## Command Words in GCSE Maths

## $e=5 x\{2 y-4 a\}\}$ $5<-7 x+3 e$

L.O. To know what the command words are asking me to do in a GCSE Maths exam.


Calculate - You are being asked to work out the answer.
Look at the mathematical command e.g. + - x or / and then complete the task.


Sum - Add up

## Construct - This is telling you to draw accurately.

Use your ruler, pencil, compass, protractor.
Leave all the marks you make on your diagram.


Sketch - Draw roughly - Include key parts, use a ruler.


Expression - Algebra without an equals sign

## Step 1. $6 h=18$ Equation

This is algebra with an equals sign.
Step 2:

Step 3:

$$
\div 6
$$



3

## Step 4:

$$
h=3
$$

## 3. Find $x$.



Solve - Work out fully or find out what x is.

Estimate/Approximate -This means round the numbers up or down to the nearest whole number or decimal place and then work out the question.


### 0.0724

Suitable degree of accuracy - Round to 1 or 2 decimal places or 3 significant figures

## Expand these brackets.

(a) $8(a+3)$
(c) $-4(e-7)$
(e) $4(2 r-5)$
(g) $-5(3 h+6 j)$
(i) $3 f(m-8)$
(k) $3 b(2 a+11)$

$$
\begin{aligned}
& \text { (b) }-5(b-3) \\
& \text { (d) } f(9-e) \\
& \text { (f) }-6(3 g-5) \\
& \text { (h) } j(2 k+4 m) \\
& \text { (j) }-6 n(3-7 n) \\
& \text { (I) } 5 n(12-2 n)
\end{aligned}
$$

Expand - Here you have to multiply out the brackets of an equation.

## EXPLAIN

- Tell How
- Put It In Your Own Words


Explain - Give reasons for your answer and always make sure that you show the working out.

## Product - Multiply

## $10 \times 3=?$



## Quadratics -

A curve on a graph and squared in the equation


## $f(x)=a x^{2}+b x+c$

Positive a, so the parabola opens up.


Minimum on a quadratic graph The lowest point where the graph turns upwards.

## Find the reciprocal of $\frac{3}{4}$.

 $\frac{3}{4}$ and $\frac{4}{3}$ are reciprocals since$\frac{3}{4} \times \frac{4}{3}=\frac{12}{12}=1$ Reciprocal - Divide the number into 1.

Standard Form - Answer must have a number between 1 and 10 multiplied by 10 to the power of something.

$$
\begin{gathered}
5319=5.319 \times 10^{3} \\
0.0186=1.86 \times 10^{-2} \\
0.000109=1.09 \times 10^{-4} \\
412.25=4.1225 \times 10^{2} \\
0.000025=2.5 \times 10^{-5} \\
4002.02=4.00202 \times 10^{3}
\end{gathered}
$$



#  <br> Consecutive - Two numbers that follow each other. 

$$
\begin{aligned}
& 3 x^{2}-14 x+15 \\
& =(3 x-5)(x-3)
\end{aligned}
$$



Factorise - Put in brackets (what number/letter goes into each part) - This is the opposite of multiplying brackets

$$
\begin{aligned}
& \frac{7}{\sqrt{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}} \\
& \frac{7 \sqrt{3}}{}
\end{aligned}
$$

3 Rationalise - Multiply the top and bottom by the denominator

