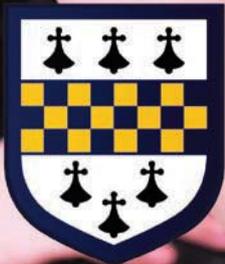


Parklife

Summer 2018 / ISSUE NINE
The Journal of Park Hall Academy



PARK HALL
ACADEMY



Park Hall Academy

The year begins on a fantastic note with our best ever GCSE and A Levels results.

This is well deserved as Year 11 worked tirelessly alongside our staff to ensure they could fulfil their potential and move to the next stage of their life with the highest examination results possible – securing their future.

During the year, we have been involved in a wide range of exciting activities. Students took part in the World Challenge Expedition to Nepal completing a trek through the Himalaya's and working at Shree Bhim Dev Primary School on the outskirts of Kathmandu, Skiing in Kaprun, Austria, the Dream Bigger Mathematics and Technology students attended the Challenge the Impossible Conference at Wembley Arena, took part in the Big Class Challenge and visited the Manufacturing and Technology Training College, our year 9 Aim Higher students took part in mentoring programmes with sessions taking place at Aston and Birmingham University, numerous Geography Field Trips took place to support GCSE and A Level courses, eleven more students have joined Castle Bromwich Youth Parish Council and our Performing Arts students have been extremely busy with the Park Hall Academy choir taking centre stage at Royal Albert Hall and the amazing Bugsy production.

We write to you with the same essential message we wrote to you last year, the essential message is, it is crucial we work together to maximise your child's progress. The harsh truth is that obtaining good qualifications is becoming increasingly harder – as examinations are becoming even more rigorous – this is combined with the Government phasing out coursework.

In essence, we need to prepare our children for a new tough examination culture. They will be tested on information at the end of a two-year course. There is no longer a way we can record evidence of students work or give them the opportunity to earn marks before entering the exam.

To ensure your child has the best chance in this increasingly tough world, it is essential we work together. Lots of Headteachers' write this in many documents – today – it has never been so true. We can prepare the children with content, facts and skills, but our children need to practice these skills and revise at home for tests/exams. School simply does not have enough hours in the day to help our students memorise everything.

Memorising for tests is an essential skill they need to learn from Year 7 – and most students will need parent support – encouragement or policing and testing regularly!!! Please support your child's future by ensuring they revise hard and complete homework. Without the skills to revise and the regular practice in examination conditions your child's future will be potentially damaged. The competition for jobs is intensive and we want your child to walk into any job/course with confidence and that stems from having good qualifications – please do not ever think that preparation for GCSEs starts in Year 10 – it starts from the second they walk in at Year 7. Every test – every piece of classwork and homework is a building block for their future job. Each year they make more progress the chance they have to earn a better income and to have a better life increases dramatically.

Mr Roper will write to you with an update on our rewards programme and we hope you will take a keen interest in your child's progress and rewards.

We are looking forward to an excellent year – with superb attitude, learning behaviour and uniform.

Thank you for your on-going support, it is, has been and continues to be essential in making Park Hall a centre for progress and excellence.

Mr D K Burgess Executive Headteacher



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Football



Pupils at Park Hall Academy enjoyed an assembly with a special twist on Monday 5th December as they helped play a starring role in the third round of the SSE Women's FA Cup.

The school hosted the televised draw with Birmingham City Ladies stars Ellen White and Hayley Ladd on hand to help. Two students got the unique honour of drawing the balls from the iconic red velvet bag, with the fate of 24 teams decided ahead of the next round of fixtures on January 7.

White and Ladd also took questions from a packed student audience, posed for photographs and coached a training session with Year 7 and 8 girls football teams, with other lucky students also taking part.

Football-mad Year 12 students Felicity Barnes and Millie Hall, both of whom coach junior girls' teams at Park Hall, were chosen to draw the numbered balls and they acknowledged playing a part in the draw was an experience which would stay with them forever.

Shard End's Millie, 16, said: "It was a really exciting opportunity and we've really enjoyed it. It was quite nerve-racking, there was a bit of pressure but I loved it.

"It's really inspiring to have met two ladies who play professionally that we can look up to. The whole experience was such a highlight, it's something I'll never forget and something I can always look back on.

"I look up to Hayley and Ellen a lot because women's football is quite hard to get into and challenging to be at the top as a professional, it's really inspiring to have met people who have done that."

With the help of the education charity Teach First, staff at Park Hall worked with the FA to stage the draw in the school's assembly hall before White and Ladd pitted their wits against some of the school's talented young female players.

"We're still buzzing," said Associate Headteacher Dr Close. "It's an absolute honour and wonderful to see the students' excitement on their faces. There was such an outburst of enthusiasm. We're massive football fans in this part of Birmingham and sport is huge here at Park Hall Academy. It's nice to have been able to work with Teach First in order to bring the draw here too. The day's been brilliant, what an amazing opportunity. Even if just a handful of students pick up a ball and start kicking it about, if they haven't before then that will be a huge leap forward."



Mrs Churchill Head of Physical Education



Grades

When the GCSE grading system had an overhaul in 2017, it changed grades from letters to numbers. Here's what it all means for the hard-working pupils of Park Hall Academy who are waiting for their results this summer...

GCSE grades A* to G in England have been replaced by a new grade scale numbered from 9 to 1, with 9 being the highest grade.

English Language, English Literature and Mathematics were the first qualifications in 2017 to get the new grading system. They were first taught from September 2015 and were assessed with the first cohort last year. (The current Year 12 students). Most of the other GCSE subjects will have the 9 to 1 grading applied this summer, with most others, such as GCSE Media and DT for example, following in 2019. During this period of transition, students will receive a mixture of letter and number grades.

According to The Office of Qualifications and Examinations Regulation (Ofqual) the government department that regulates qualifications and exams, the new grades were brought in to signal that GCSEs have been reformed and to better differentiate between students of different abilities. We have certainly found that they are more challenging and rightly expect higher standards of all our students. Despite this, we were delighted by the way our students stepped up to the new rigour and level of challenge. This was exemplified by our best results in 2017!

Ofqual says that new GCSE content will be more challenging, with fewer grade 9s expected to be awarded than A*s.

These new GCSEs are 'linear', which means they are exam focused and that all those exams come at the end of the course. This differs from the previous 'modular' courses, which assessed using both exams and course work. Similarly, BTEC qualifications have also been strengthened by the addition of external exams that pupils must pass in order to complete the qualification.

Both the staff and students have worked tirelessly to ensure that the results this summer are the best possible and we are confident the hard work the pupils have applied over their time at Park Hall will be rewarded when the results are published in August.



Dr Close Associate Headteacher



Head Team

Announcing our new Head Boy, Head Girl,
Senior Team and Leadership Team.

Congratulations to the new Senior Student Team and Student Leadership Team and, in particular, to our new Head Girl, Nancy Chance Osman and Head Boy, Max Pymn.

Deputy Head Girls are Samia Nelson-Glen, Sophie Dainty and Jayda Brown and Deputy Head Boys are Nathan Parkinson, Connor Webb and Marshal Birch.

The Student Leadership Team are Rebecca Cotton (Head of the Leadership Team) Quanna Ashwood, Claire Boaler, Harriet Herbert, Courtney Hayden, Tom Brassington, James Axford and Luke Lawrence.

All students were nominated by staff and fellow Year 10 students in a morning election process. Once nominated all of the students were interviewed by

The Head teacher Mr Burgess, Head of Year 10 Miss Traynor and Key Stage 4 Progress Leader Mr Sullivan, Mr Roper and myself.

The standard of responses during the interviews were exceptional.

We look forward to their contributions over the academic year, which has already begun with crucial involvement in the new Year 7 induction evenings and induction days.

Mr Gregory Deputy Headteacher



It is a real privilege to have been selected by my peers and staff to take on the role of Head Boy at Park Hall Academy. I intend to take the role very seriously as I hope to be able to make a difference to the lives of young people at Park Hall. Park Hall is an excellent place of learning and working with staff to support young people is an absolute honour.

I look forward to meeting you at Open Evening and our Celebration Evening later this year. Please come and introduce yourself to me as I look forward to working with the wider community, staff, governors and students. Thank you.

Max Pymn Head Boy

My name is Nancy Chance-Osman and I am the 2018-2019 Head Girl of Park Hall Academy. This is an amazing honour and I intend to make the most of this fantastic opportunity. This chance to serve my school as Head Girl enables me to represent my peers and make a difference in the community. I feel that I will work well with both the Senior Leadership Team and the Leadership Team to drive forward new projects that we feel strongly about. I am a very hardworking student and love to take part in extra-curricular activities, especially Performing Arts. Since the start of my time at Park Hall, I have been a keen learner and can't wait to carry on my

studies further. I am very passionate about English Literature, History and Performing Arts and I would like to carry these subjects on into further education. I also love reading and I love to discuss my favourite books with my peers. I have thoroughly enjoyed my time at Park Hall so far and I am very excited to help the new year 7s feel at ease as they make the exciting transition into secondary school. I hope to be a good role model for younger students and I can't wait to see what this new role will bring over the next year.

Nancy Chance-Osman Head Girl





Leadership Team

Hello, my name is Jayda Brown and I am Deputy Head Girl at Park Hall Academy. I am a very bubbly, confident person who is always smiling and very approachable. I know that taking this role is an amazing opportunity and aim to do the role justice. I will learn how to manage school work as well as outside activities and taking part in projects for the leadership team. Also, I love helping people out, so anyone can come and talk to me and I will welcome their questions, advice and encouragement. I am very hard working and thoroughly enjoy learning.

In the future I plan to be a qualified primary school teacher. Becoming Deputy Head Girl and choosing Child Development

as well as Sociology are a positive step towards getting my dream job. I plan to stay at Park Hall for sixth form because it will help me to pursue my desired career. Child Development is my favourite subject, because we have many practical's and the teacher /students in there are lovely people to work with so we have fun as well as work well.

Outside of school I am part of a Rugby team which is really good because it helps me stay fit and it teaches me many qualities for one of the Deputy Head Girls such as; determination, teamwork and positivity.

Jayda Brown Deputy Head Girl

My name is Connor Webb and I am the Deputy Head Boy for this current year. I have interests in sports like football mainly and think I have the right motivation to take projects forward this year. This means that we will take on ideas as a team for all the

years throughout the school so that they feel like their ideas are listened to.

Connor Webb Deputy Head Boy

My name is Nathan Parkinson and I'm one of the Deputy Head Boys of Park Hall Academy. It is amazing to be part of such a talented group of people who are going to contribute to the school in such a positive way. I like to lead by example, balancing extra-curricular activities with school studies – I am a dancer yet I still try to devote my time to achieve the best I can

with my grades. Being Deputy Head Boy isn't just something to put on my CV, it's something to push myself to work harder and be a role model to the younger pupils. I'm so excited to see what the year brings and to see the changes we can make.

Nathan Parkinson Deputy Head Boy

My name is Sophie Dainty and I am Deputy Head Girl on the Senior pupil team at Park Hall. I am really looking forward to contributing my ideas during meetings to hopefully help both; the students and school reach their full potential. My favourite subjects are Dance and Photography; this is mainly as they are my future career aspirations, but also because they are hobbies and passions that I have pursued from a young age outside of an educational environment. Other hobbies of mine involve Netball, which I participate in through an after-school club. Over the past four years I have enjoyed my time at Park Hall and am grateful that I chose here for my secondary school. I have always seen

myself as a hardworking student that aims to put 100% into any task I am given, and I hope to continue to fulfil this as I work as part of the senior team over the next year. During my time in this position I hope to help new students feel at ease when they make the big leap to secondary school, as from personal experience the change can be a little daunting. I would also like to personally say what a privilege it is to have been chosen as Deputy Head Girl and I am thankful to my peers and the staff that nominated me for this position. I can't wait to see what the new senior student team can achieve over the next school year!

Sophie Dainty Deputy Head Girl

My name is Samia Nelson-Glenn, and I am one of the new Deputy Head girls. I would like to thank those who nominated me for this amazing opportunity. I am a very determined and hardworking student and try my hardest in every subject. In school I enjoy studying history, English and child development. I would say with these subjects in particular I am very capable

of being able to achieve good results by the end of year 11. I believe in putting 100% into everything to reach my full potential. I also have a number of hobbies outside of school such as music and dance, I am also a song writer and singer. I am proud to be a member of the leadership team. Park Hall a great place to be.

Samia Nelson-Glenn Deputy Head Girl

My name is Marshall Birch and I am proud to be part of the senior leadership team for Park Hall Academy as Deputy Head Boy. For me, Park Hall Academy is already a great school. However there is always room for improvement and this is where I see my contribution as part of the senior leadership team. Being part of the team means that I can help students get their thoughts and opinions across. I think this is important as the student voice needs to be heard for the school to be at its best. At school my favourite

subjects are GCSE PE, Maths and English. In my spare time, I enjoy free-running and most outdoor sports. My hope for the future is to join the Royal Marine Commandos therefore I have taken up running and train regularly to reach my goal. I enjoy the challenge of pushing myself to continually make progress and I feel like this is how all students should feel towards their progress at Park Hall Academy and if I can help them with that in any way, then I will.

Marshall Birch Senior Leadership Team

I am delighted to be part of Park Hall Academy's Leadership Team and would like to thank the students and staff who recommended me for this role. For me being a member of the Leadership Team is about our school experience and mainly about the people who make up this community – the students, parents and

staff. But mostly, it has giving us as a team, the chance to give something back, to a school that has given us all so much. Park Hall Academy is a great school and I have the chance to make a positive contribution and I am determined to do so.

Tom Brassington Leadership Team

My name is Rebecca and I am part of your new student leadership team. My new role within the school is Head of the leadership team. I enjoy the Social Sciences, History and Computer Science, I would recommend taking them as an option if you are a very curious person. Year ten was a great year for me along with the experience of the senior leadership team, I have

begun to explore different mind sets to ensure that my time in my examinations are stress free and very productive and that I can enjoy school for the remainder of my time here at Park Hall. I feel that I can relate to a lot of people in the school.

Rebecca Cotton Leadership Team

My name is Clare Boaler and I am honoured to be part of the leadership team at Park Hall Academy. I believe that this will be an amazing opportunity and I am very pleased that I have been given the chance to show what I can do, to drive projects forward and develop the school community. Personally, I give

100% in everything that I do and I complete all tasks to the best of my ability. One of my favourite subjects is Science, especially Biology. I would like to continue this into the 6th form and also study Psychology.

Clare Boaler Leadership Team

My name is Harriet Herbert and I am part of the 2018-2019 Leadership team. In school, my favourite subjects are History and Biology and in my spare time, I enjoy baking and Netball. I am privileged to be on the team, as my aspiration for the future is to become a surgeon and this role will aid me in developing vital skills, such as teamwork and participation required to do so.

Equally, I believe that being a member of the team will provide me with a range of opportunities. Whilst on the team, I aim to act as an ambassador for the school, work alongside other members of the team to drive forward new ideas and build upon my confidence in order to help others around me.

Harriet Herbert Leadership Team

My name is Courtney Haden, I am a year 10 student here at Park Hall Academy as well as a member of the leadership team. Being part of the leadership team is a huge honour because it means that people view me as a role model which provides brilliant potential for me in the future when applying for a job. I am excited to learn from my role and gain experience as a leader which will teach me important key skills: time management, presentations, compassion, organisation etc. Park Hall Academy provides quality learning to students with the best teaching equipment along with extracurricular clubs where students can choose to improve their skills. Recently the academy has

introduced Spanish into the curriculum meaning students can further broaden their vocabulary. The performing arts departments hosts extraordinary shows once or twice a year where parents and students can watch. Park hall Academy sends the most exemplary students away on reward trips for leisure, learning or competition: I represented Park hall in the Speak Out Challenge on the 7th June 2018. Above all, Park Hall provides its students with the best possible future and advice for its students so that everyone attending can go far in life.

Courtney Haden Leadership Team

My name is Luke Lawrence, I am a member of the Park Hall Leadership Team from 2018-19. My role in the leadership team process is to drive forwards projects which improve Park Hall Academy as a school and the community surrounding it. My favourite subjects here at Park Hall are Media Studies, Performing Arts and a specific range of others. The Leadership Team role is important to me personally, as I aspire to work in the film industry after my education is finished. Working in film, doing jobs such as directing, writing etc. you need to be able to drive forward many projects, lead and motivate a team around you. Without being able to do these simple things while in the film business would lead to terrible results. By learning from the

Leadership Team process I, as a student and aspiring filmmaker, will be able to learn much more about collaborating with others about important topics; this will give me great knowledge, experience and confidence for the future. In terms of a school aspect, I am very passionate about how the school operates with its own internal community and the wider community around it. I want to make sure that projects are done to a high standard which helps to show the school in a positive way. I wish for the school to have a bright future. All in all, this will be an interesting journey and is a great opportunity and I look forward to what it will bring for myself and others in the future.

Luke Lawrence Leadership Team

My name is James Axford and I am very excited about part of the Park Hall Leadership Team. I feel like I am a confident role model for younger students and looking forward to working on a range of projects to drive the school forward.

Cadets and have an ambition of joining the armed forces as a career. In school, my favourite subjects are Physical Education, Mathematics, Science and History.

I am really looking forward to my new role in the new academic year.

James Axford Leadership Team

My interests outside of school are spending time with my family, friends and my puppy Archie. I am also heavily involved in Army

Hello, my name is Quanna Ashwood and I am a member of the Leadership Team. It is a privileged to be part of the Leadership Team because I would like to help the school to continue to succeed and help the communication between students and staff. I am a motivated and hard working student in all my subjects such as BTEC Health & Social Care and BTEC Child Development. I am considering becoming a social worker within the mental health field. I'm a committed person especially when it comes to education and I believe that you should always put

100% into your work so that you're able to achieve what you want. My time at Park Hall has been a positive experience and it has enabled to increase my communication skills and to work alongside teachers. Being able to be part of this team will show my employers that I have already been the opportunity to gain experience and responsibility and that I am able to work with others confidently.

Quanna Ashwood Leadership Team

Mr S Gregory Deputy Headteacher



Career Mark

Park Hall Academy achieves prestigious Career Mark certification for second time.



We are proud to announce that Park Hall Academy has successfully been approved as having effective Careers, Information, Advice and Guidance (CEIAG) for a second time achieving the Career Mark Certification which is now valid until 2020.

This is a nationally recognised award which is awarded to schools who show dedication and drive to push the future of students so they can have higher aspirations and will achieve the best they can.

Some of the positive findings that have been celebrated by Career Mark include:

- The level of commitment is evident in the delivery of Careers which has required investment in terms of both time and money.
- Work experience is valued highly by students who are gaining valuable skills from the whole process. This is an expensive exercise both in time and money, so the continued commitment to it is pleasing.

- Students were acquiring a range of skills which they were using to identify their own strengths and interests, to research opportunities and to secure successful outcomes. It was clear that the programme was making an impact on the students and providing them with the skills and knowledge to be effective career planners.

2017 / 2018 has been another busy year for CEIAG in the school with students across all year groups having planned employer engagement opportunities. During the year the school was also pleased to announce their ongoing 5 year link with Cambridge University who will be working alongside our year 7 students every year until they leave the school in 2022!



Mr Phillips Assistant Headteacher **Mr Brady** Careers Advisor

Visit to Arden

**PHA Visit to Arden for the 2018 Mental Health Awareness Day
10th July 2018**

On the 10th July 2018, our Y10 Senior Students were invited to join the senior teams from Arden Academy and Lode Heath Academy at the first ever AMAT Mental Health Awareness Day hosted by Arden Academy in Knowle.

After a warm welcome, our team started the day by getting to know the other senior students before listening to an assembly around mental health. Our students were then required to split up into small groups and to take part in some of the 100+ activities that were on offer. Each student took part in an activity from the following four categories: Calming, Creative, Physical and New. All of the activities required our students to get fully involved for 45 minutes before they then discussed in groups the effect of each activity on people's mental health. Later in the day our

students filmed some of the activities for a video production and they brainstormed with the other senior teams around what had gone well and what could be improved for next year.

Our senior students really enjoyed themselves and they are keen to organise a similar day at Park Hall Academy next year. Each member of our senior team did an outstanding job of representing Park Hall Academy throughout the day and it is good to see they have all made strong links with the other senior teams in the trust.



Mr M Sullivan Progress Leader for KS4



Maths

Was mathematics discovered or invented? - More Able Mathematics Workshop

The more able KS3 mathematicians recently took part in an inspirational workshop focusing on the question, 'Was mathematics discovered or invented?' During the session students had the opportunity to debate a variety of different statements such as 'The number 13 is unlucky'. There were a number of excellent, high level arguments for and against each statement which really impressed Mr Goodridge and Miss Browne who led the session. Students also had the opportunity to look at a variety of key mathematical events in history as well as debate arguments for and against key mathematical areas being discovered or invented. The students who participated were a delight to be with and the quality of the conversations would not be out of place in a higher GCSE classroom.

What do you think and why?

Have numbers been discovered or invented?
 Have equations been discovered or invented?
 Is algebra a discovery or an invention?
 Is the number 13 an unlucky number?

UK Maths Challenge Success

Our more able mathematicians have enjoyed successes in the UK Mathematics Challenges. Approximately 750,000 students from more than 3,000 schools take part across the UK. Students are given 60 minutes to answer 25 varied multiple-choice mathematical problems. High scorers are awarded a certificate to recognise their success in mathematics.

The senior mathematics challenge, aimed at A-level students, took place in the autumn term. We had several successes in this challenge. Hamza Ahmed, Andrew Cooke (both Year 12) and Adbul Al Athamneh (Year 11) achieved a bronze certificate whilst Rhys Farrell (Year 13) achieved a silver certificate.



Our more able students tested themselves with the intermediate mathematics challenge, aimed at KS4 students, back in February. Park Hall had a number of students succeeding in this challenge. Harry Millward, Warren Sale, Annaleigh Stratton, Connor Curtis, Adbul Al Athamneh (all year 11) and Jamie Dark (year 10) achieved a bronze certificate. Ejiro Agbaisi (year 11), Harrison Wilde, Scott Deverell-Lawrence and Bonita Woralert (all year 10) achieved a silver certificate. Park Hall's stand out performer on this challenge came from a more able year 9 student. Thomas Lytton continues to shine in mathematics and achieved a gold certificate in the intermediate mathematics challenge, an absolutely wonderful achievement.

Finally our more able year 7 and 8 mathematicians completed the Junior Mathematics Challenge and again we had a number of successes. In Year 8 Ethan Gaunt and Jack Nash achieved a silver certificate whilst Owen Lee, Alice Heath and Mia Wood achieved bronze. In year 7 Joel Robinson achieved a silver certificate whilst bronze certificates were awarded to Coben Goodwin, Erin Drew, Houdhaifa Mansouri, Libby Passant, Alex Burton and Kian MacIennan-Watkins.

Mr Goodridge, Director of Numeracy and Stretch and Challenge, was full of praise for the student's achievements. 'We have a history of excellent individual successes in the UK mathematics challenge. However, this year the students have really excelled. I also want to mention the other students who took part in the challenges who missed out on achieving a bronze certificate by only a few marks. They also did fantastically well and hopefully next time they will also receive a certificate for their efforts. Thomas Lytton's success was all the more amazing due to him being a year 9 student. He has already achieved what I failed to do in my time at school by achieving a gold certificate so congratulations to him and all of the other successful students'.

Here are the first seven questions from this year's intermediate mathematics challenge. How many can you answer?

1. Which of these is the sum of the cubes of two consecutive integers?

- A 4 B 9 C 16 D 25 E 36

2. How many of these four integers are prime?

- A 0 B 1 C 2 D 3 E 4

3. In September 2016 a polymer £5 note was introduced. The Bank of England issued 440 million of them.

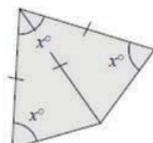
What is the total face value of all these notes?

- A £220 000 000 B £440 000 000 C £2 200 000 000
 D £4 400 000 000 E £22 000 000 000

4. A kite is made by joining two congruent isosceles triangles, as shown.

What is the value of x ?

- A 36 B 54 C 60 D 72 E 80



5. The adult human body has 206 bones. Each foot has 26 bones. Approximately what fraction of the number of bones in the human body is found in one foot?

- A $\frac{1}{6}$ B $\frac{1}{8}$ C $\frac{1}{10}$ D $\frac{1}{12}$ E $\frac{1}{20}$

6. In 2014, in Boston, Massachusetts, Eli Bishop set a world record for the greatest number of claps per minute. He achieved 1020 claps in one minute.

How many claps is that per second?

- A 17 B 16.5 C 16 D 15.5 E 15

7. How many two-digit squares have the property that the product of their digits is also a square?

- A 0 B 1 C 2 D 3 E 4

For answers see page 11

Year 8 Junior UK Mathematics Challenge Winners



Numeracy Ninjas

NUMERACY
NINJAS

Kon'nichiwa! We have had another fantastic year, full of success with the Numeracy Ninjas programme.



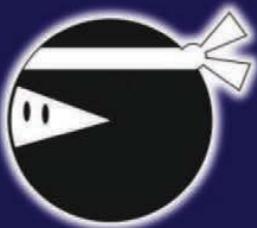
Throughout the year, years 7 and 8 have completed a weekly Numeracy Ninjas challenge. The challenge consists of 30 numeracy questions which need to be completed within 5 minutes. At the end of the challenge students mark their work and they receive a score out of 30. Each score relates to a different karate belt colour with students battling it out to receive 100% and the much coveted black belt.

Year 8 have now completed their two year programme which came to an end with another celebration assembly in which another 90 students achieved celebratory certificates for either being a 'Consistent High Performer' or for 'Outstanding Progress'. This is on top of over 80 certificates which were given to the year group during 'Numeracy Week' back in March as well as certificates received during year 7. Over the two year period we have seen more students make significant progress than

ever before as well as a record number of black belts achieved which shows excellent levels of effort as well as progress in the numeracy topics. Year 7 have also enjoyed a highly success first year of Numeracy Ninjas. Again, we have come to the end of this years' programme, following a celebratory assembly, which will restart in September.

Hard work, dedication and perseverance really are so important to being successful. With this in mind, for those students who are on their journey to reaching a black belt, and for those who will be joining us from Year 6 next year, I would like to end with a quote from Soichiro Honda, the Japanese engineer and founder of Honda Motor Company:

'Success represents the 1% of your work which results from the 99% of failure'



Mr Goodridge Director of Numeracy and Stretch and Challenge



Maths

Maths Challenge Answers



1. Which of these is the sum of the cubes of two consecutive integers?

- A 4 B 9 C 16 D 25 E 36

SOLUTION B

We see that $9 = 1^3 + 2^3$

and hence 9 is the sum of the cubes of two consecutive integers.

2. How many of these four integers are prime?

- 1 11 111 1111
A 0 B 1 C D 3 E 4

SOLUTION B

We begin by recalling the definition of a prime:

A positive integer n is said to be *prime* if $n \neq 1$ and the only divisors of n are 1 and n .

It follows from the definition that 1 is not prime. It is easy to see that 11 is prime. Since $111 = 3 \times 37$, it follows that 111 is not prime. Since $1111 = 11 \times 101$, it follows that 1111 is not prime.

Therefore just one of the given integers is prime.

3. In September 2016 a polymer £5 note was introduced. The Bank of England issued 440 million of them.

What is the total face value of all these notes?

- A £220 000 000 B £440 000 000 C £2 200 000 000
D £4 400 000 000 E £22 000 000 000

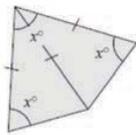
SOLUTION C

One million is 1 000 000. Therefore 440 million is 440 000 000. It follows that the total face value of 440 million £5 notes is $\pounds(5 \times 440\,000\,000) = \pounds2\,200\,000\,000$.

4. A kite is made by joining two congruent isosceles triangles, as shown.

What is the value of x ?

- A 36 B 54 C 60 D 72 E 80



SOLUTION D

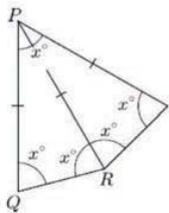
Let the vertices of the kite be labelled as shown.

The question tells us that the triangles PQR and PRS are isosceles. It follows that $LQRP = LRQP = x^\circ$ and that $LSRP = LRSP = x^\circ$. Hence $LSRQ = 2x^\circ$.

The sum of the angles of a quadrilateral is 360° . (You are asked to prove this in Problem 4.1 below.) Therefore, from the quadrilateral $PQRS$ we have:

$$x^\circ + x^\circ + 2x^\circ + x^\circ = 360^\circ.$$

Therefore $5x^\circ = 360^\circ$ and hence $x = 72$.



5. The adult human body has 206 bones. Each foot has 26 bones. Approximately what fraction of the number of bones in the human body is found in one foot?

- A 1/6 B 1/8 C 1/10 D 1/12 E 1/20

SOLUTION B

The required fraction is $\frac{26}{206} = \frac{13}{103}$

Since $103 = 7 \times 13 + 12$, we have

$$\frac{13}{103} = \frac{13}{7 \times 13 + 12} = \frac{1}{7 + 12/13}$$

Because the integer closest to $7 + 12/13$ is 8, we deduce that $\frac{26}{206}$ is approximately equal to $1/8$.

6. In 2014, in Boston, Massachusetts, Eli Bishop set a world record for the greatest number of claps per minute. He achieved 1020 claps in one minute.

How many claps is that per second?

- A 17 B 16.5 C 16 D 15.5 E 15

SOLUTION A

There are 60 seconds in one minute. Therefore 1020 claps per minute is the same as $1020 \div 60$ claps per second.

$$\text{Now } 1020/60 = 102/6 = 17$$

Therefore Eli Bishop clapped at 17 claps per second.

7. How many two-digit squares have the property that the product of their digits is also a square?

- A 0 B 1 C 2 D 3 E 4

SOLUTION B

In the following table we have listed the two-digit squares together with the products of their digits.

n	n^2	Product of the digits of n^2
4	16	6
5	25	10
6	36	18
7	49	36
8	64	24
9	81	8

From this table we see that the only two-digit square which has the property that the product of its digits is a square is 49. Therefore the number of two-digit squares with this property is 1.

English

Macbeth RSC performance in Stratford upon Avon

More Able English Visit - The more able KS4 GCSE students recently enjoyed a performance of Macbeth at the RSC in Stratford upon Avon. A group of 30 pupils watched the performance Wednesday 16th May. This was to support understanding of the language and dramatic effects in the play ahead of their English Language paper one on 22nd May 2018. Pupils were a credit to the Academy and thoroughly enjoyed the adaptation of Shakespeare's dark and violent tragedy.



A Christmas Carol RSC performance in Stratford upon Avon

The more able KS4 GCSE students also visited the RSC in Stratford upon Avon earlier this year to see an adaptation of Charles Dickens' A Christmas Carol. A group of 47 pupils watched the performance on Thursday 18th January. This was to support understanding of the plot and themes in the novel in

preparation for their English Language qualification. Students found that the addition of scenes from Dickens own life also helped to deepen their understanding of the social historical context of the novel.

Literature - Understanding Shakespeare Challenge! Can you translate the following text into modern English?

LADY MACBETH

Come on;
Gentle my lord, sleek o'er your rugged looks;
Be bright and jovial among your guests to-night.

MACBETH

So shall I, love; and so, I pray, be you:
Let your remembrance apply to Banquo; 5
Present him eminence, both with eye and tongue:
Unsafe the while, that we
Must lave our honours in these flattering streams,
And make our faces vizards to our hearts,
Disguising what they are. 10

LADY MACBETH

You must leave this.

MACBETH

O, full of scorpions is my mind, dear wife!
Thou know'st that Banquo, and his Fleance, lives.

LADY MACBETH

But in them nature's copy's not eterne.

MACBETH

There's comfort yet; they are assailable; 15
Then be thou jocund: ere the bat hath flown
His cloister'd flight, ere to black Hecate's summons
The shard-borne beetle with his drowsy hums
Hath rung night's yawning peal, there shall be done
A deed of dreadful note. 20

LADY MACBETH

What's to be done?

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Miss Chorley Head of English



Science

Leading the way forward

With the UK government increasing their investment in technology and science over the next twenty years learning about science and technology in school is a vital part of education in the UK. Even for those students who do not take science forward into their later careers it is a really important GCSE course which many jobs expect to see a minimum GCSE grade 4 in order for you to be allowed to do certain job roles.

Employers rate science highly because it demonstrates the following skills:

1. Problem solving and logical thinking
2. Attention to detail
3. Numeracy skills
4. Organisation
5. Group work

At Park Hall Academy we are proud to have a large Science Department situated in the centre of the school which is a really important representation of science. Science is the centre of our lives and the only reason we can live in the modern world is due to our developments from science. Moving into the future science will answer the problems we need to overcome as a global society to ensure we can sustain a world population of 9 billion people which is estimated by 2050.

During Year 10 and 11 science is taught in one of two pathways at Park Hall Academy. Students who excel in science during Key Stage Three will be given the opportunity to take Separate Sciences which means they will receive three separate science GCSE grades – Biology, Chemistry and Physics. Students who do not take this option will all complete Trilogy Science GCSE which gives them two GCSE grades in Science. The Trilogy course contains content from all three specialisms in science.

At Park Hall Academy we are pleased to say that our science results are getting stronger every year and as a result A Level recruitment into science at Park Hall Academy is rising. In 2017 our Separate Science results were very strong with over 25% of the cohort achieving at least one GCSE at A grade. In fact GCSE Chemistry results were stronger than the national average for science.

If you would like more information about careers in science or about science courses both at GCSE or A Level please see Mrs Davies (Head of Science) for more information.



STEM

Science club on a Tuesday (3pm-4pm) develops pupils who are interested how science affects the world around them.

The investigative work they do during the club is credited with Bronze, Silver or Gold CREST awards.

This award is the only nationally recognised accreditation scheme for STEM project work (science, technology, engineering and mathematics) subjects. CREST provides opportunities for students to experience the scientific process. Students are encouraged to lead their own projects on topics and explore the relevance of STEM subjects to their lives.

We have had one group who are experimenting with aquaponics – different ways that plants can be grown in hostile conditions. They have researched a company in London that grows salads and herbs using solar powered lighting and recycled water from a fish tank (also breeding edible fish) in underground waste sites like old underground stations and WW2 bunkers. They have experimented with different plant varieties

and how they grow in a variety of low light, water and living space conditions, different light sources and different sources of water. Another group was trying to investigate plants that could be grown in hotter climates and polluted areas where there are commonly food shortages. They tried different seed varieties to test for tolerance to drought, excess water, acid and alkali conditions and space between plants. Another group have been investigating insect behaviour and response to stimuli – they looked at fruit flies and woodlice and experimented with different food sources, temperatures, light and humidity levels to see how they behaved differently. The final group have been investigating parachutes – what materials, size and shape affect terminal velocity and what the relationship between each variable and the terminal velocity is.

Pupil quotes “The club helps me with work in lessons” “The atmosphere is very enjoyable”



Mrs Davies Head of Science



Dream Bigger

Dream Bigger is a collaborative Mathematics and Technology Project. Park Hall Academy are working in partnership with Teach First an educational charity.

The Mathematics and Technology Project aims to inspire young people to succeed and to fulfil their ambitions and potential. The project is working with a group of 28 selected students, opening their eyes to a world of possibilities in the field of Mathematics and Technology.

WEMBLEY ARENA Impact Conference Challenge the Impossible at Wembley Arena

Park Hall Academy's Dream Bigger Mathematics & Technology students had a great time at the Challenging the Impossible Conference in London during half term. This was a fantastic and inspirational experience for the Park Hall students who watched a performance by the National Theatre written by a 16 year old, listened to the Merrill Academy Choir which was awe-inspiring and took part in a Question Time debate with John Snow, the news reader, at the Challenge the Impossible Conference.

Students were thrilled to hear the Secretary of State for Education Justine Greening and Shadow Secretary of State for Education, Angela Rayner speak at the Challenge the Impossible Conference at Wembley Arena. Students said it was an absolute privilege to hear a range of speakers and felt that Muzoon Almeliehan's inspirational speech on her experiences as a refugee coming to Britain were very enlightening.



THE BIG CLASS CHALLENGE

During the week 11th to 21st November The Big Class Challenge came to Park Hall Academy.

This collaborative project with Teach First saw leaders from the manufacturing industry and top executives from the National Health Service deliver sessions to Year 9 students at Park Hall Academy. The speakers were extremely informative and shared their experiences and successes with our students. This was a superb experience and the students asked lots of questions about careers in these areas.



MANUFACTURING TECHNOLOGY CENTRE

On Friday 15th June, Park Hall Academy's 'Dream Bigger' Year 9 students had the fantastic opportunity to visit the Manufacturing Training Centre in Coventry.

This was a really exciting trip for the students because they were able to explore the manufacturing processes for some top-secret projects; so much so that we all had to have citizenship checks before arrival!

The students had a fantastic day where they were led around the workshop, able to see the large-scale 3-D printers and robotic metal cutters in action. The highlight was definitely a 3D-printed pair of wearable trainers, or the very life-like pineapple, or perhaps the threat of possibly being blown up by the giant laser used in one of the machines if it malfunctioned!

The students finished their day getting hands-on in the workshops. Some drew their names and other patterns using robotic arms, whilst others separated quality-checked and faulty products with a different type of robot. They had a go at welding using virtual reality headsets, in which they scored points based on accuracy, speed and effectiveness, competing against each other to become the best welder. This trip left our Dream Bigger group inspired, asking the staff questions about their apprenticeship programmes and the different routes in to engineering. An eye-opening experience into the world of technology was had by all.



Miss Kent Mathematics teacher & Teach First Project Lead



Question Time

On Thursday 21st June all Year 9 students attended a Challenge the Impossible Question Time with special guests Jenn Owen-Adams (Teach First), Tariq Ajumal (National Grid), Kojo Hinson (Wealth Wizards), Beth Laxton, University of Warwick, formerly on Barclay's school leavers' scheme and Gurvinder Johal (Teach First) who joined Year 9, as our 'Question Time' expert panel on the topic of careers today.

Park Hall Academy students were absolutely amazing and asked numerous questions to our expert panel, the debate and questions were fantastic. Wow what a brilliant morning we all had. The students asked about pay in the different sectors, how to get into a career in engineering, working hours, working from home and online businesses. It really was a most enjoyable and informative debate.



Miss Kent Mathematics teacher & Teach First Project Lead

History

Sixth Form Crusades Trip

On 6th December, Sixth Form A-level History students attended a trip to a Crusades lecture; presented by Dr. Daniel Gerrard of Warwick University. The lecture was held by the Historical Association. Dr. Gerrard is an expert in the fields of the Crusade and was able to answer all questions the students had.

The title of the lecture was, 'How holy was the Holy War?' Dr. Daniel Gerrard analysed the primary religious events and figures that influenced the success of the First Crusade, for example Adhemar of Le Puy. In doing this, the lecturer evaluated and posed the question to us, 'How justified is it to call the Crusades a Holy War?'

Key themes of the talk included: Crusader Indulgence, Relics on the Crusade, Saints in Battle and the Council at Clermont. These themes are important aspects of the course which will benefit students through their A-level course. Students gained some additional background knowledge of the period, including content from the chronicle *Gesta Francorum*. The religious devotion of the crusaders was greatly emphasised, using examples such as Raymond of Toulouse who did not wish to gain any honour or money from the Crusade-only religious indulgence.



Furthermore, Year Thirteen students were also able to use the lecture as a source for their coursework, which was a valuable opportunity for them, towards the end of the session. From this we were able to settle many historical arguments most notably what the motivation for Crusaders was.

Miss Cusack History Department



MFL

French reward Golden tickets

The pupils were given golden tickets prior to the day and had to remember to keep them safe as these were their 'entrance tickets'. They then had a treat to watch a French film and snacks such as popcorn machine and a chocolate fountain. However, the only thing that they had to do was that they had to speak in French in order to get the snacks. Serving and helping out were my GCSE Year 10s who were briefed on the language to use and were given strict instructions to only speak French to them. It was a lovely afternoon.

Supporting High Achievers in MFL

KS3

In March, we took a group of Year 9 students on a MFL awareness trip to Aston University. This was to raise the profile of MFL for Key Stage 3 as a whole and to promote the uptake of MFL at GCSE. It also aimed to raise the aspirations of pupils and for them to understand what a university is like.

In addition to these aspects and beyond promoting MFL in the sessions they participated in at the university, the pupils also practised key social skills in communicating with pupils and staff from other schools, working in different environments and speaking and using their French skills within presentations. These presentations involved working with a group of students from different schools and performing together, a presentation in French in front of approximately 130 people.

We are also currently introducing smaller incentives across KS3 as a department in order to boost KS3 and acknowledge hard work and high achievers. These aspects include:

1.) Years 7 and 8: 'Cinema' lunchtimes through 'golden tickets'. Golden tickets are given to specific pupils who have consistently produce high-quality work and homework as well as excellent attitude to learning over the previous term. They get handed a 'golden ticket' which they must keep safe until the actual day. On the day, we have a cinema lunch where pupils gain entry to treats such as a chocolate fountain and popcorn machine and get to watch a French or Spanish film.

2.) Wider projects for Years 7 and 8 are the introduction of extended projects in order to extend the children's learning and to challenge the more able. This will also serve to give them a wider understanding of French and Spanish culture that they are experiencing in lessons. It will also aim to promote the children's independent learning skills as they have to complete research by themselves.

KS4

We aim to take next year's 10 and 11 on a French trip to Paris in the autumn term in order to gain a better understanding of French culture and to engage pupils in the language. KS4 also have 'culture' homework which reinforces language and provides a new challenge. For example, they analyse a song and its lyrics for homework. Year 10 pupils also participated in a link, cross-curricular activity this year with Food Technology where they baked a traditional, French cake and learnt the key terminology and recipe vocabulary in French classes beforehand. They were also challenged to speak only in French in the cookery lessons.



Miss Sweeney Head of MFL

Sixth Form

Park Hall Sixth Form - Top of the League

The publication of the 2017 6th form performance tables in January once again reflected good news for Park Hall Sixth Form.

Park Hall came top of the local performance tables for progress in both A level and Applied Btec qualifications. This confirms that Park Hall Sixth Formers make greater progress in both academic and vocational subjects than at any other local school 6th form in North Solihull. By this measure our levels of A level and Btec progress also exceeded those made by students at Solihull College or the Sixth Form College Solihull.

Vocational Results

In terms of vocational performance in Btec qualifications Park Hall Sixth Formers significantly outperformed other local sixth forms and finished in the top 4% of all sixth forms nationally.

The Sixth Form can be considered a real strength of the school and the outstanding achievements of many of our students serve as a fine reflection of what Park Hall students can achieve.



I would like to thank students, staff and parents for their combined efforts in keeping our 6th form 'top of the table'. With more than 130 of our own year 11s applying to study in the sixth form next year we can look forward to even better results in the future.

Mr Cornell Assistant Headteacher - Head of 6th Form



Rewards

Year 7 Awards

- Sam Austin - English - Progress
- Cabin Goodwin - English - Progress
- Millie Davies - English - Progress
- Taylor Dodd - English - Progress
- Dan Clough - English - Attitude to learning
- Finley Greenway - English - Attitude to learning
- Jade Alder - English - Attitude to learning
- Kaiden Eager - English - Attitude to learning
- Jaycee Bulman - Maths - Progress
- Paige Davis - Maths - Progress
- Mari Porter - Maths - Progress
- Millie-Mae Pym - Maths - Progress
- Dan Clough - Maths - Attitude to learning
- Joel Robinson - Maths - Attitude to learning
- Cara Dickson - Maths - Attitude to learning
- Rubi Guy-Williams - Maths - Attitude to learning
- Libby Passant - Science - Progress
- Ashton Cooper - Science - Progress
- Erin Drew - Science - Progress
- Taylor Fletcher - Science - Progress
- George Noakes - Science - Attitude to learning
- Daniel Clough - Science - Attitude to learning
- Alax Burton - Science - Attitude to learning
- Daanish Hussain - Science - Attitude to learning
- Taylor Dodd - History - Progress
- Finley Greenway - History - Progress
- Jade Alder - History - Progress
- Samuel Mayers - History - Progress
- Jess Colliton - History - Attitude to learning
- Lola Tait - History - Attitude to learning
- Erin Drew - History - Attitude to learning
- Bushra Akhtar - History - Attitude to learning
- Mohammed Tahir - Geography - Progress
- Rubi Guy-Williams - Geography - Progress
- Megan Clements - Geography - Progress
- Lola Tait - Geography - Progress
- Alex Burton - Geography - Attitude to learning
- Regan Goodison - Geography - Attitude to learning
- Jacob Sankersingh - Geography - Attitude to learning
- Keane Clifford - Geography - Attitude to learning
- Oliver Edwards - Progress
- Natasha Blundell - Citizenship - Progress
- Keira Porter - Citizenship - Progress
- Daanish Hussain - Citizenship - Progress
- Dylan Deverill Lawrence - Citizenship - Attitude to learning
- Millie Mae Pym - Citizenship - Progress
- Sherona Dixon - Citizenship - Attitude to learning
- Halle Granville - Citizenship - Attitude to learning
- Jacob Sankersingh - French - Progress
- Harrison Smith - French - Progress
- Aimee Gardner - French - Progress
- Dan Clough - French - Progress
- Lily Baddows - French - Attitude to learning
- Luca Sansoni - French - Attitude to learning
- Cory Haus - French - Attitude to learning
- Lola Coleman-Price - French - Attitude to learning
- Alex Burton - Design Technology - Progress
- Katryn Taylor - Design Technology - Progress
- Lola Coleman-Price - Design Technology - Progress
- Natasha Blundell - Design Technology - Progress
- Grace Bithell - Design Technology - Attitude to learning
- Adam Hodges - Design Technology - Attitude to learning
- Leah McCaffery - Design Technology - Attitude to learning
- Bushra Akhtar - Design Technology - Attitude to learning
- Pharrell McDonough - Art - Progress
- Rozar Hasanazada - Art - Progress
- Alex Burton - Art - Progress
- Katryn Taylor - Art - Progress
- Grace Bithell - Art - Attitude to learning
- Raees Saleman - Art - Attitude to learning
- Aminatta Dramman - Art - Attitude to learning
- Adam Hodges - Art - Attitude to learning
- Rosa Hasanazada - PE - Progress
- Taylor Fletcher - PE - Progress
- Tai Jarvis - PE - Progress
- Ben MolNicholas - PE - Progress
- Ellie-Jayne Earp - PE - Attitude to learning
- Kenzie Juxon - PE - Attitude to learning
- Chukwuemeka Ezieishi - PE - Attitude to learning
- George Noakes - PE - Attitude to learning
- Georgia Rose-Bowen - Performing Arts - Progress
- Lacey Harrison - Performing Arts - Progress
- Humaira Qayyum - Performing Arts - Progress
- Maddison Witheridge - Performing Arts - Progress
- Chukwuemeka Ezieishi - Performing Arts - Attitude to learning
- Bradley Watson - Performing Arts - Attitude to learning
- Alishba Parveen - Performing Arts - Attitude to learning
- Regan Goodison - Performing Arts - Attitude to learning
- Elahn Cambridge - ICT - Progress
- Phoebe Weston - ICT - Progress
- Shanti Burton - ICT - Progress
- Paige O'Grady - ICT - Progress
- Jade Alder - ICT - Attitude to learning
- Daniel Clough - ICT - Attitude to learning
- Savannah Stewart - ICT - Attitude to learning
- Alex Burton - ICT - Attitude to learning
- Maria Ali - Attendance
- Samuel Austin - Attendance
- Samuel Banks - Attendance
- Georgia-Rose Bowen - Attendance
- Alex Burton - Attendance
- Kieran Capewell - Attendance
- Adam Childer - Attendance
- Jess Colliton - Attendance
- Ethan Collier - Attendance
- Cain Davies - Attendance
- Millie Davies - Attendance
- Aminatta Drammeh - Attendance
- Paige Draper - Attendance
- Erin Drew - Attendance
- Kelsey Eades - Attendance
- Oliver Edwards - Attendance
- Madison Esson - Attendance
- Chukwuemeka Ezieishi - Attendance
- Amelia-Jane Farry - Attendance
- Coben Goodwin - Attendance
- Rubi Guy-Williams - Attendance
- David Harper-Peachay - Attendance
- Lily-Beth Harwood - Attendance
- Eden Jones - Attendance
- Rachel Jones - Attendance
- Ria Jones - Attendance
- Rakshin Lal - Attendance
- Dylan Lanchester - Attendance
- Jacob Loveridge - Attendance
- Poggy Lowe - Attendance
- Ella Main - Attendance
- Sharna Mattis - Attendance
- Leah McCaffery - Attendance
- Awais Mushtaq - Attendance
- Dea Ndoj - Attendance
- Ryan Phillipson - Attendance
- Millie-Mae Pym - Attendance
- Lucy Stewart - Attendance
- Katryn Taylor - Attendance
- Karamo Touray - Attendance
- Faith Tuohy - Attendance
- Bradley Watson - Attendance
- Kai Watters - Attendance
- Jacob Wobley - Attendance
- Abi Stokes - Citizen
- Lola Coleman-Price - Citizen
- Nikola Czubowska - Citizen
- Courtney Roe - Citizen
- George Noakes - Citizen
- Remi Blackwood - Citizen
- Ruza Hasanazada - Citizen
- Bradley Watson - Citizen
- Grace Park - Character
- Kara Dickson - Character
- Eden Jones - Character
- Joseph Rouse - Character
- Yusef Abdalla - Character
- Emily McMahon - Character
- Bushra Akhtar - Character
- Katryn Taylor - Character
- Chukwuemeka Ezieishi - Head Teacher Award
- Tom Bull - Head of Year
- Lola Coleman-Price - Head of Year
- Taylor Dodd - Football
- George Noakes - Football
- Remi Blackwood - Football
- Libby Passant - Football
- Abi Beldock - Football
- Jade Alder - Football
- Amelia Farry - Football
- Megan Clements - Netball
- Ruza Hasanazada - Netball
- Sharna Mattis - Netball
- Phoenix Hendricks - Netball
- Daanish Hussain - Table Tennis
- Houdaifa Mansouri - Table Tennis
- Katie Ann Holland - Trampoline
- Emily Lowe - Trampoline
- Isabella Nind - Trampoline
- Sienna Leach - Trampoline
- Grace Bithell - Trampoline
- Phoebe Bowyer - Trampoline
- Amie Gardner - Trampoline
- Paige Draper - Trampoline
- Megan Clements - Athletics
- Nephtalie Longomba - Athletics
- Libby Passant - Athletics
- Aagiyah Hermon-Lanns - Athletics
- Kaellie Green - Athletics
- Sharna Mattis - Athletics
- Ben MolNicholas - Athletics
- Kyle Vernon - Athletics
- Tyler Cumberbatch - Athletics
- Taylor Fletcher - Athletics
- Millie Davies - Athletics
- Houdaifa Mansouri - Rugby
- Bradley Watson - Rugby
- Kyle McCabe-Alleyne - Rugby
- Taylor Dodd - Sportsman of the year
- Nephtalie Longomba - Sportswoman of the year

Year 8 Awards

- Natalia Azeem - English
- Tamzin Cooper - English
- Mikell Barnes - English
- Ummaya Bashir - English
- Paris-Leigh Bishop - English
- George Tayar - English
- Millie Norman - English
- Siddhant Patel - English
- Ruhsatia Lindsey - Maths
- Lee Owen - Maths
- Banks Jacob - Maths
- Caves Michael - Maths
- Toyah Anderson - Maths
- Louis Hawes - Maths
- Millie Norman - Maths
- Caitlin Curtis - Maths
- Charley Lane - Science
- Natalia Azeem - Science
- Kieron Purewal - Science
- Maddie Daly - Science
- Lisa Marie Bird - Science
- Freya Jones - Science
- Olivia Platts - Science
- Georgia Pryke - Science
- Mia Young - History
- Jack Hawes - History
- Charlie Bridges - History
- Joseph Holloway - History
- Cameron Neish - History
- Alice Heath - History
- Aleena Kibria - History
- George Tayar - History
- Jayden Barry - Geography
- George Tayar - Geography
- Joshua Dann - Geography
- Jess Yates - Geography
- Leah Smith - Geography
- Lisa Marie Bird - Geography
- Jayda McKally - Geography
- Louis Hawes - Geography
- Lottie Daly - Citizenship
- Maddie Daly - Citizenship
- Siddhant Patel - Citizenship
- Oliver Fletcher - Citizenship
- Cameron Neish - Citizenship
- Kieron Purewal - Citizenship
- Olivia Platts - Citizenship
- Jack Ward - French
- Haylee Wise - French
- Alice Heath - French
- James Francis - French
- Lindsay Rushayda - French
- Luke Woodward - French
- Lottie Daly - French
- Jack Hawes - French
- Alice Heath - Design Technology
- Oliver Fletcher - Design Technology
- Owen Rodgers - Design Technology
- Kai Colbourne - Design Technology
- Jenson Haynes - Design Technology
- Michael Caves - Design Technology
- Ramisa Khan-Mulholland - Design Technology
- Ryan Murphy - Design Technology
- Logan Tennant - Art
- Keely Carlin - Art
- Caitlin Curtis - Art
- Jenson Haynes - Art
- Charlie Lane - Art
- Millie Norman - Art
- Scarlett Phillips - Art
- Caitlin Curtis - PE
- Harvey Ricketts - PE
- James Francis - PE
- Michael Caves - PE
- Luke Woodward - PE
- Aleena Kibria - PE
- Charlotte Prior - PE
- James Lund - Performing Arts
- George Tayar - Performing Arts
- Jack Hawes - Performing Arts
- Scarlett Phillips - Performing Arts
- Alice Heath - Performing Arts
- Kobei Moore - Performing Arts
- Jack Ward - Performing Arts
- Oliver Fletcher - Performing Arts
- Alisha Mirza - ICT
- Toyah Anderson - ICT
- Lottie Daly - ICT
- Honey Mae Davies - ICT
- Aiden Ryley - ICT
- Fraye Jones - ICT
- Phoebe Rooney - ICT
- Natalia Azeem - Attendance
- Jacob Banks - Attendance
- Ummaya Bashir - Attendance
- Jessica Cass - Attendance
- Michael Caves - Attendance
- Dylan Dixon - Attendance
- Kimaree Dixon - Attendance
- Mason Fisher - Attendance
- Oliver Fletcher - Attendance
- Jack Hawes - Attendance
- Louis Hawes - Attendance
- Megan Hawkins - Attendance
- Robert Hissey - Attendance
- Charley Lane - Attendance
- Jack Lane - Attendance
- Ryan Mach - Attendance
- Lewis Millward - Attendance
- Kobei Moore - Attendance
- Sinead Moore - Attendance
- Ryan Murphy - Attendance
- Jasmine Oarga - Attendance
- Adam Hodges - Attendance
- Jacob Pennington - Attendance
- Ela Phelean - Attendance
- Charlotte Prior - Attendance
- Elvy Ratcliffe - Attendance
- Jeanette Reynolds Hailing - Attendance
- Kane Taylor - Attendance
- Jake White - Attendance
- Megan White - Attendance
- Katy Wood - Attendance
- Jess Yates - Attendance
- Oliver Fletcher - Citizen
- Charlee Bridges - Citizen
- Natalia Kazeem - Citizen
- Paris Leigh Bishop - Citizen
- Jack Ward - Citizen
- Kane Taylor - Citizen
- Jake Mallen - Citizen
- Alisha Mirza - Character
- Charlie Reddington - Character
- Zara Iftikar - Character
- Tabbatha Coatsley - Character
- Toyah Anderson - Character
- Thomas Cresswell - Character
- Ryan Murphy - Character
- Freya Jones - Head Teacher Award
- Ela Forbes - Head of Year
- Michael Caves - Head of Year
- Michael Parker - Football
- Josh Newbold - Football
- Jake Mallen - Football
- Charlotte Prior - Football
- Trinity Townsend - Football
- Scarlett Phillips - Indoor Rowing
- James Lund - Indoor Rowing
- James White - Indoor Rowing
- Jayden Berry - Indoor Rowing
- Jacob Ameghino - Indoor Rowing
- Joshua Dann - Table Tennis
- Ryan King - Table Tennis
- Lewis Millward - Table Tennis
- Keana Mailing Hayes - Trampoline
- Keeley Carlin - Trampoline
- Alice Heath - Trampoline
- Hayley Wise - Trampoline
- Scarlett Phillips - Athletics
- Caitlin Curtis - Athletics
- Megan White - Athletics
- Ernie Leigh Masters - Athletics
- Ela Forbes - Athletics
- Molly Burns - Athletics
- Kane Taylor - Athletics
- Mikell Barnes - Athletics
- James Lund - Athletics
- Kobei Moore - Athletics
- Jacob Ameghino - Athletics
- Dylan Harris Herman - Rugby
- Jayden David - Rugby
- Kane Taylor - Sportsman of the year
- Ela Forbes - Sportswoman of the year



Every year at Park Hall many of our students are rewarded with academy colours in a ceremony involving students, staff parents and governors.

Academy colours are for excellent progress and/or attitude in subjects, and other aspects of school life. Students proudly wear these colours on their blazer as recognition of their hard work and positive attitude. This year we gave our a record number, along with our sports colours to celebrate achievements in PE and sports teams. Below are the names of the students who received our colour awards. A huge well done to you all. We look forward to our next colours ceremony in 2019.

Year 9 Awards

Sophia Fox - English - Progress
 Thomas Round - English - Progress
 Keira Tarpey - English - Progress
 Cody Treen - English - Progress
 Emilie Wilson - English - Attitude to learning
 Laurenleigh Palmer - English - Attitude to learning
 Chloe Taylor - English - Attitude to learning
 Ryan Crackle - English - Attitude to learning
 Ibrahim Hussain - Maths - Progress
 Morgan Kilminster - Maths - Progress
 Maddi Temperton - Maths - Progress
 Tilly Byrne - Maths - Progress
 Lily Gadsdon - Maths - Attitude to learning
 Sam Hardy - Maths - Attitude to learning
 Emma Caroline Reeves - Maths - Attitude to learning
 Mia Alexander - Maths - Attitude to learning
 Evan Leach - Science - Progress
 Adam Carpenter - Science - Progress
 Cody Treen - Science - Progress
 Evie Neale - Science - Progress
 Georgia Facer - Science - Attitude to learning
 Sonny McLamara - Science - Attitude to learning
 Chanae Burton - Science - Attitude to learning
 Katie Green - Science - Attitude to learning
 Katie Green - History - Progress
 Ethan Putter - History - Progress
 Rachael Bevan - History - Progress
 Kayleigh Gagin - History - Progress
 Grace Dooley - History - Attitude to learning
 Georgia Peplow - History - Attitude to learning
 Alex Timmins - History - Attitude to learning

Jasmine Alder - History - Attitude to learning
 Chloe Taylor - Geography - Progress
 Georgia Peplow - Geography - Progress
 Cody Treen - Geography - Progress
 Ben Thomas - Geography - Progress
 Lily Gadsdon - Geography - Attitude to learning
 Keira Tarpey - Geography - Attitude to learning
 Lily Wood - Geography - Attitude to learning
 Katie Lee Steward - Geography - Attitude to learning
 Chloe Taylor - Citizenship - Progress
 Lily Henningham - Citizenship - Progress
 Olivia Sassano - Citizenship - Progress
 Jack Cleary - Citizenship - Progress
 Isiah Aslam - Citizenship - Attitude to learning
 Brandon Barnes - Citizenship - Attitude to learning
 Amirah Ali - Citizenship - Attitude to learning
 Lily Coward - Citizenship - Attitude to learning
 Emma Caroline Reeves - French - Progress
 Eleanor Shaw - French - Progress
 Jon Barber - French - Progress
 Rhianonn Fenton - French - Progress
 Logan Palmer - French - Attitude to learning
 Olivia Sassano - French - Attitude to learning
 Grace Dooley - French - Attitude to learning
 Mia Alexander - French - Attitude to learning
 Chloe Mollard - Design Technology - Progress
 Lauren Fleming - Design Technology - Progress
 Jack Dooley - Design Technology - Progress
 Kylie Moseley - Design Technology - Progress
 Dakota Shurahi - Design Technology - Attitude to learning
 Zed Lockett - Design Technology - Attitude to learning

Shuaib Khan - Design Technology - Attitude to learning
 Chloe Mollard - Art - Progress
 Lauren Fleming - Art - Progress
 Jack Dooley - Art - Progress
 Kylie Moseley - Art - Progress
 Dakota Shurahi - Art - Attitude to learning
 Karis Shewell - Art - Attitude to learning
 Shuaib Khan - Art - Attitude to learning
 Layton Bissexer - Art - Attitude to learning
 Chloe Lutumba - PE - Progress
 Lily Henningham - PE - Progress
 Sam Hardy - PE - Progress
 Ben Glendenning - PE - Progress
 Amy Tilley - PE - Attitude to learning
 Demi Leigh Lay - PE - Attitude to learning
 Jake Astley - PE - Attitude to learning
 Deacon Jones - PE - Attitude to learning
 Grace Dooley - Performing Arts - Progress
 Cara Leigh Curry - Performing Arts - Progress
 Katie Green - Performing Arts - Progress
 Georgia Peplow - Performing Arts - Attitude to learning
 Grace Facer - Performing Arts - Attitude to learning
 Evie Neal - Performing Arts - Attitude to learning
 Oliver Crisp - Performing Arts - Attitude to learning
 Mia Alexander - ICT - Progress
 Cody Treen - ICT - Progress
 Grace Dooley - ICT - Progress
 Alex Green - ICT - Progress
 Tilly Byrne - ICT - Attitude to learning
 Keira Platt - ICT - Attitude to learning

Sophias Fox - ICT - Attitude to learning
 Thomas Lytton - ICT - Attitude to learning
 Mia Alexander - Attendance
 Karar Alnour - Attendance
 Daniele Andoh - Attendance
 Jake Astley - Attendance
 Chloe Brennan - Attendance
 Connor Byrne - Attendance
 Kieron Carter - Attendance
 Jack Cleary - Attendance
 Oliver Crisp - Attendance
 Ethan Dixon - Attendance
 Grace Dooley - Attendance
 Georgia Facer - Attendance
 Matthew Fisher - Attendance
 Lauren Fleming - Attendance
 Lily Gadsdon - Attendance
 Chloe Gaff - Attendance
 Sam Gibbs - Attendance
 Adele Greenway - Attendance
 Faraimunashie Gumbodete - Attendance
 Joseph Hodgkins - Attendance
 Ibrahim Hussain - Attendance
 Taira Hussain - Attendance
 Ellis Hyeft - Attendance
 Danny Kitching - Attendance
 Kamaal Mahmood - Attendance
 Rizwan Mahmood - Attendance
 Reece McCann - Attendance
 Jack Mccrum - Attendance
 Sonny McLamara - Attendance

Eliezer Monga - Attendance
 Sean Moore - Attendance
 Amsan Nasar - Attendance
 Evie Neal - Attendance
 Chloe Nokes - Attendance
 Bethany Owen - Attendance
 Logan Palmer - Attendance
 Emma Caroline Reeves - Attendance
 Alicia Roberts - Attendance
 Thomas Round - Attendance
 Charlotte Slammon - Attendance
 George Steele - Attendance
 Hanna Tabassum - Attendance
 Chloe Taylor - Attendance
 Ben Thomas - Attendance
 Jordan Toques - Attendance
 Emelia Wilson - Attendance
 Lily Wootton - Attendance
 Caroline Emma Reeves - Citizen
 Rachael Bevan - Citizen
 Chloe Nokes - Citizen
 Lily Wood - Citizen
 Evie Neale - Citizen
 Deacon Jones - Citizen
 Shuaib Khan - Citizen
 Zed Lockett - Citizen
 Matthew Fisher - Character
 Jack Dooley - Character
 Finlay Payne - Character
 Sam Gibbs - Character
 Jack Cox - Character

Lauren Leigh Palmer - Character
 Ataya Grant Payne - Character
 Cara Davies - Character
 Jake Astley - Head Teacher Award
 Alicia Roberts - Head of Year
 Ethan Dixon - Head of Year
 Ethan Fletcher - Football
 Elizer Monha - Football
 Lewis Cowley-Breynton - Football
 Chloe Lutumba - Netball
 Cara Davies - Netball
 Bethany Owen - Netball
 Kiera Stanton - Athletics
 Evie Neal - Athletics
 Cara Curry - Athletics
 Elyah Bissexer - Athletics
 Tresselle Carroll - Athletics
 Katie Green - Athletics
 Daniel Andoh - Athletics
 Eliezer Monga - Athletics
 Kyle Harboure - Cross Country
 Jack Cox - Rugby
 Kamaal Mahmood - Rugby
 James Tura - Rugby
 Jack Dooley - Character
 Ethan Fletcher - Spotsman of the year
 Kiera Stanton - Sportswoman of the year

Year 10 Awards

Mason Smith - English
 Kate Bathurst - English
 Courtney Haden - English
 Kyle Peers - English
 George Appleton - English
 Kieron McMahon - English
 Monique Glenn Toques - English
 Georgina Birch - English
 Harriet Herbert - Maths
 Will Pugh - Maths
 Clare Boaler - Maths
 Holly Smith - Maths
 Ella Butler - Maths
 Nancy Chance - Osman - Maths
 Harriet Herbert - Maths
 Riyadh Kibria - Maths
 Scott Deverill Lawrence - Science
 Jamie Dark - Science
 Ida Barrow - Science
 Alana Mattis - Science
 Sophie Dainty - Science
 Renee Gardner - Science
 Hiba Sajjad - Science
 Merit Mafina - Science
 Harriet Herbert - History
 Scott Deverill Lawrence - History
 Georgina Birch - History
 Hevanna Mulholland - History
 Samia Nelson - Glenn - History
 Sophie Dainty - History

Mia Kilminster - History
 Louie Kader - History
 Harvey Nolan - Geography
 Tom Brassington - Geography
 Harmony Wheelodon - Geography
 Lib Richardson - Geography
 Elica Jackson - Geography
 Connor Bennet - Geography
 Emily Cartwright - Geography
 Stan Druce - Geography
 Mia Kilminster - Citizenship
 Liam Hansard - Citizenship
 Holly Smith - Citizenship
 Luke Lawrence - Citizenship
 Lettisha Jackson - Citizenship
 Kyle Peers - Citizenship
 Holly Smith - French
 Madsyn Cole - French
 Millie Challoner - Barnes - French
 Mia Alexander - French
 Harriet Herbert - French
 Clare Boaler - French
 Emily Cartwright - Media
 Hiba Sajjad - Media
 Kate Bathurst - Media
 Philip Francis - Media
 Shamir Naveed - Media
 Angel Nicholls - Media

Luke Lawrence - Media
 Megan Johnson - Media
 Layton Bissexer - Design Technology
 Ella Butler - Design Technology
 Callum Brady - Design Technology
 Emily Cartwright - Design Technology
 Mason Smith - Design Technology
 Lib Richardson - Design Technology
 Elica Jackson - Design Technology
 Maddie Baker - Art
 Georgina Birch - Art
 Bethany Cond - Art
 Savannah Hardy-Grady - Art
 Megan Johnson - Art
 Jamie Dark - Art
 Mia Kilminster - Art
 Freya Brown - Art
 Charlotte Martin - PE
 Thomas Burbidge - PE
 Mason Smith - PE
 Olivia Ullah - PE
 Samia Nelson-Glenn - PE
 Aaron Summer - PE
 Elica Jackson - PE
 Jamie Simmer - PE
 Hiba Sajjad - Sociology
 Jayda Brown - Sociology
 George Appleton - Sociology
 Harrison Wilde - Sociology
 Abbie Bull - Sociology

Lily Coward - Sociology
 Riyadh Kibria - Sociology
 Nathan Parkinson - Sociology
 Quanna Ashwood - Child Development
 Jayda Brown - Child Development
 Naomi Carthew - Child Development
 Cameisha Dixon - Child Development
 Samia Nelson-Glenn - Child Development
 Aaliyah Rice - Child Development
 Sophie Riley - Child Development
 Emily Yates - Child Development
 Millie Barnes - Child Development - Health and Social Care
 Ida Barrow - Health and Social Care
 Renee Colley - Health and Social Care
 Renae Gardner - Health and Social Care
 Monique Glenn-Toques - Health and Social Care
 Charlotte Martin - Health and Social Care
 Ella Rhodes - Health and Social Care
 Mia Winters - Health and Social Care
 Katie Witten - Health and Social Care
 Annie May Gates - Performing Arts
 Annabel Ward - Performing Arts
 Luke Lawrence - Performing Arts
 Nancy Chance Osman - Performing Arts
 Ella Rhodes - Performing Arts
 Matthew Pate - Performing Arts
 Freya Brown - Performing Arts
 Ellis Rankin - Performing Arts
 Dylan Yates - Business

Michael Jicmon - Business
 Katie Stilgce - Business
 Morgan Farrington - Business
 Rohit Verma - Business
 Lauren Cruise - Business
 Max Pym - Business
 Halle Hunter - Business
 Hevanna Mulholland - ICT
 Lettisha Jarrett - ICT
 Scott Deverill Lawrence - ICT
 Rebecca Cotton - ICT
 Connor Bennett - ICT
 Will Pugh - ICT
 Louie Kader - ICT
 William Wallbank - ICT
 Nathan Parkinson - Citizen
 Samia Nelson-Glenn - Citizen
 Shahmir Naveed - Citizen
 Holly Smith - Citizen
 Katie Witten - Citizen
 Tom Barker - Citizen
 Bethany Cond - Citizen
 Aiden Grant - Citizen
 Luke Lawrence - Character
 Ida Barrow - Character
 Kiera Stanton - Character
 Abbie Bull - Character
 Ekka Butler - Character
 Phillip Francis - Character

Courtney Haden - Character
 Quanna Ashwood - Attendance
 Millie Challoner-Barnes - Attendance
 Connor Bennett - Attendance
 Jessica Birtles - Attendance
 Clare Boaler - Attendance
 Jayda Brown - Attendance
 Thomas Burbidge - Attendance
 Nancy Chance-Osman - Attendance
 Perrysoff Fox - Attendance
 Madsyn Cole - Attendance
 Lily Coward - Attendance
 Katie Cox - Attendance
 Lauren Cruise - Attendance
 Sophie Dainty - Attendance
 Cameisha Dixon - Attendance
 Sinead Donoghue - Attendance
 Morgane Farrington - Attendance
 Philip Francis - Attendance
 Aidan Grant - Attendance
 Zishan Hussain - Attendance
 Lettisha Jarrett - Attendance
 Megan Johnson - Attendance
 Mia Kilminster - Attendance
 Merit Mafina - Attendance
 Alana Mattis - Attendance
 Shamir Naveed - Attendance
 Theo Powell - Attendance
 Will Pugh - Attendance
 Max Pym - Attendance

Mr Roper Assistant Headteacher



Chloe

Lord-Lieutenant's Cadets Awards

The Lord-Lieutenant's Cadet Award marks the achievement of outstanding service by an individual to their Cadet movement and is recognised by their appointment as a Lord-Lieutenant Cadet.

Each year the Lord-Lieutenant appoints a Cadet from each of the community cadet forces and a cadet from the Combined Cadet Force to support the area's respective HM Lord-Lieutenant, who acts as the Queen's representative, and accompany them at official engagements including remembrance events, Royal visits and parades over the year.

Across our region we had six Lord-Lieutenant Cadet Awards ceremonies during April and May, with the following cadet, Chloe Passant announced as the new Lord-Lieutenant Cadet for the forthcoming year.

Chloe Passant was awarded Lord Lieutenant Cadet for being an outstanding Leading Cadet. Chloe regularly attends Training Ship Stirling, on Pithall Rd, Shard End and is an ex pupil of Parkhall Academy in Water Orton.

Since being a cadet Chloe has achieved the following qualifications within the Sea Cadets;

Leading Cadet

RYA Assistant Sailing Instructor

District / Area / National Finals in Canoeing for last 3 years

NICAS Climbing Award level 3

BCU Canoeing FST Safety – Rescue Canoeist

Guard Commander for Royal Naval inspections

Level 2 In Communications

Level 3 Mechanical Engineering (MARINE)

Been to France to represent The Unit country at D Day landing

She has passed her peer educator which enables her to teach cadets in a range of activities

Chloe will be expected to accompany the Lord Lieutenant on all civic duties and she will wear the Royal Coat of Arms on her uniform she is the first cadet in 76 years to be awarded this title.

Well done Leading Cadet Passant.



Mrs Tranter Senior Classroom Supervisor

Sport

At Park Hall Academy we are very proud of all our pupils who show high levels of sportsmanship and work to make progress in every lesson. We have some pupils who are high achievers in their given sport and we would like to congratulate them on their continued success. We appreciate that performing at an elite level takes a great deal of dedication to training, determination to be the best you can be and resilience to keep on working even after setbacks.

Jada McNally

Jada is a year 8 pupil at Park Hall academy with a special talent for Ice Skating. She trains for many hours a week and regularly competes both nationally and internationally. Jada has recently returned from Bulgaria where she trained intensively with some of the best coaches in the world. She clearly has a very promising future in Ice Skating.

Jamie Dark

Jamie is in year 10 and has proven himself to be one of the top ranked swimmers in his age group. A normal day for Jamie starts with early morning training, being in the pool several hours before the school day starts.

Mikkel Barnes

Mikkel is in year 8 and has always had a talent for Football. He currently plays for both Solihull district team and Aston Villa development squad.

Kane Taylor

Kane is in year 8 but due to his talent in football he currently plays for the year 9 team at Aston Villa.

Kobei Moore

Kobei is a year 8 pupil at Park Hall who currently plays for Solihull District team and Aston Villa.

Hisham Chiha

Hisham is in year 9 and has played for West Bromwich Albion's Academy for over 5 years. He constantly impresses with his footballing ability as well as his commitment to the sport.



Mrs Churchill Assistant Director of Progress and Assessment/Head of Physical Education



Year 13 Prom

This years prom took place at The Grimstock Country House Hotel on Friday 25th May 2018 the theme being Viva Las Vegas.

We had an amazing prom committee this year who had big ideas and aspirations to create the perfect party to mark the end of their time at Park Hall Sixth Form. Months of planning, time and effort went into organising this event including consultations with peers, menu selections, seating plans, sourcing decorations and putting together the finishing touches to make the evening as special as it really was.

The evening began with a drinks reception where parents could toast the success of their children and have the opportunity to have professional photographs taken as a memento. As ever we used Emotional Moments Photography to capture these keepsakes.

Staff and students then went through to the private function suite where they were seated at the Vegas themed tables with chocolate poker chip favours and selfie kit accessories for each student. The 3 course dinner was then followed by a DJ set by our very own Mr Carl Allen (C A Sound) The dance floor was packed from start to finish and both staff and students had a fabulous time with one student stating it was the best night of his life!

Special thanks from me must go to Luke Reynolds and Chloe Louise Johnson for leading the prom committee this year and to Mrs Edwards and Miss Vaughan for helping us to decorate the room it looked absolutely brilliant!

Good luck class of 2018 - Missing you already!





EMOTIONAL MOMENTS
PHOTOGRAPHY
Thank you to Geoff Tustin
at Emotional Moments
Photography for the Year 11
and Year 13 Prom photographs.



Aim Higher

A group of high achieving Year 9 students took part in the Aim Higher mentoring programme.

Each student received mentoring from a current Aston University student over a period of three months during a one-to-one meeting each week. 16 selected students were involved in the programme aimed at supporting students with the options process as well as looking at career pathways as well as application processes to both sixth form and universities. Sessions also focused on the financial aspect of attending university and the support students can receive through bursaries, grants and loans. The programme also supported

students with wider issues such as improving their organisational skills and revision techniques.

As part of the programme, students were invited to attend an open day event at Aston University and for many of the students this was their first experience of university life. Those involved commented on how eye opening the programme has been with almost every student involved now saying that they plan to go to university.

Mrs Churchill Assistant Director of Progress and Assessment/Head of Physical Education



Speak out challenge

Year 10 had a unique opportunity to develop the crucial skills needed to speak confidently in public.

25 pupils took the speak out challenge and had a day's training which really pushed them out of their comfort zone. By the end of the day each of the pupils deliver a 2 minute speech on a subject that they felt passionate about. The speeches were all brilliant and it was great to hear the young people's thoughts and opinions. Wide ranges of topics were spoken about with enthusiasm and confidence. Courtney Haden stood out and was selected to deliver her speech at the regional final held at the

University of Birmingham. This was a great achievement as less than 4% of pupils in schools across England make it this far.

She delivered her speech in front of a large audience and a panel of judges drawn from prominent members of the community. We could not have been prouder of Courtney – she was an excellent ambassador for Park Hall Academy and had several members of the judging panel commend her.

Mr Goodridge Director of Numeracy and Stretch and Challenge

London Year 10 Culture Capital Trip



On Saturday 3rd February 6 year 10 pupils had an unforgettable experience when they went to London with Aim Higher. During the day they explored London including visiting the Natural History Museum and Science museums. They travelled around using the tube to see the many sights and experience the busy and bustling city. Towards the end of the day they went to the West End where they watched 'Wicked' at the Apollo theatre. The pupils had a fantastic day full of new experiences!



Year 12 - London Trip

On 26th April 9 year 12 performing arts students took their learning outside of the classroom and all the way to West End with Aim Higher. The pupils had an early start to the day as they travelled from Birmingham to Euston by train and then on to the tube to Leicester Square – all before 10am. The first activity really challenged the pupils to step out of their comfort zones in a Disney workshop at the prestigious Pineapple Dance studios. After a quick stop at pizza express for lunch they headed to the Prince Edward theatre to watch an inspiring performance of Aladdin. The pupils had a great day where they were able to see everything they have been learning on their BTEC performing arts course about the performing arts world into a real life experience.



Mrs Churchill Assistant Director of Progress and Assessment/Head of Physical Education



Media

Recycling Animation
Digital Marketing Event
Bank Camera Action

Recycling Animation

BTEC Level 3 students have spent time developing their 2D Animation skills in response to a brief looking at the issues of plastic pollution. Pupils were asked to research the impact that plastic has on the planet, in particular looking at the impact on sea life. During the research stages year 12 and year 13 students were encouraged to recycle plastic bottles and we were shocked to see the amount of plastic waste that is generated on a daily basis.

Following their initial research tasks pupils were then set a task by a local Primary school in which they were asked to produce a short 1 Minute animation that would educate and inform young children about the importance of recycling. Pupils developed a range of creative responses which were gratefully received by the primary school.



Digital Marketing Event



Year 12 BTEC Pupils attended a one day workshop at University College Birmingham. Pupils were given the chance to explore careers around digital marketing as well as discovering what it would be like to study such a course in higher education. Part of the day involved students developing their own marketing campaign to promote the launch of a new restaurant. Pupils worked in groups to develop ideas and then were asked to pitch their final campaign to a panel of judges. It was great to see such exciting ideas and professional pitches given by the students.

“The day was a fun experience and I enjoyed creating our own brand. We gained a lot of experience and feel that we can carry the knowledge gained forward throughout the rest of our course” **Kallum McEwan**

“The guest speakers were very knowledgeable in their respective fields and I feel that they have informed me greatly about how to progress in my future career” **Jack Griffin**

“I enjoyed working as part of a team creating our own Media campaign. The task allowed us to develop our communication and presentation skills” **Georgina Beasley**

Following this initial visit, students have been given the opportunity to take part in a social media marketing project. This has involved students taking part in a series of weekly workshops delivered by Laura Vanessa Munoz, from Empowering Futures, in which students have been exploring social media and digital marketing in more detail. The project will culminate with several students completing work experience in which they will develop campaign material to promote start-up businesses and a visit to Google headquarters in London.



Bank Camera Action

Sixth form students took part in an annual competition run by the Bank of England called "Bank Camera Action". Students were required to plan and produce short films in response to the question 'What independence means to me'. 10 short films were produced by Year 12 and Year 13 students and students received a 'Highly Commended' trophy from the panel of judges.

"I thoroughly enjoyed the creative aspect of this project as it allowed me to develop my skills as a Writer, Director and Editor. It was fun to work with my classmates on the short film; we all worked well together and produced a final film that I was really pleased with and I am extremely happy with the trophy that we received. Working on this project has confirmed my interest in film and I am looking forward to exploring Media courses at University"

Harrison Howell

"I found the experience of creating a film alongside my classmates has greatly improved my own self-confidence as a media student. It will further support me in my development throughout my time at sixth form and the experience has proved invaluable."

Benjamin Jones

Mr Edwards Head of Media Studies



Design & Technology

Here at Park Hall we have some very creative and technical minded students who have made the department very proud this year.

Our year 13 BTEC Art and Design students (Erinn Emms and Daniel Mach) produced some outstanding work this year covering development and making of educational toys, architectural designs using Biomimicry as the basis of the design work and creating a piece of community art for a local Gymnastics Academy. Erinn and Daniel's hard work paid off when they were both awarded Distinction Star for the work they produced. We were all very proud of them as the hard work and dedication they put into their work was exemplary.

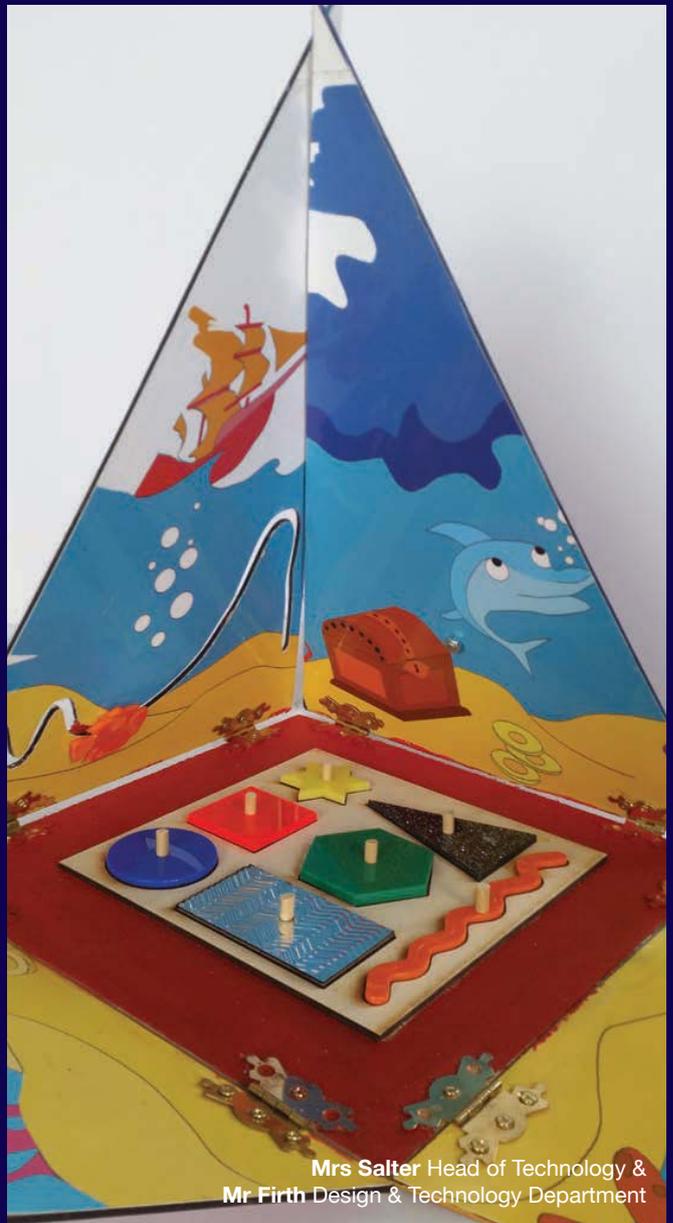


Our year 11 Produce Design and Resistant Materials students also produced some excellent practical outcomes for their final GCSE Controlled Assessment, including some great storage design ideas.

Year 11 Food Perpetration and Nutrition students wowed us all with their fantastic culinary skills used within their Non Examined Assessment work. All staff involved in the tasting testing of the students dishes were blown away by the level of professionalism and skills used to create the dishes.

Sadly due to strict assessment guidelines photographs of the students culinary delights cannot be published, but Mrs Salter and Mrs Norris – Betteridge would like to congratulate them all on their hard work and dedication. The icing on the cake!!





Mrs Salter Head of Technology & Mr Firth Design & Technology Department



Geography

AS Level Geography Fieldwork Trip Dorset Coastline 2018



On the 26th March 2018, Park Hall Academy's Year 12 Geographers along with our expert geography teachers; Mrs Elliman and Mr Hughes, took a trip down to the breath taking Jurassic coast.

Stepping out of the school bus we were hit by the shining rays of sun which helped create us a sense of place within the beach town. After a warm welcome from the PGL staff and being shown our rooms for the two nights, we got straight into business and the group of us, as well as two members of PGL staff, headed down to one of the most beautiful geographical landscapes of the Dorset coastline, Durdle Door.

At Durdle Door, hard hats securely on, clip boards and ranging poles in hands, we started to collect reliable fieldwork data for our exam. The group of us decided to split into three groups: Jamie and Ben using the ranging poles and clinometer in order to get accurate measures of the angle of the beach and the height increase, Lauren classified the roundness of the pebbles/sediment on a powers scale of 1-6 from which Hamza and I had systematically and randomly picked and measured from each ranging pole. The data collecting we did was then repeated three more times at other locations along the Jurassic Coast such as Lulworth Cove and Lyme Regis, over the couple of days.

Returning back to the PGL site, out of breath, we headed to our own classroom where we put

all of our collected data together and created line graphs and composite bar graphs in order for us to compare for our exam. Although this may seem like a lot of hard work, it didn't stop the fun from happening. We were able to do the activity of shooting and during the evenings we headed into the games room on the site where we played games of darts and pool that brought the competitive sides and secret talents out of Mrs Elliman and Mr Hughes and afterwards they even brought us a pint (of coke)! The night rounded off with quiz games, where we challenged each other's knowledge.

On the last day, we visited the town of Weymouth and learnt about the history in which the town has played a big part in our country today; during the wars and the 2012 Olympics. We were able to have a chat with many locals which developed our sense of place and made us feel more like an insider. We collected various pictures of each location...Mrs Elliman took thousands, not only for our exam and coursework but our memories as well.

Overall, even though we all worked extremely hard, we were disappointed when the trip was over. Not only did the trip teach us many things about the famous Jurassic Coast, but it taught us many different things about ourselves as an individual such as the fact that Lauren was an expert in shooting... I am looking forward to the further trips to come!

By Hannah Coward, Year 12

Year 12 AS Geography Experience

Geography has been fascinating this year as we have learnt about a magnitude of hazards like some of the most eruptive volcanoes around the world and their impacts on the local and international populations. This is one of the physical topics along with coasts that you cover in Year 12. You will also study changing places which is part of human geography and incorporates geography into your everyday life by comparing peoples' different perceptions of place.

The lessons are very enjoyable and there is a good working atmosphere within the class which allows us to work at our very best. There is an abundance of activities that take place during lessons like revision quizzes, 3D models and knowledge retrieval activities that keeps us engaged. In addition the teachers are highly motivated and are highly enthusiastic about Geography and are always there to help with any queries and support you through your work.

Over the year we have been on two trips to Erdington and Dorset. During these field trips we have carried out data collections in various forms allowing us to gain valuable experience in recording data and communication skills through doing questionnaires/interviews. Not only has the course allowed us to improve our geography skills, it has vastly developed our mathematical by doing various analysing such as Standard Deviation which examines the validity of the results and allows us to reach conclusions.

What makes geography stand out from all the other subjects is the engagement the subject has with the outside world. Mrs. Elliman and Mr. Hughes always keep the mood of the lesson positive and enjoyable giving us inspiration to achieve the best results possible. The opportunities given to you by geography A-level can be crucial to understanding the world around you. This can help you pursue many different careers, for example a meteorologist or environmentalist and use the presentation skills that you gain in this course.

I can't wait to come back next year refreshed after six weeks off to delve deeper into the subject and to become an elite geographer like Jamie Hunt. I hope to build upon my knowledge and develop our skills as a class to be carried forward into our future career prospects and hopefully many new students will follow on this same path.

By Ben Brassington



Performing Arts

Park Hall Alumni

Vicky attended Park Hall School and 6th form from 1990-1997 and was always involved heavily with the school's dance and drama performances.

Between 1993-1997 Vicky set up and ran a school dance club. Vicky entered pupils for external exams with the International Dance Teacher's Association.

As a result of her community dance work, in 1996 Vicky won the local, regional and national competition ran by the Lions Club and became England's representative at the Lions International Youth Conference in Denmark. Vicky continued to gain her dance teaching qualifications whilst juggling university and professional dance performance work around the UK and abroad, before setting up Spotlight Stage School in 2000.

Vicky believes that the opportunities given to her whilst at Park Hall helped her immensely

and said "looking back, everything I know about teaching, choreography and leadership started back at Park Hall School. The staff were always so supportive and encouraging and without the opportunities they gave me I doubt I would be where I am today."

Dozens of former Park Hall pupils have trained at Spotlight Stage School. Most attend just for fun and leave with great childhood memories, but some continue into the profession. Amy Wright (left 2012), Jessica Ilesley (left 2014) and Charlie Robinson (left 2012) all gained funded places at top post-18 performing arts colleges and are now working as professional dancers on cruise ships around the world and as professional actresses for the BBC.



There are many current Park Hall pupils who attend Spotlight Stage School, but special mention must go to Charley McMahon (Year 11), Holly Palmer (Year 11) and Nathan Parkinson (Year 10) who have just reached the semi-finals of Britain's Got Talent 2018 with Spotlight's 'AcroCadabra' troupe. AcroCadabra performed their mix of dance, acrobatics and magic on Wednesday night's live show to over 10 million viewers!

Nathan Parkinson took on the lead role and said "BGT was the best thing I have ever done and has given me memories I will never forget!"

For further details about Spotlight Stage School please contact Vicky on 0121 242 3904 / 07775-631316 or email: vicky@spotlightstageschool.co.uk.

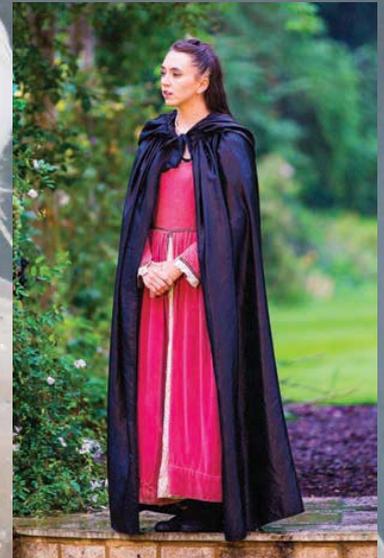
Amy Wright

Huge congratulations go to Amy Wright who left Park Hall Academy in 2012.

Amy went on to study Performing Arts at the prestigious 'Laine Theatre Arts' college in London. She was awarded a full scholarship as a result of numerous auditions to become one of an elite group of students to be awarded such a fantastic opportunity to train alongside top professionals in the business.

- After attending the Laine Theatre School Amy (who uses the stage name Amy Anderson) appeared in the prequel to the Harry Potter film series, the 'Fantastic Beasts and Where to Find them,' in Father Brown and numerous other TV roles. Last summer she played 'Hero' in Much Ado about Nothing and 'Puck' in A Midsummer Night's Dream at the Cambridge Shakespeare Festival. Amy also found the time to write a short play in collaboration with The Birmingham Rep which was performed at the theatre.

We are beyond proud! Well done Amy.



Midsummer Nights Dream



Cinderella

Cinderella and More Able Workshop and Performance

On the 8th February, sixty more able students in Performing Arts took part in a very exciting workshop with some of the company members from Matthew Bourne's Dance Company. Two company dancers led a practical session where students got a chance to explore Matthew Bourne's unique storytelling and choreographic language and to learn repertoire from the show Cinderella. This was followed by a Q&A session. This was an extraordinary experience for them to continue to enrich their learning. To support the workshop students also attended the evening performance of Cinderella where they watched the dance work in a live setting. It was such a superb day for all students involved.

"I enjoyed the workshop on the Cinderella performance as it was a great opportunity to work in an environment full of other dancers and to be taught by professionals. The set phrase we learnt was challenging but also a great experience to learn about what the performers do every day. The intricate and abstract movements and how they put different movements together was helpful because it's something we could all go away with to help when we're dancing"

Annabel Ward Year 10 GCSE Dance student

Matthew Bourne's Cinderella is unequivocally one of the best performances I have ever seen and I feel so lucky that I, along with other students, got to see it. On the way to the performance we talked about the amazing workshop that we took part in and where the movement that we learnt could be in the performance. The atmosphere in the auditorium was fantastic; the air raid noises that surrounded the room were enough to terrify us. When the performance started we all became mesmerised by the ballet and couldn't take our eyes off of the stage. The World War 2 take on the story of Cinderella was extraordinary and the theme of war made the movement absolutely breath-taking. The music and lighting only added to the amazing movement and helped to highlight key moments that shouldn't be missed. During the performance, I didn't know where to look on stage; I felt like if I looked in one place I would miss something else so my eyes were constantly moving across the stage to look at different dancers. The compelling story made all of us cry. I would highly recommend the show to anyone and I feel incredibly lucky to have gotten the chance to see it.

Nancy Chance-Osman Year 10 Performing Arts student



Royal Albert Hall

Park Hall Academy choir ready to take centre stage at Royal Albert Hall



Park Hall Academy school choir hit the right notes at a prestigious concert at the Royal Albert Hall. Park Hall Academy's Creative Choir joined over 50 choirs in London with pupil Alysha Maddocks-Spooner at the helm. More than 2,000 singers from across the UK joined forces at the Armonico Consort's education programme at the Royal Albert Hall concert in front of The Duke of Kent.

The choirs are formed through its in-school Choir Creation scheme, after school choirs and Special Educational Needs (SEN) projects. Alysha has been the student choir leader of the Park Hall Academy's Creative Choir for over a year.

The 16 year old said:

"We try to be as creative as possible so that we live up to our name. We perform mash ups of well-known songs that we know an audience will love, or take a well-known song and include our own creative twist by adding new harmonies or overlaps of singing. Our rehearsals for a performance can be intense or relaxed but I try my hardest to make sure that they are also fun. Everyone can be a perfectionist at times so when a song is finished we don't stop there because there's always room for improvement. When my singers perform, their talent shines through along with all the evident hard work."



The young performers raised the roof with massed singing of music as diverse as Take That and The Lion King to opera and Baroque. The performers, and the 3500 audience members, joined in a piece created by children with moderate and profound learning difficulties as part of AC Academy's ground-breaking SEN work.

The choirs were accompanied by a professional band of West End musicians and joined on stage by special guests, Strictly Come Dancing stars Gorka and Dianne and actor Mark Williams, known to millions as Arthur Weasley in the Harry Potter films.

Mrs Cullum-Kenyon, Head of Performing Arts said:

"The Creative Choir is a very special part of our school. We are all extremely proud of Alysha and the members of the choir and had a fantastic experience standing united with other schools at The Royal Albert Hall."



CREATIVE CHOIR SINGERS

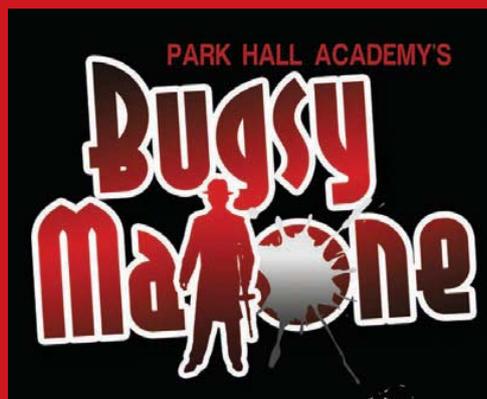
Maddie Baker	Deacon Jones	Courtney Roe
Lily Beddows	Chloe Latumba	Annabel Ward
Georgia-Rose Bowen	Alysha Maddocks-Spooner	Abigail Wilde
Freya Brown	Chloe Nokes	Lily Wood
Cara Davies	Ella Rhodes	Harmony Wheeldon
Annie-May Gates	Alicia Roberts	Poppie Dearn

Mrs Emilie Cullum-Kenyon Head of Performing Arts Faculty



Bugsy

14th May 2018 - A Year 10
exam performance starring
some More Able KS3 students



Since September we have been studying BTEC Performing Arts. At the start of the year, we were split up into two pathways, a drama pathway and a musical theatre pathway, this was because of the amazing musical theatre talent we have in our class. We started the year by taking part in different workshops to help develop our performance skills. In January, we started working on Bugsy Malone and have been using the skills that we learnt at the start of the year to help us to become our characters. During this year we have become a very tight knit group of friends and this has helped us to

become even closer on stage. We have all encouraged each other to be the best that we can be. We have all gained a lot of confidence and come out of our shells because of this.

Everyone has been very committed to this performance and have attended many rehearsals after school and in the half term.

Within our cast we have a number of talented Year 7 and Year 9 students who have joined us so that they too can experience being in an exam performance before they start their KS4 journey.



By Nancy Chance-Osman and Freya Brown (Year 10)



Art

Art 12 & 13 Trip to London January 2018 Saatchi Gallery, The Tate Modern and The National Portrait Gallery



The AS and A2 Art Students had an amazing day in London at the Saatchi Gallery, The Tate Modern and The National Portrait Gallery. Galleries which provided a space for reflection, experimentation, inspiration, creativity, enjoyment and allowed for authentic learning experiences.

Taking the students to London gave them the opportunity to explore the textures of paintings up close, the drapery dangling off marble statues, and the scale of a large canvas. This puts art in a completely different perspective to viewing it on a phone or a laptop.

The Students had an exhausting, but fantastic day and benefited largely from the experience.

Mrs Hurst, Art Teacher

"It was really fun going to the three different galleries, I'm glad I didn't miss it. I was really surprised by the scale of all the artwork. It's one thing to see it on a computer screen or in a book but it's another thing going and actually seeing it in real life; it's insane how huge the pieces of art actually are. I definitely recommend that future A-level art students go on this trip if they're given the opportunity."

Harrison Howell

"I thoroughly enjoyed the art trip to London, especially being fortunate enough to share it with such inspiring people. A gallery that really struck a cord with me was the Saatchi gallery as I felt that the art movement was so powerful provoking so many different emotions. I believe art trips will be very beneficial in the future, London is such a vibrant city full of opportunity and I believe that everybody should experience it."

A2 Student, Myah Khela-Ingram

"The trip to London was an incredibly eye opening experience, unlike any other I have had before, seeing artwork in person gave me so much inspiration and has pushed me to push myself throughout my project."

A2 Student Joshua Orford

"I really enjoyed going to the art galleries in London for the art trip as it inspired and motivated me to do a lot more experiments and discover the depth of art. Going to the galleries helped me explore a wider range of techniques and media you can use in art. I have been to London once before with family but going to visit art galleries with the teachers and my friends was a different and an amazing experience."

A2 Student Zunaira Taimoor

"The art trip to London was an eye opening experience which allowed me to further understand the work produced by other artists, and I valued the chance to witness other works of art which would allow me to improve in my own work."

AS Student Jordan Martin

"I really enjoyed the London art trip. It was a great experience to physically see traditional art and contemporary art in the same place. It helped me a lot to get ideas and methods from artists while I was analysing the art work in the Tate Modern and the Saatchi gallery. I will use this experience to transfer ideas into my A-level art work."

Tamia Jaffier



Gifted & Talented - Quotes from Art students about their work

"I am going on to study Fashion Design at Birmingham City University in September. I received an unconditional offer for a space on the BA Degree course based on my A Level portfolio that my teachers helped me put together. I really feel that I have developed my skills over the last 2 years enabling me to pursue my interest in the fashion industry".

"I went on the art trip which gave me the opportunity to visit London for the first time with a group of people that I had a great time with, inspiring me to visit more cultural and artistic places like London in the future."

Rhiannon Smith Y13 A2 Fine Art

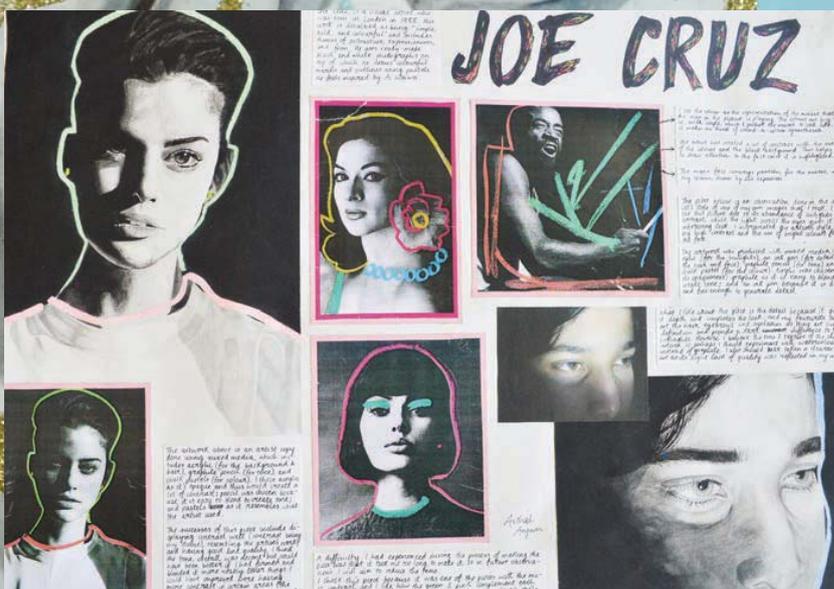
"I am extremely excited to begin the year 13 art journey as the step up from GCSE to A-level has been a challenge of which I have enjoyed. Enabling the art classes to visit the Galleries in London triggered my creative spark and art has now become an immediate passion, something which I will pursue in the future. The AS course was a fast pace project and from GCSE my skills have developed and adapted to the quality of work required which was influenced by Miss Hurst and her support in the art department."

Faye Tuberville Y12 AS Fine Art

Gifted & Talented

Year 11

Artwork from Aisha Anjum who chose to explore the title contrast and focus of her favourite area of study, portraiture. The student researched into a variety of artists and created pieces of artwork in a variety of media in response to this, creating outstanding final pieces.



Aisha Anjum Y11 GCSE Portfolio

Year 11

Artwork from Lucie Matthews who chose to explore the title contrast and focus of her favourite area of study, portraiture. The student researched into a variety of artists and created pieces of artwork in a variety of media in response to this, creating outstanding final pieces.

Lucie Matthews Y11 GCSE Fine Art



Faye Turberville Y13 AS Level

Year 13

Faye Turberville has made a fantastic development from GCSE to AS Level, she has been ambitious in her work, producing some large scale highly skilled work. The success of her work has been down to Faye's positive attitude, perseverance and talent. We all cannot wait to see what she produces at A2 Level!



Year 13

Rhiannon has become known for her detailed, quality and intricate artwork. Rhiannon has always shown a passion and flair for fashion so we are thrilled she has received an unconditional offer to study at BCU and wish her a very successful career.

Rhiannon Smith
Y13 A2 Fine Art



Community Art

Working in partnership with the local community

The BTEC National Art and Design students are required to produce a community art project as part of the BTEC National qualification.

After approaching a number of small businesses, they contacted Birmingham Gymnastics Academy with a view to designing and installing a new mural in reception as part of their assessment unit on 'Community Art'.

The project provided our students with the opportunity to produce a mural to really enhance the reception area at the gymnastics club. Erin and Daniel really thought about the

design which depicts gymnastics teddies 'Gym Training' on a train. Jessica and Natasha Browne were really pleased with the students work, commenting that, "Birmingham Gymnastics Academy were absolutely delighted to have the opportunity to work with two amazing young people from Park Hall Academy. We would like to say a massive thank you to Erin, Daniel, Mrs Salter and Mr Firth. The club really appreciate all your hard work and we know the children will love it!"



Mrs Salter Head of Technology & Mr Firth Design & Technology Department



Google

Sixth Form Media work experience and visit to Google



22 Year 12 students spent their work experience week at University College Birmingham developing their skills in digital marketing. The work experience was part of the Social Media project organised through Aim Higher / UCB / Empowering Futures and delivered by Laura Vanessa Munoz and Joanna Axinte. During the week pupils worked closely with clients creating campaigns to help develop growth and promote their businesses. Pupils held an initial meeting and Q&A session with their clients on the first day of the week which enabled pupils to identify the client needs and objectives for each campaign. Once the aims and objectives had been agreed with the client, pupils spent time researching each business, target audience, competitors and communication methods before developing a creative and coordinated digital marketing strategy. On the final day of the week, pupils shared their final outcomes and proposals with the client and other students through extremely professional and well planned presentations. It was amazing to see the confidence and pride in the pupils as they pitched their ideas.

The finale to the Digital Marketing workshops and Media work experience was a celebration visit to London on the 2nd July. In total, 27 students who had been involved in the project attended the trip. The morning began with a visit to the British Museum

and students were able to explore the development of Human History and culture through the fantastic exhibits on display.

The highlight of the trip was visit to the UK headquarters of Google. Students were taken on a tour of the building, walking through the themed corridors and offices; creatively named after British Sitcoms, David Bowie songs and Harry Potter books rather than floors and room numbers. The building has its own Gymnasium (with 100m running track), restaurants, conference rooms, games room, Youtube recording studios and a floor dedicated to the development of Artificial Intelligence. The students experienced the fantastic views in the sunshine from the roof garden, looking out at the London Eye, St Paul's Cathedral and The Shard. Google employees 'hot desk' during their working day and the roof garden was a popular working space in the 31 degree heat with a clear blue sky. Students were given three talks from Google employees, each discussing their different job roles at Google HQ including; Youtube analysis, User interface designer for AI apps and Motion designer. The talks were engaging and informative, helping students understand the many pathways into a career in the media industry. Students thoroughly enjoyed the visit and I'm sure many would love to work for Google in the future.



Mr Edwards
Head of Media Studies



“Visiting Google was a fun and great learning experience. I was able to have a greater understanding of what it is like working for a huge media organisation. It has helped me to understand what kinds of job roles are available and how to gain employment once I complete University.” **Chloe Reynolds**

“The visit to Google was inspiring and valuable. It has widened my understanding of media and the possible creative professions that I can proceed into.” **Megan Kennedy**

“The work experience was extremely useful for me as it enabled me to develop my confidence because I was pushed out of my comfort zone when tasked with presentations and filmed interviews. Google was greatly insightful because it helped me understand the range of careers, pathways and opportunities available in the creative field.” **Ellie Roberts**

As someone who is extremely intrigued by the prospect of a career in digital marketing, the work experience enabled me to gain an insight on the industry and the life of a business in the online world. With the ever growing use of social media by companies and organisations to market a product or increase

brand awareness, I will definitely consider continuing to work in it after my time in Year 13. Working individually and with a team to create a social media strategy for a start-up business was exhilarating and increased my interest significantly. The week overall helped my independence and my collaboration, which therefore enabled me and my team to produce a strategy for the company that even included a 45 second promotional video.” **Josh Hands**

“The work experience was a really valuable experience as it teaches people to be who they are whilst working in a group. It helped everyone be who they are when working with others and helped with teamwork as it allowed people to work with different groups. This was the first time that I worked outside my friendship group, which pushed me out of my comfort zone. The week allowed me to push myself and further my skills. Visiting Google was a fantastic experience as it opened up my eyes to the working world. I was able to see that the work environment can be fun.” **Ben Wright**

“The work experience week really helped me develop skills with independence and confidence. Being able to communicate with an entrepreneur was a great chance for me to gain knowledge about what it is like to put everything you have into a small business. The Google trip expanded my views on companies like Google and it has really made me consider university as a real option for my future.” **Joe Hamblin**



Year 11 Prom

The 2018 Year 11 Prom took place on Friday 29th June and was another great success.

The turnout was amazing and students looked fantastic in their prom dresses and suits. They were dropped off in different modes of transport including limousines, sports cars and a horse and carriage!

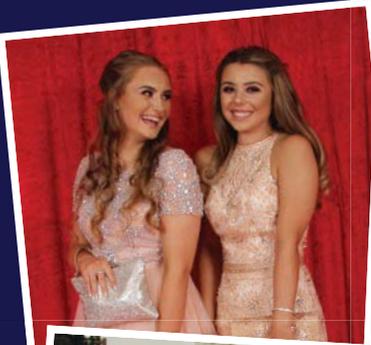
Once they arrived at the Forest of Arden Hotel students were welcomed by staff and settled down to watch the annual prom awards. After a bite to eat, students then partied the night away

and took full advantage of the photo booth, having pictures taken with staff and students to capture the memories of a great evening.

The Year 11's were a credit to the Academy, and the hotel also commented on how well the evening went and how the students did us proud. We wish all the Year 11's success in their exams and good luck for their futures.

Mr David Cox Lead Head of Year





EMOTIONAL MOMENTS
PHOTOGRAPHY

Thank you to Geoff Tustin
at Emotional Moments
Photography for the Year 11
and Year 13 Prom photographs.



Church Visit

Park Hall Academy's Student Leadership Team and members of Castle Bromwich Youth Parish Council visit St Mary & St Margaret's Church.

Park Hall Academy students were delighted to receive an invitation to visit St Mary & St Margaret's Church, as part of the Heritage Project and to develop links with the community. We were welcomed by Martin who is driving the Heritage Project forwards to raise funds for the church organ.

We arrived in the brilliant sunshine and were greeted by Sue and Martin Bates the church organist, Rev Margaret MacLochlan the honorary Curat and local historian and Bellringer Bill Darge. The students were treated to a brief talk on the history of St Mary & St Margaret's Church and the surrounding area, by local historian Bill. We walked through the Graveyard, which contains military graves from WW1 when Castle Vale was Castle Bromwich Airfield. We also had a good view of the Jaguar factory where Spitfires were built during WW2.

At Castle Hill (nicknames Pimple Hill) Bill explained where the Norman Motte & Bailey Castle were and where the Wooden Watchtower were situated, at which time Bailey had the Hall of the Lord of the Manor. The Motte & Bailey Castle is dated sometime after 1066, with the site being occupied perhaps for 200 years.

The castle had a strategic location overlooking the Chester Road crossing of the River Tame. When the Collector Road was built the archaeologists found evidence of Bronze Age occupation in the form of flakes of flint and they also found lots of pieces of pottery from the Roman period.

Interestingly, the students found out that the Chester Road was a prehistoric trackway from North-West England to the South-East. Castle Bromwich provided an important resting place for travellers, because it was on the Stagecoach route London-Chester from 1657 until railways c1840s with a year's gap 1665, during the Plague. The Welsh Road brought thousands of cattle from North Wales to the Midlands and London.

The earliest dated church records show that St Mary & St Margaret's Church was built in 1165. The Chancel is the Norman chapel of the

Lords of the Manor. We also learned that Castle Bromwich Hall was built in 1599 by Sir Edward Devereux and The Manor was bought by the Bridgeman family in 1657 when the Hall was extended and the church rebuilt.

We had a very informative tour of St Mary & St Margaret's Church which is a very typical 18th century church, with high pews, a 3-decker pulpit, round headed windows and classical style columns.

Next the students were invited to visit the organ gallery probably built early 1800s to accommodate the organ and choir. Martin removed a number of pipes from the organ and played a number of notes by blowing into individual pipes. We also had a rendition of Here Comes the Bride and Jess and Connor had the opportunity to play the organ themselves, which was a fantastic experience.

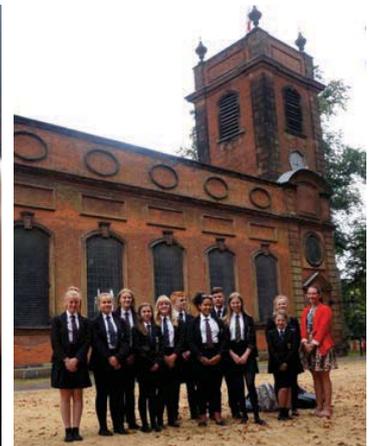
The organ was thought to be 100 years old but probably has pipes from 200 years ago. However, Martin explained that the organ needs serious restoration because all of the leather pads dried and perished. The renovation is estimated to cost £80,000!

To complete the day Castle Bromwich Bell Ringers bellringers Stuart Stanton, Chris Rickus, Jon Willis and John Kelly kindling took time off work and university to demonstrate how to use the bells. The students were extremely excited to have the opportunity to try bell ringing and were astonished at how physically demanding the whole process was.

The students' tour of St Mary & St Margaret's Church ended with a climb up to the viewing gallery on the church roof. This was an amazing experience as you can see as far as Kenilworth, Sutton Coldfield and the surrounding areas. The view of Castle Bromwich Hall and the gardens was breath-taking and a highlight of the visit.

It was also absolutely fantastic to catch up with previous Park Hall Academy student Jon Willis who was awarded his Medical Degree at Birmingham University on Wednesday 18th July 2018. Congratulations Jon, we are more than proud!

We would like to thank everyone for enabling our students to have such a fantastic opportunity. They absolutely loved their visit to the church. Thank you.



Miss Bartlett Director of Social Science & Community

Careers

HS2 Employers visit

On 11 July a dozen employers working on the construction of the High Speed 2 train line visited Park hall to work with a hundred year 7 pupils. The employers covered many of the employment areas involved in the construction of HS2 including environmental services, construction and surveying.

Pupils broke into small groups and had the opportunity to speak to employers about the work they do, how they got into their careers and the qualifications required etc. They also had the opportunity to handle equipment and tools involved in various jobs. Some pupils even had time to interact with a live Harris Hawk and Kestrel.

The employers involved commented on how engaged and interested the pupils seemed and the intelligent questions they asked.

Mr Brady Careers Advisor



In March 2018 Park Hall Sixth Formers, teachers and year 7 students got together to raise over £300 for Sport Relief by taking part in a 30 minute Dancethon.



Btec Performing Arts student Roxeanne Burke choreographed a 30 minute Dance Routine for participants to follow – showcasing a range of moves from 'The Robot' to the 'Moon walk' and 'The Floss'.

Spirits were high as our combined troop of dancers embarked on their challenge but after 20 minutes signs of tiredness were beginning to show. Thankfully, a combination of team spirit, youthful enthusiasm, dynamic leadership and inspirational choreography saw us through to the end – with students raising money for an excellent cause.

Citizenship

Trip to Parliament

In November 2017, two trips took place within the Citizenship and Social Sciences Department. The first was organised by the Year 13 Government and Politics class. After independently writing a letter to the Meriden MP Caroline Spelman, the class expressed their interest in politics, and the desire to visit the Houses of Parliament. The five students, along with their class teacher, Miss Bartlett, took to the trains and visited Parliament, having an exciting tour of the House of Commons, House of Lords, and Westminster Hall. Finding out how Parliament works as you travel through the Commons Chamber and the Lords Chamber, follow in the footsteps of the Queen at the State Opening and be inspired by Westminster Hall which is almost 1000 years old.

Two weeks followed this trip, which saw a school wide competition to visit the Houses of Parliament. The competition, to create a British Values poster was open to all students, with 2 places from each year group, up for grabs. The competition buy in was amazing. The amount of posters received by Form Tutors and Heads of Year was astonishing, making the decision to find the best two, a hard one indeed. After much deliberation from the Heads of Year, Erin Drew, Alice Heath, Poppy-Jo Christopher, Jake Astley, Bethany Owen, Lily Coward, Humaira Mahmood, Anisa Mirza, Connor Curtis and Chai Beach were picked out for their amazing posters. They were all invited to attend the reward trip, which saw the students visiting the House of Commons, Lords and Westminster. They took part in questions and answers and, really showcased their desire to be part of politics today.

The two trips to Parliament were fantastic. The students represented the school well, and really showcased the want and importance of young people being involved with the Politics of today. All 15 students were a credit to the school.



Miss Bartlett Director of Social Science & Community



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