#### **Command Words in GCSE Maths**



L.O. To know what the command words are asking me to do in a GCSE Maths exam.



**<u>Calculate</u>** - You are being asked to work out the answer.

Look at the mathematical command e.g. + - x or / and then complete the task.



#### Sum - Add up

**<u>Construct</u>** - This is telling you to draw accurately.

Use your ruler, pencil, compass, protractor.

Leave all the marks you make on your diagram.





<u>Sketch</u> - Draw roughly - Include key parts, use a ruler.



Equation 6 h = 18Step 1: This is algebra with an equals sign. 6 h = 18Step 2: ÷6 ÷6  $6h = (18 \div 6)$  $\div 6 \qquad 3$ Step 3:

Step 4: **h = 3** 

#### 3. Find x.



**Solve -** Work out fully or find out what x is.

**Estimate/Approximate** -This means round the numbers up or down to the nearest whole number or decimal place and then work out the question.





## **Suitable degree of accuracy -** Round to 1 or 2 decimal places or 3 significant figures

Expand these brackets. (a) 8(a+3)(c) -4(e-7)(e) 4(2r-5)(g) -5(3h+6j)(i) 3f(m-8)(k) 3b(2a + 11)

(b) -5(b-3)(d) f(9-e)(f) -6(3g-5)(h) j(2k+4m)(j) -6n(3-7n)(l) 5n(12-2n)

**Expand** - Here you have to multiply out the brackets of an equation.

### EXPLAIN

- · Tell How
- Put It In Your
  Own Words



**Explain** - Give reasons for your answer and always make sure that you show the working out.

### **Product** - Multiply



#### <u>Quadratics</u> –

A curve on a graph and squared in the equation



f(x) = ax<sup>2</sup> +bx + c ↑ Positive a, so the parabola opens up.



Minimum on a quadratic graph -The lowest point where the graph turns upwards.

## Find the reciprocal of $\frac{3}{4}$ .

# $\frac{3}{4}$ and $\frac{4}{3}$ are reciprocals since



#### **Reciprocal** - Divide the number into 1.

**Standard Form -** Answer must have a number between 1 and 10 multiplied by 10 to the power of something.

 $5319 = 5.319 \times 10^{3}$  $0.0186 = 1.86 \times 10^{-2}$  $0.000109 = 1.09 \times 10^{-4}$  $412.25 = 4.1225 \times 10^{2}$ 0 000025=2 5 × 10<sup>-5</sup>  $4002\ 02=4\ 00202\ \times\ 10^{3}$ 





## **Consecutive** – Two numbers that follow each other.



$$3x^{2} - 14x + 15 = (3x - 5)(x - 3)$$



**Factorise** - Put in brackets (what number/letter goes into each part) – This is the **opposite** of multiplying brackets



#### **3** Rationalise - Multiply the top and bottom by the denominator