

# Guide to the Exams.

## Exam papers.

Monday 6th June 2016 AM: Germany and Medicine Through Time (2 hours) 45% of final grade

Tuesday 14<sup>th</sup> June 2016 AM: Public Health in Britain 1800-1914 (1 hr 30 mins) 30% of final grade

### Paper 1 - Germany and Medicine Through Time

Assessment is through one written examination paper of 2 hours in length. The paper is marked out of 81 marks.

The paper is divided into *two sections*:

#### Section A Tests Medicine through Time

- Candidates must answer one compulsory source-based question. This question is structured into two parts and carries a total of 15 marks.

- Candidates must also answer one structured question chosen from a choice of three. Each question is structured into three parts and carries a total of 20 marks. 3 additional marks are also available for Spelling, Punctuation and Grammar.

#### Section B tests Germany

- Candidates must answer one compulsory source-based question. This question is structured into three parts and carries a total of 20 marks.

- Candidates must also answer one structured question chosen from a choice of two. Each question is structured into three parts and carries a total of 20 marks. 3 additional marks are also available for Spelling, Punctuation and Grammar.

### Paper 2 – Public Health

Assessment is through one written examination paper of 1 hour 30 minutes in length. The paper is marked out of 53 marks.

There will be five questions, candidates must answer all questions. Four will be set on a range of source material and the final question will be thematic, focusing on the period studied.

Expects to see the full range of source material such as written sources, cartoons, woodcuts, paintings and statistics.

This paper carries an additional 3 marks for Spelling, Punctuation and Grammar

## Key Knowledge Question Types

### **Part (a) questions**

These questions are always worth 5 marks and test recall and selection. The questions will use key words such as 'Describe' or 'State' or 'What'. Candidates are expected to do no more than provide relevant and correct knowledge. Candidates need to provide 2-3 points.

### **Part (b) questions**

These questions always ask candidates to write an explanation and are always worth 7 marks. The questions nearly always begin with the word 'Explain'. 3-4 points must be included.

(i) Candidates need to answer the question. More candidates do poorly because they have written detailed but irrelevant answers, than do badly because they do not know enough. Students should select only relevant information.

(ii) Candidates need to base their answers on precise factual examples.

(iii) They need to write an explanation rather than a description or a narrative. Points must be in order of importance.

### **Part (c) questions**

These questions are always worth 8 marks. They will require candidates to either compare the relative importance of several causes or motives, or more often, reach and support a judgement.

The best answers to these questions often answer the question in the first sentence and then spend the rest of the answer explaining and supporting. Top answers first draw up a rough plan. This nearly always leads to a good answer that is focused on the question. When candidates are asked to compare the relative importance of several causes or motives they should first tell the examiner which one they think is more to be substantial and should do more than assert. It should explain and argue why one factor is more important than both the others

They must remember to look at both sides of the argument with 3-4 points for each side.