)
- Alfie Hawes (Geography)
- Alice Drew (RE)
- Alice Drew (Science)
- Alisha Akhtar (French)
- Alisha Akhtar (RE)
- Alisha Akhtar (Science)
- Amelie Lowers (SE)
- Amy Cassady (SE)
- Ben Gardner (RE)
- Benjamin Gardner (French)
- Benjamin Gardner (Science)
- Brooke Cooper (PE)
- Charlotte Johnson (Geography)
- Charlotte Johnson (PE)
- Chloe Archer (English)
- Chloe Archer (Spanish)
- Daniel Bevan (French)
- Daniel Bevan (Science)
- Dylan Faultless Hodgson (Geography)
- Ella Findlay (Geography)
- Emily Burbidge (Maths)
- Emily Burbidge (PE)
- Emily Burbidge (SE)
- Emma Lovell (English)
- Emma Lovell (Geography)
- Erin Stokes (English)
- Erin Stokes (PE)
- Ethan Palmer (Science)
- Ethan Palmer (Textiles)
- Evie Lilley (French)
- Evie Lilley (Science)
- Grace Blackwell (Geography)
- Grace Blackwell (Science)
- Grace Blackwell (French)
- Harley Kerr (English)
- Harry Sharpe (IT)
- Jacob Brownhill (RE)
- Jenson Kilroy (RE)
- Jenson Kilroy (Science)
- Jessica Bell (French)
- Jessica Bell (PE)
- Jessica Bell (RE)
- Joe Jeffrey (English)
- Joseph Cramp (Science)
- Joseph Cramp (Textiles)
- Joshua Mach (Geography)
- Joshua Mach (SE)
- Kelsey-Leigh Hagans (Spanish)
- Kye Woakes (Science)
- Lacey-May Harris (English)
- Libby Alexander (English)
- Libby Alexander (Geography)
- Libby Alexander (PE)
- Libby Alexander (Spanish)
- Lily-May Caldicott (PE)
- Lily-May Caldicott (Science)
- Luke Findlay (English)
- Luke Findlay (Geography)
- Luke Findlay (Spanish)
- Luvleen Purewall (Geography)
- Marcel Jarvis (Textiles)
- Mia Licata (Art & Design)
- Milly Kent (English)
- Milly Kent (Geography)
- Milly Kent (PE)
- Milly Kent (Textiles)
- Priya Sandhu (English)
- Priya Sandhu (Geography)
- Priya Sandhu (SE)
- Rachel Wallbank (Spanish)
- Raza Zaffar (Science)
- Rebecca Blakeman (English)
- Regan Tennant (Geography)
- Regan Tennant (Spanish)
- Robert Burns (English)
- Scott Devereux Richardson (English)
- Shani Reynolds (PE)
- Sophie Darby (Geography)
- Taylor Burrows (Science)
- Thomas Wootten (English)
- Tiana Ashwood (English)
- Timothy Jarvis (Spanish)
- Tlalane Panyane (Geography)
- Tlalane Panyane (PE)
- Zakk Elwell (Art & Design)
- Zakk Elwell (Spanish)

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YEAR 9



- Abi Baldock (Geography)
- Abi Baldock (History)
- Abi Baldock (PE)
- Abi Baldock (Science)
- Abi Stokes
- Abi Stokes (English)
- Abi Stokes (Geography)
- Adam Chidler (Geography)
- Aimie Gardner (French)
- Alex Burton (Geography)
- Ben Greenway (Geography)
- Ben Nicholls (Geography)
- Cain Davies (Textiles and SE)
- Chukwueke Ezieshi (Geography)
- Chukwuemeke Ezieshi (History)
- Dan Clough (English)
- Daniel Clough (Geography)
- Dylan Deverell-Lawrence (English)
- Dylan Deverell-Lawrence (French)
- Dylan Deverell-Lawrence (French)
- Emily Poulton (Geography)
- Erin Combellack (History)
- Erin Combellack (PE)
- Erin Drew (English)
- Erin Drew (Geography)
- Faith Touhy (PE)
- Faith Tuohy (English)
- Faith Tuohy (Geography)
- Faith Tuohy (Maths)
- Faizaan Waqar (Geography)
- Georgia Rose Bowen (PE)
- Georgia Rose Bowen (Performing Arts)
- Georgia-Rose Bowen (Geography)
- Georgia-Rose Bowen (Textiles)
- Grace Bithell (Geography)
- Harrison Cleaver (French)
- Harrison Clever (Textiles)
- Houdhaifa Mansouri (Geography)
- Ibrahim Khalil (English)
- Ibrahim Khalil (Geography)
- Isabel Reeves (PE)
- Jack Ward (English)
- Jack Ward (Geography)
- Jack Ward (IT)
- Jack Ward (Maths)
- Jack Ward (PE)
- Jacob Webley (French)
- Jacob Webley (Geography)
- Jaycee Bullman (French)
- Jess Colliton (English)
- Joel Robinson (English)
- Joel Robinson (Geography)
- Joel Robinson (Textiles and SE)
- Joseph Handy (Geography)
- Joseph Handy (History)
- Keane Clifford (Science)
- Kelsey Eades (Geography)
- Lacey Harrison (History)
- Lauren Dolan (French)
- Lauren Dolan (History)
- Lauren Dolan (PE)
- Leah Mccaffery (Geography)
- Leah Mccaffery (PE)
- Leah McCaffrey (SE)
- Leah O'Hagan (History)
- Lily Beddows (English)
- Lily Beddows (Geography)
- Lola Coleman Price (PE)
- Luca Smallwood (Geography)
- Luca Smallwood (History)
- Luca Smallwood (Textiles)
- Madison Esson (PE)
- Madison Esson (Science)
- Madison Esson (Textiles)
- Megan Clements (Geography)
- Megan Clements (Textiles)
- Megan Druce (Geography)
- Megan Druce (PE)
- Megan Druce (Textiles)
- Millie Davies (Geography)
- Millie Davies (History)
- Millie Davies (PE)
- Molly Beddow (Geography)
- Olivia Wallbank (Geography)
- Olivia Wallbank (History)
- Paige Draper (English)
- Paige Draper (Geography)
- Phoebe Bowyer (Science)
- Rachel Jones
- Rachel Jones (Geography)
- Reece Elliot (History)
- Reece Elliott (Geography)
- Regan Goodison (SE)
- Samantha Randle (English)
- Samantha Randle (PE)
- Samantha Randle (Textiles and SE)
- Savannah Steward (History)
- Savannah Steward (PE)
- Shayma Harbaoui (Geography)
- Shayma Harbaoui (PE)
- Shayma Harbaoui (Science)
- Sienna Leach (Geography)
- Taylor Dodd (History)
- Taylor Dodd (SE)
- Taylor Dodds (Geography)
- Taylor Wales (English)
- Taylor Wales (Geography)

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YEAR 10



- Abbi Carford (Sociology)
- Aiden Ryley (Religious Studies)
- Aleena Kibria (Geography)
- Aleena Kibria (Sociology)
- Alice Heath (Citizenship)
- Alice Heath (History)
- Alice Heath (Maths)
- Alice Heath (Photography)
- Alisha Mirza (Citizenship)
- Cameron Neish (History)
- Cameron Neish (Religious Studies)
- Cameron Neish (Sociology)
- Charlee Bridges (Citizenship)
- Charlee Bridges (Maths)
- Charlie Reddington (English)
- Charlotte Dell (Sociology)
- Chloe Booker (Citizenship)
- Chloe Booker (Science)
- Chloe Booker (Sociology)
- Corey Downs (Citizenship)
- Daniel Massarella (Performing Arts)
- Dylan Harris-Herman (Religious Studies)
- Ella Forbes (Citizenship)
- Ella Forbes (English)
- Ella Forbes (Geography)
- Ella Forbes (Maths)
- Ella Forbes (Sociology)
- Ellissa Whitehouse (Citizenship)
- Ethan Murphy (Religious Studies)
- Freya Jones (Religious Studies)
- George Taya (Geography)
- George Tayar (English)
- George Tayer (Citizenship)
- Harrison Chatwin (Media)
- Harrison Chatwin (Science)
- Harry Robinson (English)
- Jack Lane (Religious Studies)
- Jack Lane (Science)
- Jack Nash (Science)
- Jack Underhill (Citizenship)
- Jack Underhill (History)
- Jack Underhill (Maths)
- James Francis (English)
- James Lund (Sociology)
- James Massarella (French)
- James Massarella (Maths)
- James Massarella (Sociology)
- Jay Smith (Business)
- Jay Smith (Religious Studies)
- Jessica Allatt (French)
- Jessica Allatt (Sociology)
- Jessica Yates (Citizenship)
- Jessica Yates (Dance)
- Joseph Holloway (Sociology)
- Josh Dann (Citizenship)
- Joshua Dann (English)
- Joshua Dann (Maths)
- Joshua Dann (Media)
- Kayleigh Kemp (French)
- Kelsey Eades (Science)
- Kieran Tennyson (Citizenship)
- Leah O Hagan (Performing Arts)
- Leah Smith (Religious Studies)
- Lewis Millward (Citizenship)
- Liam Peers (Religious Studies)
- Liam Peers (Sociology)
- Lindsay Ruhashya (Religious Studies)
- Lindsay Rushayda (French)
- Logan Tennant (English)
- Logan Tennant (French)
- Logan Tennant (Religious Studies)
- Maisie Condron (Media)
- Maisie Condron (Photography)
- Maisie Condron (Science)
- Maizie Coates (English)
- Maizie Coates (Religious Studies)
- Maizie Coates (Sociology)
- Megan White (Citizenship)
- Megan White (Science)
- Megan Wilkins (Geography)
- Mia Wood (Sociology)
- Michael Caves (Maths)
- Michael Caves (Media)
- Michael Lovell (Religious Studies)
- Michael Parker (Religious Studies)
- Natalia Azeem (Sociology)
- Nikki Wallbank (Maths)
- Nikki Wallbank (Sociology)
- Oliver Fletcher (Maths)
- Oliver Fletcher (Religious Studies)
- Oliver Fletcher (Science)
- Oliver Fletcher (Sociology)
- Olivia Platss (French)
- Paris Leigh-Bishop (Religious Studies)
- Ryan King (Sociology)
- Scarlet Phillips (Citizenship)
- Scarlett Phillips (History)
- Siddhant Patel (Geography)
- Sienna Sherwin (Sociology)
- Tom Cresswell (Geography)
- Tom Creswell (Maths)
- Trinity Smith (English)
- Trinity Smith (Maths)
- Trinity Smith (Religious Studies)
- Zara Iftikhar (Geography)
- Zara Iftikhar (Religious Studies)

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YEAR 12



- Aaron Sunner (Geography)
- Abbie Bull (History)
- Adam Bailey (Geography)
- Connor Webb (Geography)
- Dylan Yates (Maths)
- Emily Cartwright (ALL)
- Emily Cartwright (Media)
- George Appleton (Politics)
- Georgina Birch (CPLD)
- Georgina Birch (History)
- Hevanna Morton-Mulholland (History)
- Jamie Dark (Maths)
- Kye Millinson (History)
- Lauren Cruise (Geography)
- Lauren Cruise (History)
- Lauren Cruise (Politics)
- Louie Kader (History)
- Luke Lawrence (Media)
- Madyson Cole (History)
- Morganne Farrington (CPLD)
- Nancy Chance-Osman (Extra-curricular)
- Nancy Chance-Osman (History)
- Nancy Chance-Osman (Politics)
- Poppy Jones (Geography)
- Rebecca Cotton (Politics)
- Renae Gardner (History)
- Robyn King (Geography)
- Sam Glendinning (History)
- Savannah Hardy-Grady (History)
- Savannah Hardy-Grady (Politics)
- Scott Deverell-Lawrence (Maths)
- Shannon Mann (Geography)
- Sophie Dainty (History)
- Ty Jarrett (Public Services)
- Wolfat Safi (BTEC Enterprise)
- Wolfat Safi (Geography)

Year 12 Geographers. Excellent participation to live lessons throughout the lockdown, these students have worked very hard to complete, notes, exam questions and have acted upon feedback given. They have also participated in online webinars hosted by the Geography Department at the University of Aberystwyth on issues surrounding climate change and geopolitics. Well done year 12! Best wishes.

Mr Hughes and Mrs Elliman.

Ty Jarrett- Public services excellent attitude to learning he has completed all work set at home and is up to date in public services. His work is detailed and shows good research and analysis.

Wolfat Safi- BTEC Enterprise- excellent attitude to learning up to date with the coursework. His work is detailed and thorough and has met the grading criteria the first time with no corrections.

Mrs Leah

Year 12 History Students. This group have been fantastic, they have taken a full part in live lessons since the first day of remote learning. They have remained positive and engaged throughout, submitting essays, completing notes, and now are well on the way to completing their coursework ahead of schedule, thank you to all you for your hard work, you are stars!

Mr Rowland and Mr Scott

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Performing Arts

James Wholley - Continuously working hard throughout lockdown and producing outstanding work.

Alice Drew - For completing all work to a high standard and attention to detail.

Joseph Cramp - For trying so hard to complete as many tasks as possible - a great cake!

Emily Brady - Ongoing sharing of work and effort throughout lockdown.

Phoebe Bridges - For always trying hard to complete work to the best of her ability

Scarlett Phillips - 100% completion of Performing Arts BTEC coursework to an extremely high standards

Lauren Groves - Not missing one deadline.

Luca Smallwood - For being an inspiration to lots of people for composing and performing some wonderful music.

Mrs Cullum-Kenyon

Performing Arts

Jess Yates for Improved effort in remote learning or a specific piece that is great. Jess has worked incredible hard throughout lockdown. Every piece of work has been handed in on time and to an excellent standard. Well done Jess!

Georgia Rose Bowen worked so hard on 'How to be an amazing musician project'. It contained some fantastic points and was beautifully presented.

Tianni Cummins baked a cake in the theme of Performing Arts Send in pictures to your lead teacher as we would love to see them!' Tianni baked a very scrummy looking cake, on the side of the cake Tianni has written Dance, Drama and Music.

Mrs Kirby

Historians. Cameron Neish has made significant progress during remote learning, he has hardly missed a live lesson and has contributed with increasing knowledge and confidence

Scarlett Phillips has produced excellent work of a really high standard.

Has maintained a positive attitude all term and has been fantastic.

Jack Underhill built his own PC from scratch in order to take part in the live History lessons, he has worked incredibly hard throughout

Alice Heath has been her unflappable and hardworking usual self, she has contributed regularly to the live lessons and has been a brilliant

historian as usual.

Mr Rowland

Photographers Alice Heath and Maisie Condron.

Both have always completed work during lockdown for every lesson to an excellent standard! So much so that the work produced is of a similar standard to when we were in school. They have gone above and beyond to complete the work as well: Alice had to download some software in order for her to be able to edit her latest projects and not only managed to work out how to edit on a completely new program, but also included images and explanations of the process.

Mr Griffiths

Performing Arts

Our students have all created some FANTASTIC work during lockdown- each of them have worked incredibly hard to ensure their work is

to the highest standard. They have put themselves out there and recorded

themselves presenting, attempted challenges they wouldn't normally and have given it

100%. This is all, as a teacher, that we can ask for during this time. I am so proud of each of

them and I am going to be gutted that this is the last time I will see some of your work (Year 9s who haven't chosen PA!) I will really miss

having your inspiring work ethic in the classroom! Have an amazing summer.

Miss Keyte

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Mathematicians

Back in February, a group of our most able year 9 and 10 mathematicians took part in the annual UK Intermediate Mathematical Challenge. The Intermediate Mathematical Challenge is a 60-minute, multiple-choice competition aimed at students across the UK.. It encourages mathematical reasoning, precision of thought, and fluency in using mathematical techniques to solve interesting problems. The problems on the Intermediate Mathematical Challenge are designed to make students think. Most are accessible, yet still challenge those with more experience.

Park Hall has a history of success in the competition and we are delighted to announce that we have continued this proud history with even more success. **In Year 9**, Daniel Clough achieved a silver award whilst Dylan Deverell-Lawrence and Joel Robinson achieved a bronze award. **In Year 10**, Jack Nash achieved a silver award whilst Luke Woodward, George Tayar, James Francis, Josh Allcock and Tom Cresswell achieved a bronze award. A special congratulations goes to Siddhant Patel who achieved a silver award whilst also achieving the honour of 'Best in School'. Congratulations to everyone who took part and to those who received a certificate.

We are very proud of you.
Mr Goodridge

English Students

To My Stars; Jack Underhill for completing every assignment and some particularly impressive pieces of creative writing. Aiden Ryley who has taken such pride in his work, producing detailed revision notes for English Language Paper One. He achieved the highest score (13/15) in one of our revision quizzes. To Ramisa Mulholland who completed assignments to an impressive standard, particularly tasks set for English Language Paper One, and Ethan Murphy - has completed every assignment and attended 'live lessons'.

Miss Chorley

English

Libby Alexander, Chloe Archer and Luke Findlay all wrote very impressive speeches on the topic of education. Their writing showed a mature understanding of the value and importance of education.

Faith Tuohy, Taylor Wales, Abi Stokes and Jess Colliton have all worked extremely hard from home during lockdown. They wrote fantastic creative stories for their assessment at the end of the year.

Year 10: Miss Shabir and I have been so impressed with the consistent effort from the following students - they should all be proud of the independence and maturity they have shown during lockdown: Logan Tennant, Trinity Smith, George Tayar, Josh Dann, James Francis, Harry Robinson, Maizie Coates and Charlie Reddington. Well done! Your efforts have put you all in a very strong position to start Year 11 after the summer holidays.

Mr East

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Year 7 Ronit Alo has created an outstanding butterfly form and transformed it using a range of pencil tones and mark making.



Year 7 Kellie-Ann Philips has created an outstanding butterfly form with a range of tones and expressive directional shading.



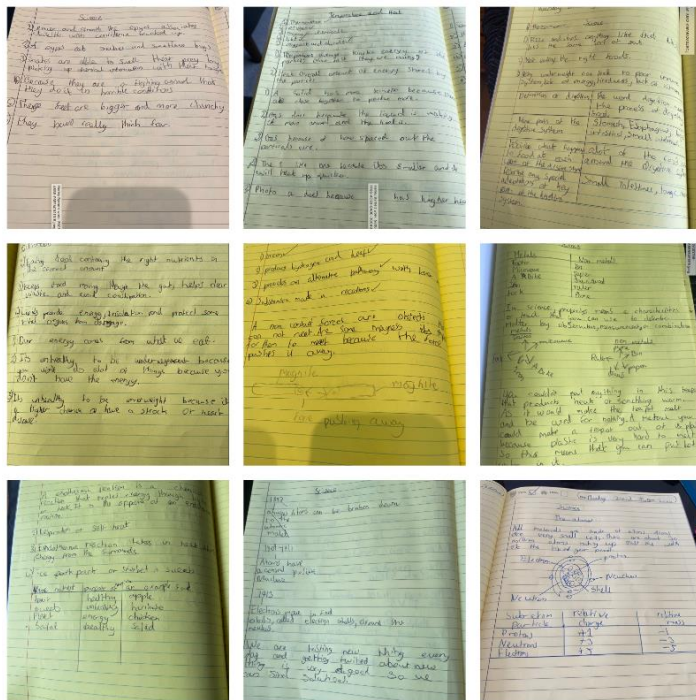
Year 7 Carris Brooke has really preserved with her tonal directional skills to create this amazing butterfly wing with a range of biro mark making.



Year 8 Mia Licata has really preserved with her numbers composition inspired by the artist Jasper Johns and his painterly style. She has experimented with using pencil crayons to capture the artist's style.



Year 8 Zakk Elwell is one of the most improved artists during remote learning showing a more positive attitude to learning. This completed piece is an outstanding piece of project work. Well done Zakk from a very proud art teacher!



08/07/2020 // WEDNESDAY //

NEWSPAPER

Bournemouth beach: 'Major incident' as thousands flock to coast

PICTURE CAPTION: The queue for Mudeford ferry at 19:30 B&S

PICTURE CAPTION: Officials said they had "no choice" but to "investigate an emergency response"

AUTHOR NAME: PRIYA SANDHU

On the 25th of June Bournemouth had thousands of people on the beach. Some in the sea on inflatables, others sitting on the sand, there are significant gazebos - there is one group of about 50 people. Dorset Police said there were reports of gridlocked roads, fights and overnight camping. One man was camped in a tent overnight, a lot of people have come from Birmingham - a six-hour round trip. People were telling me they wanted to get "out and about" after lockdown. People are not aware of the consequences of their actions. It is irresponsible behaviour actions in which we are all shocked and surprised. Council leader Vikki Slade said they were "absolutely appalled at the scenes witnessed on our beaches". As a result, traffic had been built up in areas around Bournemouth beach. Later in that evening, the Sandbanks peninsula was "heavily congested", the council said. They said that they have been trying to convince people to stay away but the message is not get around. People are so blinded by the fact that they think that they have to go out as lockdown has been lifted but we should still be staying at home as we don't want to take any more risks.

AUTHOR NAME: PRIYA SANDHU
DATE: 08/07/2020

It is extremely hard to social distance, when people are passing each other from different directions. One woman from Birmingham admitted she felt uncomfortable, but said: "You've got to understand, after three months lockdown in the city centre, even seeing the sea is worth it." We can understand that after being in lockdown at home for months you would want to go out and visit the shops and beaches but every action has a consequence therefore we need to be very cautious of our surroundings and protect ourselves from others. Our local industry is dependent on tourism - we're not saying 'don't come', but come here in a safe and managed way. When it's too busy, no-one is having fun," said Dorset councillor. Therefore people should follow the rules of social distancing 2 metres apart, wearing masks and gloves.

In my opinion, I believe that people should be allowed out and about but should be careful of their surroundings and take precaution procedures. They should try to social distance in queues and on the beach. Furthermore, they should be wearing masks and gloves when they are out of the house. However, I do not think that Bournemouth beaches are following the rules, this is because there are overcrowded groups of people in the photo and you can see that no one is social distancing between themselves not wearing a mask or gloves. It is very sad to see a number of people being selfish and also acting dangerously. This is irresponsible behaviour and the actions of so many people is just shocking.

"Successful people are not gifted. They just work hard, then succeed on purpose."