

WHY Maths?

Maths is all around you. We see it in nature, from sunflowers and pinecones, which display the Fibonacci series, to the orbits of the planets which are described by Kepler's Laws.

Maths is beautiful. Some of the most attractive people have faces that satisfy the 'golden ratio' and some of the most elegant buildings and objects of art are those which are designed with it.

Maths is hidden in everyday objects. It has been used in the development of everything you use from toasters and mobile phones to computers and cars.

Mathematics is the powerful universal language which all countries use to share ideas. Without it the natural world could not be described and investigated and new technologies could not be developed.

EVERYONE finds some maths easy, but still many people think of it as a difficult subject. Everyone can get better at mathematics. If you think of your brain as a muscle and exercise it by working at maths problems then it will get stronger. The more determination and effort that you put into thinking then the more mathematical your brain will become. Every student knows how great it feels to have an 'I get it now!' moment and the more you work at maths the more of these you will get.

Maths is important to you for three main reasons. It is important to your personal life, your working life and to the country you live in. Everyone needs to

solve problems in their everyday life; problems that involve numbers, such as deciding if you're getting a good deal on a new car, or working out how much money you have for shopping and paying your bills. Perhaps in work you'll need to make decisions that involve data and graphs, for example the impact of a new rail line on your town. When the times comes, if you have children, then of course they will want you to help them with their own maths homework.



A Maths GCSE is now an essential qualification for most jobs, apprenticeships and college or university courses. A deeper understanding of maths is needed for careers in the sciences, engineering, technology, retail, business, financial services, ICT, medicine, and scientific and industrial research and development. Research shows that people with limited mathematical skills are less likely to be in full-time employment, less likely to be promoted and less likely to receive further training. Whereas people with an A Level in maths earn 10% more than people in similar jobs who do not have the qualification.

Mathematicians are VITAL to the economic growth and future prosperity of the UK. For the UK to remain competitive in the world economy, it needs a good supply of people with mathematics skills who can generate ideas, design and produce products efficiently, then market and sell them.

Mrs Hulme, Head of Mathematics



PARK HALL
ACADEMY

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PARK HALL
ACADEMY

ParkLife

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Positively Park Hall...

Dear Parent(s)/Carer(s)

Well another term has sped by. There's been so much positive hard work, learning and development going on. Highlights of this term include:

- Visit to the Cavern Club Performance for 'National Rock and Pop Festival.'
- Knife Awareness Group Assemblies and Workshops in school.
- Mathematics trip to Paris.
- Year 8 Boys football team winners of the Birmingham Cup and Solihull Cup.
- Year 8 Girls football team winners of the Solihull League.
- Year 9 Girls trampolining : Silver Medallists (Level 3 County Games).
- Year 12 Public services training with the Army.
- Year 10 Citizenship students successful work and donations to Troop Aid.
- Students working with Worth Unlimited in the community of Bromford.
- Year 13 and Year 11 Proms.
- Performing Arts Trips to Shrek and Teechers.
- A visit from Sergeant Baghria from the Counter Terrorism Unit of West Midlands Police - raising awareness of extremism.
- Geography Trip to Wales.
- Media students made a video to promote the Bell Restoration Project at St Mary and St Margaret's Church in Castle Bromwich.
- Year 10 Students visited Birmingham University for the Big Biology Quiz.
- KS3 Writing Workshops.

We are very proud of the conduct and engagement of our students – this was reflected in another successful HMI visit to the school, which confirmed our next steps and validated our progress.

Year 11 continue to be a credit to their parents and carers – they have been totally focussed on their learning; classwork; homework and exam preparation. The attendance at Period 6 intervention and revision classes has been astonishing – with many students staying to work on coursework until 5.30pm. We are convinced Year 11 are in a stronger position after this year's learning and collaborative effort.

You will share in our delight at the successful outcome of the moderation of GCSE and 'A' Level work of Performing Arts and PE which confirmed our grade judgements and in some cases enhanced students' grades. Such excellence in practical work reflects the determination of students and the excellent support of pupils. We look forward to welcoming the majority back into our Sixth Form in September. We are also able to share with you the great news that we are having increasing numbers of applications to Park Hall Academy.

This term we have been working hard to further improve the quality and regularity of homework for each year. Planners are key in helping us work with our students and parents to ensure homework is clear, completed and communicated. Each student has to maintain a planner and share it with Parents and Carers; so that home is clear about the teachers' expectations.

Mr Stackhouse (Assistant Headteacher) has responsibility for ensuring that homework is set, recorded and completed by each student. If you have concerns relating to homework you should contact the school. If you have questions regarding the setting of homework related to a particular subject you should contact the Teacher directly. If you have concerns over the recording of homework or your child's engagement then please contact your child's Head of Year. **If your concerns persist, please contact Mr Stackhouse.** Homework is an essential tool to support learning and progress – Thank you to all the families who actively support their child and the school to build better futures.

Equipment: It is important that each student comes with a bag, planner, pen, pencil and ruler in a pencil case. In addition to the planner checks we will be checking that each child comes with the basic requirements for any school. **Being equipped ensures quick engagement in learning and prevents any loss of lesson time.** It is a basic requirement – any employer would expect an employee to come with the appropriate equipment. The school sanction system will apply to anyone not coming equipped.

The rewards assemblies this term have been heart-warming with so many students gaining Bronze; Silver and Gold certificates for progress and attitude to learning. We are in the process of working with our students to reward emotional intelligence and later this term students will be helping to select young people who will be rewarded for being a good friend and for showing kindness – we are very proud to be able to reward students for their strength and character, as well as **essential recognition of progress and attitude to learning.**

We look forward to a successful new school year, which I am sure will see Park Hall Academy continue to go from strength-to-strength.

Yours faithfully

Damian Burgess, Headteacher



Curriculum Changes

Key Stage 3 Options

We have confirmed the planned improvements to our curriculum offer at Key Stage 3 in order to further help raise aspirations and outcomes and ensure that students are best prepared for the next stages of their learning. From September these changes include:

- **Year 7:** Additional periods of Maths and English will increase study in these vital academic subjects to four hours per week each, helping to further improve progress.
- **Year 8:** There will be additional classes in the core subject to reducing group sizes and raising attainment.
- **Year 9:** The extension of Key Stage 3 into Year 9 launched this year will better prepare students for GCSEs at Key Stage 4.

Year 9 Key Stage 4 Options

Students in Year 9 have recently been choosing their options for Year 10 and Year 11, following the assembly and Parents Information Evening that was held in early March. It was great to see so many parents and carers in attendance - even if it WAS harder to get a seat than at the Oscars!

We have utilised a specialist computer programme to ensure fairness and to ensure the maximum number of students possible can undertake studies in their first choice subjects. Parents and carers will shortly be receiving letters detailing the provisional study suggestions for their child. We will then be able to further refine student choices as required.

Post-16 Options

Many of you will be aware that A Levels are changing in line with extensive governmental reforms. New AS Levels and A2 exams will be progressively decoupled from September as part of a rolling programme.

This means that students' AS grades will no longer count towards final A Level grades, with all A Level exams now being taken at the end of the course.

We are currently looking at whether we will continue to run AS Level exams as well as A2 exams in order to provide students with an opportunity to practice necessary skills.

Dr Close, Senior Deputy Headteacher



SIXTH FORM APPLICATIONS

Once again this year we have been simply delighted by the high level of applications to the Sixth Form. We are also very pleased to report that 70% of our own Year 11 students have chosen to apply to Park Hall's Sixth Form. In addition we have received numerous external applications from schools across Birmingham and Solihull.

Throughout the interview process students we have heard Year 11 Park Hall students talk positively about the many changes they have experienced in the Academy's teaching and learning over the past year. These have played a key role in encouraging them to apply to our own Sixth Form with real confidence. That positive vibe was further boosted in February when the Sixth Form performance tables once again placed Park Hall squarely 'top of the Form' for A Level results in North Solihull.

Earlier this month, this year's cohort of successful applicants were also invited to attend an assembly in the newly refurbished Sixth Form Refectory to hear the latest news on A Level reform and so they could ask a panel of current Sixth Formers what they really think about life in Years 12 and 13 at Park Hall.

Later this term Year 9 will also be able to experience Sixth Form life as part of a Taster Day as 'sixth form students' themselves, which I'm sure will encourage their ideas about future options in the Sixth Form.

Mr I Cornell,
Assistant Headteacher - Head of Sixth Form

Park Hall's Sixth Formers top the local league ...again



The publication of the Sixth Form performance tables in January once again reflected excellent news for Park Hall Sixth Form. Yet again, Park Hall Sixth Form is number one in the local performance rankings for A Level results.

The ranking is based on an average point score per A Level entry and average point score per A Level student. Our top level placing means Park Hall Academy outperformed ALL other local Sixth Forms, including Smiths Wood, John Henry Newman, Grace Academy, and Coleshill.

Park Hall was also the Sixth Form with the highest number of A Level entries at 71; compared to Smiths Wood with 53; Grace Academy, 65; and John Henry Newman with 37.

Park Hall also topped the tables for Academic Progress. This is a key measure of academic performance against national targets based on students' GCSE performance. This confirms that students make greater improvement in their academic subjects from their original starting points than at any other local school. By this measure our levels of academic progress at Park Hall also exceeded that made by students at Solihull College (-0.21) and those from Sixth Form College Solihull (-0.15).

Vocational Results

In terms of vocational performance, a number of our local Sixth Forms performed very well in 2014, with students from Park Hall, John Henry Newman, and CTC all achieving an average grade of Distinction, or better.

However, Park Hall still tops this table on average point score per student rather than per qualification. This reflects the fact that a higher proportion of Park Hall Sixth Formers studying vocational qualifications, study the equivalent of four subjects rather than just three, with a number of students also combining vocational qualifications with A Level studies.

Whilst most of our local Sixth Forms are clearly progressing, it is with great pride that Park Hall can once again say that its Sixth Form 'tops the table' as it did in both 2012 and 2013.

Our Sixth Form can be considered a real strength for the school and the outstanding achievements of many of our students; such as Jess Schofield, pictured left, who achieved three Grade A's in her demanding History, Business and Politics A Levels; serve as a fine example of just what Park Hall students can achieve.

Mr I Cornell,
Assistant Headteacher - Head of Sixth Form

Mobiles at Park Hall



There has been much debate in the press about the use of mobile phones in schools over the last few weeks.

With over 90% of students now owning a mobile phone, at Park Hall we have had put up with their presence and use in school premises. As parents, you are understandably keen for your son or daughter to have a mobile phone in their possession should they need to contact you on the way to and from school...

However, OUR position at Park Hall is very clear: It states in our Academy Behaviour Policy:

"Staff have the right to confiscate articles from students e.g. hoodies, coats (if worn inside the building), mobile phones, MP3 players etc. for return at the end of the day from Student Services. Staff are not responsible for any confiscated items as long as they have followed all procedures and acted lawfully. If items that are confiscated are lost or damaged, it is not the member of staff's liability or the Academy's to replace the item or provide compensation to the owner's family.

Staff are required to pass the item on to Student Services as soon as possible to limit any concerns. If an item is confiscated for the THIRD time and thereafter, the parent/carer is required to collect it from Academy.'

We believe that educating students in the appropriate use of mobile devices prepares them for their role in society and teaches them acceptable behaviour in the world of work and in their private lives.

Calls and text messaging are not acceptable in lessons: they cause disruption and can often be inappropriate. We do not wish to prevent our students from carrying a mobile device but it must be made clear at home, as well as in school, that certain rules apply and sanctions will occur should there be any misuse.

We accept that parents/carers give their children mobile devices to protect them from everyday risks involving personal safety and security. It is acknowledged that providing a child with a mobile device gives parents reassurance that they can contact their child if they need to speak to them urgently outside of lesson times.

In cases of an emergency, the academy office remains a vital and appropriate point of contact and can ensure your child is reached quickly and is assisted in any relevant way. Passing messages through the academy reception also reduces the likelihood of disrupting lessons inadvertently and reduces the impact upon the learning of other students.

Finally, the key message is that all mobile devices should be switched off and kept out of sight during all lessons and while moving around the academy building, to avoid disruption of learning, instances of cyber bullying and ensuring your child is as safe as they can possibly be.

Thank you for your support
Mr S Gregory, Deputy Headteacher



Leading from the Front

Park Hall's Senior Student Team and Student Leadership Team 2014/15 have been working closely with staff this term to further improve our school. Throughout this process teachers have gained a great insight into the views and ideas of students here at Park Hall Academy and look forward to seeing those positive discussions coming to life in the near future.

■ **Head Girl:** Chelsea-Ann Kyriacou (front).

■ **Head Boy:** George-Chance Osman (front).

■ **Deputy Head Boys:**

Thomas Attwood, James Hunt, James Dixon.

■ **Deputy Head Girls:**

Katie Payne, Chloe Hall, Brooke Cope.

■ **The Student Leadership Team:**

Martin Mach, Alex King, Rhys Davies,
Jacob Eccleston, Adama Sonko,
Maame Agyeman, Chloe Allat.

***Pictured:** Mr D Burgess, Headteacher and
Mr S Gregory, Deputy Headteacher with the
2014/15 Senior Students and 2014/15
Student Leadership Team.*



Park Hall Academy's Awards

Park Hall's Spring Term concluded with a celebration of success, with our students being presented with certificates to commemorate their outstanding attitude to learning, which so many had displayed across all their studies. Years 7 to 13 took part in a series of special assemblies held to celebrate the hard work of their peers.

ABAC Awards

At Park Hall Academy we have a rewards system in place known as 'ABAC'. The aim of this rewards system is to be simple and transparent for both students and parents. The rewards system is based on four simple building blocks for success. We encourage students to Attend daily, Behave well, Achieve their targets and Contribute to their community.

We believe that if students fulfil these areas they give themselves the best possible chance of being successful, happy, confident and employable. This system aims to embed this ethos through the provision of daily feedback and regular rewards. The ultimate aim is for 'abac' reward points to become a regular part of a student / parent / teacher dialogue which reinforces and celebrates students' positive participation in school life.

Students can be rewarded points in a number of areas including being correctly equipped for lessons, supporting their fellow students, achieving lesson objectives and fund raising, to name but a few. Points can be translated into a particular 'value' at the end of each half term. This could be 'spent' in a number of ways (e.g. on items, on attendance to an event or 'banked' towards a bigger reward later in the year.

Rewards are made up of a combination of immediate, cumulative and end of year rewards. Examples for immediate rewards include praise postcards home for students that achieve a week's full attendance. Cumulative rewards include students receiving a praise letter whenever they pass certain agreed Abac milestones such as reaching 1000 points. Discussion with Heads of Year have suggested that rewards might be most meaningful to students if it contributed to an end of year reward such as a year group trip or party, therefore targets are decided accordingly.

Our students have shown to respond extremely well to this rewards system and continue to show positivity and enthusiasm when attempting to gain points.

Progress Awards

Students received bronze, silver or gold certificates and we hope that all our students will receive one of these before the end of the year. A positive attitude to learning means that students are punctual to lessons, completing homework and willing to contribute to class discussion. This will help support their progress, as they actively engage in their learning.

Huge congratulations to all students who received a certificate. A special mention must go to students who got gold for attitude to learning, displaying an outstanding work ethic in all their lessons.

Keep up the hard work!

Mr J Roper, Director of Progress

Year 11 Attitude to Learning

Year 11 Gold Winners

Ford, Charlotte
Batterham, Ellie
Hodson, Demi
Morgan, Paige
Lockwood, Elizabeth
Payne, Katie
Webb, Carly
West, Sophie
Downes, Euan
Millward, Katie

Year 11 Silver Winners

Simmons, Kayleigh
Kyriacou, Chelsey-Ann
Li, Christopher
Franklin, Megan
Goldsby, Hannah
Lyttle, Sam
Crook, Ajay
Butler, Cara
Jobson, Charlotte
Waud-Shaw, Olivia
Agyeman, Maame
Wright, Amber
Allatt, Chloe
Eccleston, Jacob
Fletcher, Victoria
Avery-Smith, Jade
Davies, Rhys
Lloyd, Niamh
Western, Coral
Cole, James
Iqbal, Muzafar

Year 11 Bronze Winners

Jones, Joe
Attwood, Thomas
Sherwin, Ryan
Tooze, Amanda
Brown, Paige
Merriman, Siobhan
Dorgan, Ashleigh
Ensor, Emma
Hulme, Robert
Caines, Danielle
Parton, Chad
Taylor, Will
Hamilton, Damarney
Chalmers, Reece
Ward, Jessica
Hall, Chloe
Diver, Emilie
Hussain, Afsana
Piper, George
Kane, Harry
Price, Ben
Wilson, Hollie
Simonds, Jasmine
Bevan, Lewis
Treen, Mason
Plester, George
Bostock, Adam
Chance-Osman, George
Hunt, James
McColl, Jake
Lee, Georgia



Year 11 Progress Awards

Year 11 Gold Winners

Goldsby, Hannah
Agyeman, Maame
Scott, Isabel
Lockwood, Elizabeth
Li, Christopher
Western, Coral
Batterham, Ellie
Brown, Paige
Hodson, Demi
Allatt, Chloe
Downes, Euan

Year 11 Silver Winners

Ensor, Emma
Parker, Cherie
Dorgan, Ashleigh
Hasan, Kayleigh
Ward, Jessica
Diver, Emilie
Morgan, Paige
Lee, Georgia
Avery-Smith, Jade
Brennan, Callum
Lyttle, Sam
Ellis, Emma
Painter, Louis
Caines, Danielle
Cole, James
Hall, Chloe
Simonds, Jasmine
Woakes, Kirk
Dixon, James
Lloyd, Niamh

Year 11 Bronze Winners

Hunt, James
Ratcliffe, Mollie
McCausland, Mark
Hamilton, Damarney
Quinn, James
McColl, Jake
Webb, Carly
West, Sophie
Abdi, Majid
Davies, Rhys
Plant, Sophie
Merriman, Siobhan
Ford, Charlotte
Thompson, Georgia
Wright, Amber
Smith, Owen
Sang, Rebecca
Chalmers, Reece
Baaz, Suhail
Hutton, Kershaun
Jones, Harry
Shaughnessy, Thomas
Billing, Matt
Payne, Thomas
Sampson, Bradley
Sweeney, Harry
McCabe, Joshua
Morgan, Paige
Milnor, Harry
Tooze, Amanda
Butler, Cara



Gold Attitude Award Winners



Silver Attitude Award Winners



Bronze Attitude Award Winners

Year 10 Attitude to Learning

Year 10 Gold Winners

Sullivan, Chanel
Sale, Callum
Butler, Jack
Byrne, Destiny
Messsaoudi, Lillia
Wood, Eden
Cooper, Ellie
Evans, Joe
Wood, Lucy
Pym, Megan

Year 10 Silver Winners

Rickus, Chris
Rose, Lydia
Moore, Mia
Williams, Emma
Downes, Leanne
Ataria, Aliyah
Wilkins, Amy
Keogh, Hannah
Martin, Imogen
Davis, Annabelle
Sullivan, Chloe
Stratford, Lauren
Farrell, Rhys
Powers, Ryan
Jones, Ellie-Mae
Anderton, Tom
Nicholls, Amy
Mohammed, Hasan
Power, Daniel
Raja, Aliyyah
Shaughnessy, Caraigh

Year 10 Bronze Winners

Jenkins, Oliver
Slater, Holly
Twigg, Elizabeth
Freeman, Stacey
Bailey, Emma
Davey, Lily
Doherty, Ciaran
Emms, Erinn
King, Aimee
Cox, Olivia
Smith, Rhiannon
Strong, Niamh
Haynes, Molly
Downes, Carys
Collyer, Jake
Waddingham, Josh
Allen, James
Groves, Isabelle
Tyson, Liam
Wood, Emily
Baynes, Tenisha
Hawthorn, Elizabeth
Lewin, Alex
Porter, Oliver
Barnett, Violet
Turner, Lauren
Gregory, Michael
Perks, Jamie
Taimoor, Zunaira
Johnstone, Lauren
Hansard, Nathan

Year 9 Attitude to Learning

Year 9 Gold Winners

Chiha, Layla
Hoare, Emma
Hutton, Kia
Hall, Millie-Jay
Turberville, Faye
Schofield, Katie
Bayliss, Paige
Roberts, Ellie
Johnson, Harry
Crisp, Aimee
Hunt, Jamie

Year 9 Silver Winners

Wheeldon, Eloise
Jones, Caitlin
Mcnamara, Alycia
Frost, Leah
Crawford, Rebecca
Underwood, Kelly
Patel, Riddhi
Brassington, Ben
Tolley, Ben
Townsend, Ruby
Coward, Hannah
Kennedy, Megan
Marshall, Kelsey
Lund, Katie
Rooke, Lacey
Rhodes, Megan
Maddocks-Spooner, Alysha
Judd, Lucy
Martin, Amy
Reeves, William, John
Howell, Harrison

Year 9 Bronze Winners

Melvin, Mollie
Kibria, Niaz
Bevan, Rebekah
Martin, Ryan
Jones, Benjamin
Reynolds, Chloe
Andrews, Lucy
Khan, Nayer
Thomas, Bethany
Kavu, Natalie
Sheridan, Paige
Mann, Alexander
Russell, Natalie
Tanner, Oscar
Bull, Kirsty
Mcswiggan, Cieran
Hallahan, Joseph
Lawrence, Rachel
Ameghino, Daniel
Smith, Luke
Brady, Rojay
Cowley-Bryenton, Luke
Cox, Jai
Sale, Jessica
Stanyard, Thomas
Griffin, Jack
Kearney, Jacob
Evans, Madison
Round, Cameron
Watson, Euan
Beasley, Georgina



Gold Attitude Award Winners



Silver Attitude Award Winners



Bronze Attitude Award Winners



ABAC Award Winners

Year 8 Attitude to Learning

Year 8 Gold Winners

Commander, Tia
Davis, Rosa
Dodd, Morgan
Lowe, Eve
Riley, Daniel
Stronge, Molly
Straker, Shynnia
Appleton, Sophie
Butler, Adelle
McMahon, Charley



Gold Attitude Award Winners



Silver Attitude Award Winners



Bronze Attitude Award Winners

Year 8 Silver, Winners

Morris, Mia
Blackwell, Sophie
Corbett, Milly
Lomas, Megan
Witts, Lewis
Gibbs, Jack
Jackson, Daniel
Knight, Callum
Payne, Olivia
Sonko, Abbie
Thomas, Megan
Tooze, Katie
Tuohy, Ellie
Walsh, Calum
Williams, Holly
Basharat, Sana
Beech-Webb, Griffin
Blackwell, Tom
Elliott, Harry
Li, Rebecca
Matthews, Lucie

Year 8 Bronze Winners

Richards, Joanne
Sale, Warren
Sandhu, Simran
Simner, Toni
Washbourne, Hannah
Akheel, Atif
Rogers, Tom
Corcoran, Megan
Dodwell, Adam
Gatehouse, Mia
Howard, Olivia
Islam, Zakaria
Kirby, Megan
Lodge, Zoe
Phillipson, Hannah
Teal, Callum
Al, Athamneh, Abdulrahman
Lloyd, Amelia
Nash, Sophie
Yeomans, Luca
Platt, Reece
Byrne, Giorgia
Lloyd, Annabel
Atterbury, Demileigh
Mallen, Daniel
Al-Moraba, Hamzah
Avery-Smith, Amber
Baynes, Kirsty
Eidred, Shannon
Mohammed, Alishan
Painter, Olivia
Connor, Curtis

Year 7 Attitude to Learning

Year 7 Gold Winners

Dainty, Sophie
Moore, Freya
Bull, Abbie
Coward, Lily
Cox, Katie
Shaw, Karla
Ward, Annabel
Wynn, Melodie
Boaler, Clare
Kilmister, Mia

Year 7 Silver Winners

Kempson-Byrne, Shannon
Birch, Georgina
Cartwright, Emily
Smith, Holly
Witten, Katie
Yates, Emily
Bagshaw, Carly
Cotton, Rebecca
Druce, Sian
Haden, Courtney
Nicholls, Angel
Parkinson, Nathan
Pollock, Molly
Pym, Max
Thompson, Morgan
Yates, Dylan
Chance-Osman, Nancy
Dark, Jamie
Evans, Molly
Lawler, Kari

Year 7 Bronze Winners

Martin, Charlotte
Barnes, Millie
Bathurst, Kate
Francis, Philip
Gardner, Renae
Gates, Annie-May
Herbert, Harriet
Kader, Louie
Mirza, Anisa
Thearia, Amrita
Webb, Connor
Winters, Mia
Deverell-Lawrence, Scott
Byrne, Eaden
Cole, Madysen
Hardy-Grady, Savannah
Jarrett, Lettisha
Lawrence, Luke
McDonald, Ethan
McMahon, Kieron
Rhodes, Ella
Sharpe, Ellie
Simner, Jamie
Woralert, Bonita
Akhtar, Aishah
Brown, Freya
Brown, Jayda
Appleton, George
Bailey, Adam
Glenn-Toques, Monique
Johnson, Megan



ABAC Award Winners



Gold Attitude Award Winners



Silver Attitude Award Winners



Bronze Attitude Award Winners

Year 7 Progress Awards

Year 7 Gold Winners

Mafina, Merit
Aliso, Rachel
Harris, Shoshanna
Sunner, Aaron
Cond, Bethany
Axford, James
Hussain, Imam
Aslam, Azeem
Mahmood, Humaira
Riley, Sophie

Year 7 Silver Winners

Riley, Sophie
Rooney, Megan
Rainey, George
Paul, Kaierah
Beddow, Alexander
Touray, Mohammed
Druce, Sian
Hennessy, Morgan
Zamani, Paria
Glenn-Toques, Monique
Akhtar, Aishah
Mustafa, Samad
Birtles, Jessica
Mbanzabugabo, Harry
Beard-Ullah, Olivia
Rehman, Zarar
Martin, Charlotte
Jarrett, Lettisha
Salmon, Rhyio
Mclean, Isabel
Miles, Anaya

Year 7 Bronze Winners

McDonald, Ethan
Johnson, Megan
Thompson, Morgan
Cartwright, Emily
Smith, Josh
Jicmon, Michael
Noakes, Charlie
Hussain, Zishan
Rodney, Tyreek
Challoner-Barnes, Millie
Bosz, Anna
Roy, Diangelo
Cotton, Rebecca
Rhodes, Ella
Mattis, Alana
Woodhouse, Benjamin
Lawrence, Luke
Glendinning, Sam
Roberts, Libby
Ali, Farhaan
Parker, Dale
Barrowcliffe, Michael
Donoghue, Sinead
Edwards, Kyro
Aherne, Lucy
Rayson, Toby
Reid, Shamiah
Horton, Lewis
Sharpe, Ellie
Thearia, Amrita
Priestley, Blayne



Gold Progress Award Winners



Silver Progress Award Winners



Bronze Progress Award Winners



Gold Progress Award Winners



Silver Progress Award Winners



Bronze Progress Award Winners

Year 8 Progress Awards

Year 8 Gold Winners

Commander, Tia
Butler, Adelle
Al, Athamneh, Abdulrahman
Raii, Sid
Brown, Callum
Akheel, Atif
Morris, Mia
Phillipson, Hannah
Knowles, Alexander
Sale, Warren

Year 8 Silver Winners

Witts, Lewis
Dodd, Morgan
Gagin, Lezah
Anjum, Aishah
Davis, Rosa
Sandhu, Simran
Froggatt, Melissa
Lester, Elle
Washbourne, Hannah
Al-Moraba, Hamzah
Basharat, Sana
Dorgan, Lucy
Lomas, Megan
Trotman, Brandon
Johnson, Aaron
Fealy, Morgan
Blackwell, Sophie
Painter, Olivia
Lodge, Zoe
Stronge, Molly

Year 8 Bronze Winners

Thompson, Morgan
Kader, Louie
McMahon, Kieron
Morton-Mulholland, Hevanna
Lawler, Kari
Mclean, Isabel
Osborne, Taiyon
Jackson, Elica
Clifford, Carter
Ali, Anisa
Dove, Warwick
Nolan, Harvey
Yates, Emily
Ashwood, Quanna
Didcote, Ella
Axford, James
Wilde, Harrison
Murray, Paris
Grant, Aidan
Baker, Maddison
Smith, Chloe
Harrison, Jack
Hayden, Kaine
Rice, Aaliyah
Phillips, Brandon
Jarrett, Lettisha
Barker, Thomas
Bathurst, Kate
Carter-Abbotts, Lilli-Su
Woodward, Ben
Akhtar, Aishah

Year 9 Progress Awards

Year 9 Gold Winners

Patel, Riddhi
Judd, Lucy
Sheridan, Paige
Townsend, Ruby
Maddocks-Spooner, Alysha
Chiha, Layla
Jones, Caitlin
Underwood, Kelly
Kavu, Natalie
Roberts, Harper, Ellie-Louise

Year 9 Silver Winners

Martin, Amy
Coward, Hannah
McNamara, Alycia
Mobbs, Amelia
Wheeldon, Eloise
Johnson, Harry
Caraher, Darla
Turberville, Faye
Andrews, Lucy
Hoare, Emma
Howell, Harrison
Gambon, Kiera
Hall, Millie-Jay
Hutton, Kia
Marshall, Kelsey
Pitters, Kamarra
Reynolds, Georgia
Cund, Lillie-May
Groves, Jack
Christopher, Leah

Year 9 Bronze Winners

Khan, Nayer
Schofield, Katie
Brassington, Ben
Kibria, Niaz
Bayliss, Paige
Bull, Kirsty
Carthew, Hannah
Tolley, Ben
Dodwell, Hannah
Jaffier, Tamia
Beckett, Jessica
Blackhall, Aliscia
Evans, Madison
Lawrence, Rachel
Raja, Amaani
Russell, Natalie
Watson, Euan
Barnes, Taylor
Beasley, Georgina
Williams, Megan
Crawford, Rebecca
Crisp, Aimee
Kill, Shannon
Larkin, Amy
Frost, Leah
Jones, Mollie
Round, Cameron
Sale, Jessica
Simpson, Gemma
Agyeman, Nana
Tanner, Oscar



Gold Progress Award Winners



Silver Progress Award Winners



Bronze Progress Award Winners



Gold Progress Award Winners



Silver Progress Award Winners



Bronze Progress Award Winners

Year 10 Progress Awards

Year 10 Gold Winners

Davis, Annabelle
Messaudi, Lillia
Rickus, Christopher
Anderton, Thomas
Power, Daniel
Raja, Aliyyah
Wilkins, Amy
Freeman, Stacey
Girvan, Kayleigh
Nicholls, Amy

Year 10 Silver Winners

Waddingham, Josh
Downes, Carys
Butler, Jack
Rose, Lydia
Wood, Lucy
Hawthorn, Elizabeth
Ataria, Aliyah
Strong, Niamh
Wood, Eden
King, Aimee
Downes, Leanne
Cox, Olivia
Byrne, Destiny
Haynes, Molly
Williams, Emma
Groves, Isabelle
Jones, Ellie-Mae
Moore, Mia
Pym, Megan
Twigg, Elizabeth
Tyson, Liam

Year 10 Bronze Winners

Groves, Courtney
Sullivan, Chloe
Slater, Holly
Gregory, Michael
Lewin, Alex
Sullivan, Chanel
Hughes, Joseph
Perks, Jamie
Bailey, Emma
Coates, Shauna
Commander, Jade
Stratford, Lauren
Mills-Allen, James
Jenkins, Oliver
Turner, Lauren
Williams, Eva
Cooper, Chloe
Ilsley, Laura
Porter, Oliver
Gregory, Jemma
Martin, Imogen
Keogh, Hannah
Sale, Callum
Wood, Emily
Casey, Liam
Derome, Emma
Hendricks, Portia
Portman, Reece
Evans, Joe
Reynolds, Luke
Clarke, Aidan



Park Hall and the United Kingdom Youth Parliament **Elections**

Voting was brisk for the UK's election recently, as Park Hall students took their opportunity to cast their own ballots and make their voice heard on the school stage through Park Hall's Academy Elections this March. We are also very proud to report that Park Hall has once again also provided the United Kingdom Youth Parliament Member for Solihull, Kirsty Tuffin.





Park Hall Academy are thrilled to announce that Kirsty Tuffin has been elected as the 2015/2016 United Kingdom Youth Parliament Member for Solihull. The number of MYPs for Solihull was reduced from two down to one this year, so it is an incredible achievement for Kirsty to be elected this year. Kirsty Tuffin MYP will now represent The Borough of Solihull on The Solihull Youth Council, The West Midlands Youth Council and on The United Kingdom Youth Parliament itself.

It's a tribute to the democratic engagement of Park Hall Academy students, the we have provided a UKYP Member for Solihull every year since 2012. This impressive role has included 2014/15 Lewis Earp, 2013/4 Bradley Smith, and James Hunt in 2012/13. Kirsty's election now ensures that Park Hall Academy have a direct national voice once again on the United Kingdom Youth Parliament.

The UKYP, which is the national 'voice' of young people in Britain, maintains a rolling programme of activities across the year. These include an Annual Sitting of the Parliament at Nottingham University, chaired by the Speaker of the House of Commons the Rt Hon Mr John Bercow MP. The session comprises a three day residential event where UKYP policy decisions are made for the forthcoming year. Members will also attend regional meetings and conduct a regular dialogue with national decision makers, as well as having the opportunity to speak in the House of Commons in November 2015.

We are extremely pleased that the young people of Solihull have once again chosen a Park Hall student to represent them on a local, regional and national stage. Well done Kirsty, it's great to celebrate your fantastic achievement with Park Life readers!

Park Hall Academy Elections

The annual Academy Elections took place at Park Hall in March 2015 with a simply huge turnout. Every Tutor Group elected a male and a female student to represent them on their Year Council. Students then went on to elect two students from each year to sit on the Whole Academy Council.

In a process that replicates Britain's national parliament and the government, successful candidates will now meet on a regular basis to discuss ideas, suggestions and issues that have been raised by the electorate - Park Hall's student body. The Academy Council provides an important interface with teachers and other school staff is regularly consulted on such varying topics as what charities to support, immersion days on E-Safety, links with the Azad Choudhery Academy in Bangladesh, and importantly has also represented students at meeting with OFSTED and the Department for Education.

Democracy in Action

Academy Elections play an important role in Citizenship Education at Park Hall Academy, providing students with the opportunity to take part in an election that replicates both the local and national democratic processes used to elect the nation's political leaders.

All students register to vote, collecting a ballot paper and making their personal democratic choice at the ballot box in free and fair elections. Park Hall then holds an official count which is conducted by Sixth Form students. Students learn how simple it is to vote and every student chose to cast their vote on this occasion demonstrating that they value the opportunity to elect those who put themselves forward for office.

Dr L Browne, Assistant Headteacher - Community



Park Hall Election Results

Form/Tutor	Male Representative	Female Representative
7A1 Ms Corbett- Lees	Oliver Symonds	Megan Johnson
7A2 Mr Smith	Connor Webb	Mollie Evans
7B1 Ms Williams	Carter Clifford	Bonita Waralart
7b2 Ms Tomlinson	Louie Kader	Nancy Chance-Osman
7J1Mr Amarteifio	Bakary Darboe	Lettisha Jarret
7J2 Ms Rhodes	Harrison Wilde	Tianna Rawlings
7S1 Ms Macarther-Clare	Ellis Rankin	Mia Kilmister
7S2 Ms Norris	Scott Deverell-Lawrence	Shoshanna Harris
8A1 Ms Mayo-Hollaway	Abdulrahman Al Athamneh	Sophie Blackwell
8A2 Mr Williams	Ryan Bashir	Megan Tranter
8B1 Ms Pound	Arik Uddin	Ariana Rodrigues
8B2 Mr Foster	Alishan Mohammed	Ellie Morris
8J1 John Bellingham	Alexander Knowles	Toni Simner
8J2 Ms Seazell	Brandon Trotman	Shynnia Straker
8S1 Mr East	Connor Curtis	Hannah Phillipson
8s2 Ms Rogan	Joshua Freeman	Morgan Fealy
9A1 Ms Bartlet	Isaac Toranzo	Millie-Jay Hall
9A2 Ms Cook	Andrew Cooke	Darla Carahar
9B1 Mr Herron	Ben Trolley	Riddhi Patel
9B2 Mr Edwards	Cavan Wilkes	Bethany Thomas
9J1 Mr Allison	Ryan Martin	Nana Agyeman
9J2 Ms Lynch	Cameron Downes	Shonea Holligan
9S1 Ms Hirons	Kallum McEwen	Aimee Crisp
9S2 Ms Gibbs	Uriah Griffiths	Alycia McNamara
10A1 Mr Plackowski	Alex Bartram	Aliyah Ataria
10A2 Ms Green	Harrison Birch	Bronte Turner
10B1 Lucy Essex	Luke Reynolds	Lauren Stratford
10B2 Ms Blackman	Josh Orford	Ellie Cooper
10J1 Mr Allison		Carys Downes Becky Clifford
10J2 Mr Howell	Hamza Afridi	Niamh Strong
10S1 Mr Short	Chris Rickus	Summer Ashmore
10S2 Mr Singh	Jack Gatehouse	Lillia Messaoudi
11A1 Ms Scott	Sam Lyttle	Ellie Batterham
11A2 Ms Whitehouse	Alex King	Chloe Allatt
11B1 Ms Merchant	Harry Sweeney	Isabel Scott
11B2 Ms Hulme	Harry Milnor	Emma Ensor
11J1 Mr Ward	Callum Brennan	
11J2 Ms Lawrence	James Dixon	
11S1 Ms Davis	George Furrel	Katie Payne
11S2 Ms Robinson	George Plester	Georgia Lee.
12A1 Genella Thomas	Harry Burke	Zoe Purnell
12B1 McConaghy	Joe Cairns	Charlotte Davies
12J1 Ms Danks, Ms Lewis & Ms Leigh	Ben Fincher/Paul Schmid	Eve Harding
12S1 Ms Chant	Dominic Blackwell	Jody Barnsley
13A1 Ms Begum	Josh Hogan	Katie Dixon
13B1 Ms Todd	Jon-Joe Smith	Ellisha Sturidge
13S1 Farah Ahmed	Lewis Palmer	Sophie Gupwell
Emboldened names identify those students who also sit on the Park Hall Academy Council, other named representatives sit on the Year Councils.		



Performing Arts News

The final curtain call for Year 11

During the months of April and May 2015 the pressure was on for Year 11 Performing arts students to complete their courses and on May 8th the curtains finally went down as they spoke their last word and performed their last pirouette.

However, for a final encore we held a Showcase Evening of Exam Work on Monday 18th May to share and celebrate with parents, staff and governors the amazing talent of these special students. Roses were given and awards were received and again another special memory was made.

"Lasts night's performance was absolutely superb, the group performance and the individual cameos were brilliant. The students are really talented, confident and awe-inspiring performers. I really enjoyed the whole evening and the programme gave a real insight into the students journey. Thank you to everyone involved students, parents, staff, governors and the whole Park Hall Community. It was a really lovely evening." **Dr L Browne**, Assistant Headteacher - Community

‘Thank You, and Good Night’

It has been a delight to work with every one of our departing Year 11 PA students and to watch them grow over the past three years. There has been much laughter and tears shed by all, but most of all some wonderful friendships have been built and very special memories made which will be treasured forever. On behalf of all of your Performing Arts teachers we hope you follow your dreams and embrace the adventures life has to offer... Lots of love from Mrs Mac, Miss Pound, Miss Chant, and of course Mrs CK x.

Fond Farewells...

“Three years ago I would have never imagined I would be standing up in front of an audience, but Performing Arts has made me realise that life is about taking risks, because those challenges make you a better person. I have enjoyed every minute of Performing Arts and will never forget the people I have made friends with, or the brilliant performances we have delivered.” Adama Sonko

“Performing Arts has taught me SO much and given me more confidence than I ever thought I’d have. I’ve been on such a great journey and experienced so many things I’ll always remember.” Ashleigh Dorgan

“I was simply terrified when I first started Performing Arts and had no confidence in front of people. Over the years I have got better and have the confidence to do much more. I wish I could continue the subject.” Sam Lyttle

“I had big confidence issues when I was younger, but now I’ve studied Performing Arts I feel that I can stand up in front of a crowd and confidently perform... I simply couldn’t have done that without the love and support of the class and teachers. THANK YOU!” Ellie Batterham

“I have had some of the greatest experiences these past three years and I am grateful that I got to share them with the whole Performing Arts team. I’m now really excited to start it all again in Sixth Form.” Charlotte Ford

Theatre Visit

On 17 March 2015 thirty students from Years 9 to 12 went on a theatrical adventure to The Arena Theatre, Wolverhampton to watch a production of ‘Teechers’.

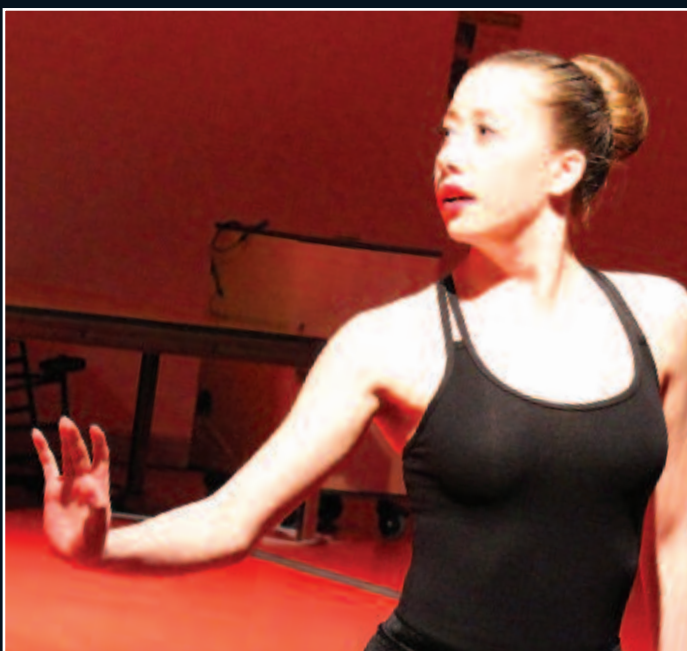
The evening performance gave students the opportunity to experience characterisation at its best. Three actors took to the stage and led the audience through a typical day at school from the view point of a new teacher, caretaker, head teacher and students.

The evening was hugely entertaining and staff and students all agreed that it was a simply fantastic production of this well-known play.

“It was the best play I have seen!” **James**, Year 11

“I hope to take part in that play myself when I am in Year 10, as I have just opted to do the course as a BTEC” **Kallum**, Year 9

Mrs E Cullum-Kenyon, Park Hall’s Head of PEPA



& Gifted Talented

As we continue to raise expectations and aspirations for EVERY Park Hall learner, we also place an emphasis on identifying and stretching the abilities of our more able students. Research shows that raising expectations for the more able also has a positive impact on other students - regardless of current personal attainment - and so we continue to stretch and challenge talented learners within the traditional class structure. The use of focus groups has made it clear that our students have embraced these challenges and are enthusiastic about attempting ‘higher order thinking questions’. This is fantastic news for the Academy and our students’ futures, as more and more of them are pushing themselves not only to attain, but to exceed their targets, reaching their maximum personal potential.

Enrichment

Park Hall continues to offer exciting enrichment activities through Drama Workshops, Music Shows and the like, as well as within a variety of other workshops put together by individual departments. Over Easter the Mathematics Department welcomed the Happy Puzzle Company. They posed a number of team challenges for our more able KS3 students. It was a huge success and a real pleasure to hear external visitor enthuse about how “engaged” and “well behaved” those in attendance were.

Park Hall is continuing to drive careers-led advancement... Whilst it is vital that KS4 and KS5 students have access to this information, we also realise that it is crucial even for our KS3 students to be thinking forward to a successful working life after Park Hall. We’ll soon be meeting with the school’s Careers Advisor to develop a programme for the younger ‘Talented & Gifted’ students among us.

Exam Season

With Year 11 about to commence their examinations it won’t be long before the September start of the new school year when our current Year 10 cohort are in the same situation - I promise you that the run up to exam time goes VERY quickly!

Year 10 students will soon be thinking about what their career, further and higher education futures could hold. Every single student will be challenged to raise their personal aspirations, and we strongly encourage our most able to aim for acceptance at one of the top British universities.

Bristol University Visit

Mr Plackowski recently took a group of our more able Science, Technology, Engineering and Mathematics (STEM) students to the University of Bristol. The visit enabled them to experience first-hand just what life is like at one of the Country’s premier universities. Our students got a real taste lectures, self-motivated study and the vibrant campus life, with ample opportunity to talk candidly to current Bristol students about their experiences. Everyone really enjoyed this excellent trip... Especially those who attended the lecture on the Physics of making ice cream!

Mr Goodridge, Director of Numeracy and Stretch & Challenge



Community Action

At Park Hall students have had a great opportunity to get involved in a wide range of positive Community Action Projects in recent weeks. We have been absolutely delighted to be working with Paul Wright and Flo Berrow of Worth Unlimited again; promoting the community involvement for young people in the following in a variety of important local projects.

Bluebell Walk

Dedicated Park Hall Academy students recently took part in path clearance and improvements to the bluebell walk linking two parts of the Bromford area of the city in some rotten weather. They picked up lots of litter and planted yet more bulbs, adding to the beautiful carpet of bluebells. Sadly we won't see these particular flowers until next year, but we know our students have already made a positive impact by clearing the path.

Ambridge House

The residents of the supported housing scheme in Bromford simply love having students from Park Hall Academy visit. They do a fantastic job improving the surroundings of Ambridge House, making it as beautiful and inviting as possible for the residents. This time students did the groundwork for some big new planters, created a new flowerbed, cleared weeds and rubbish, planted more bulbs, made hanging baskets and set up bird feeders around the grounds. Elaine and Mary from Ambridge House were overwhelmed with the help they have received from our students in making the place look nice, and in laying foundations for further improvements in future.

Tame Valley Academy Forest Space

Tame Valley Academy has a lovely forest space in their school grounds. It is already used extensively by the school's young students and is now being opened up to the wider local community.

This year Park Hall Academy students helped clear a space at the back of the Academy Forest. This is going to be used for the creation of a new play area. The Park Hall helpers also created special bug huts using an old TV cabinet.

Later Tame Valley students from Year 5 joined us, working with our own Year 10 visitors to make shelters. The project was rounded off with marsh mellow toasting on the campfire.

Sharon Densley from Tame Valley said she was once again "blown away" by all the hard work put in by Park Hall, adding "During the students' visits they carry out work that it would take me SIX months to do on my own".

The Wasteland

This is a space where a lot of social action projects have taken place over the past two years. The land that links Bromford to key places in Castle Vale, including bus stops, shops, schools and doctors. This year students carried on past work by re-clearing the vital path used by hundreds of people every day. They planting more bulbs and focussed particularly in retasking a series of old tyres into flower planters. Finally they rounded-off the project by painting some of the bollards along the path with inspiring words and images.

The Hub

The Hub is a youth and community space in the heart of Bromford run by Worth Unlimited. Park Hall students recently spent an afternoon at the converted shop decorating plant pots, making hanging baskets. These have been presented to people living in the nearby tower blocks. They also made bird feeders, and created nature-themed artwork for displayed in The Hub itself. It turned out to be a great afternoon, with students doing a lot of positive work to help bring nature to the community.

Community Action

The Community Action Projects carried out by Park Hall students are a wonderful example of Citizenship Education at its very best; involving young people in their community to make a positive impact. The above works are just the first of numerous similar projects the Academy intends to deliver throughout the year. We know from all the great comments we receive that everyone really appreciates the community-spirited effort put in by the young citizens of Park Hall Academy.

Dr L Browne, Assistant Headteacher - Community





World Challenge India, One Year On... As we approach the anniversary of Park Hall's first ever World Challenge Expedition – we look back at the experience of students in Kerala in India and ask what the experience means to them one year on.

Expedition Diary

.....
Day 1 Travel: After 16 gruelling hours on two flights we were welcomed by humid and rainy weather in India and enjoyed our first experience of India's roads. What a culture shock? The driving is crazy by western standards with everybody beeping and overtaking and whole families on motorbikes and mopeds weaving between the cars.
.....

Day 2 Admin day: Having arrived at our Hostel in Fort Kochin we spent the day researching and preparing for our Jungle Trek in the Western Ghats. We met our mountain Guides Rajesh... And were thrilled to be presented with our 'Leech Socks'!
.....

Day 3 Munnar: A long drive to Munnar and the start of our Trek was broken up by a trip to an Elephant Sanctuary and our first experience of an Indian breakfast. The team soon woke up when, having passed through beautiful tea plantations at the foot of the hills, we finally began our Trek. In heavy rain the terrain was muddy and very slippery. As we descended steep slopes a number of us had tumbles – generally to the amusement of the rest of the team. Today's trek was cut short by 2 km - due to the threat of wild elephants!
.....

Day 4 On the trail: A night of high winds caused our team leader for the day (Starr) to decide to abandon our tents in the campsite and relocate to sleep on the floor of a village hall. We woke, excited by the prospect of a full day's trekking through jungle and cardamom plantations, and over rivers which would end at the foot of 'Phantom Head' mountain. As the sun came up for the first time we began to see the real beauty of India. A highlight of the day was walking through a tribal settlements and being invited into a tiny village school where we joined in an English lesson for a class of just four boys and four girls.
.....

Day 5 Jungle Camping: We awoke weary in our tents – aching from a long trek the day before and several hours of competitive volley ball against our jungle guides and other members of our trek support party. We trekked for 13km today through lush jungle with a number of big climbs. Our guides gave us green oranges for extra energy as we made it to our next camp site with a fantastic view of the valley below.
.....

Day 6 Elephants: Our final day trekking through 'Elephant country'. Large section of the trek had to be covered in silence with our guides trekking ahead to make look out for wild elephants. Most of us had our hearts in our mouths as we completed the steepest ascent and descent yet in high winds. Our expedition leader Carwyn decided to rope us together for the descent for extra safety. Dominic lead a cooking team, on our final camp – cooking for the expedition party, our guides and the ten-strong support team.

.....
Day 7 Don Bosco Orphanage: A full day travelling to the 'Project Phase' of our expedition. After 6 hours on winding and bumpy roads we arrived at the 'Don Bosco orphanage' in Kochin. We received a really warm welcome from Father Joe and the 43 boys at the orphanage – performing traditional drums and dance for us. We were each welcomed in a candle lit ceremony and presented with a rose. With the formalities over we played games and dances with our hosts.
.....



India!



Day 8 Mass: We attended Mass in the orphanage at 6.30am and spent much of the day getting to know our hosts. Having spent some time with the boys in the classroom we were humbled by the pride that they took in their written work. With so few resources the boys clearly treasured their exercise books and we were struck by the care they took with their writing. The boys' love of sport was highly evident in the afternoon as we all joined in endless games of basketball, football and most of all volleyball.

Day 9 Redecorating and Cleaning: Today was spent emptying, cleaning and redecorating the orphanage canteen with bright, vibrant colours using money from the World Challenge budget. The boys visited us on breaks from their lessons in order to check on our progress. Emily, Zoe and Dom also used this time to paint a Park Hall mural on one of the orphanage walls.

Day 10 Party Party: Another day's travelling as we made our way to the R&R phase of our expedition. Much of our journey was spent reflecting on the previous nights 'leaving party' in which we performed our own version of a One Direction/Spice Girls medley as part of a cultural exchange. Needless to say, the boys' performance of a traditional Indian play the 'Tiger Prince' was rather more impressive.

Day 11 Allapay: We woke up in our beautiful old hostel in Allapay which Daniel had managed to book in advance for us. We spent most of the day enjoying a backwater boat tour along rivers and through the iconic paddy fields of the region. A relaxing day to reflect on our experience so far.

Day 12 Kollam Beach: Having spent the night at Kollam Beach Retreat towards the south of Kerala we set off for an Elephant sanctuary and each had a go at riding an elephant – it really is hard to appreciate how big they are until you are sitting on their shoulders!

Day 13 'We're On The Train': We used the last of our funds to purchase a train ticket back to our last stop in Ernakulum. We used our remaining travel time to discuss highlights of the trip (including our hair raising Tuc Tuc race through the streets of Kollam) and to discuss what we were most looking forward to about returning home. A clean bed, hot bath and fish and chips came top of the list.

Mr I Cornell, Assistant Headteacher - Head of Sixth Form

A Fabulous Experience Remembered

"My favourite memory has to be leading the group cooking in the camp for the 12 challengers and our brilliant support team on the final day of the jungle trek. I think the main impact that the expedition had on me was to appreciate what I have in life, after seeing how happy people can be with so much less." Dominic Blackwell

"My favourite memory was completing the group challenges we were set on our second day in Fort Kochin. Challenged with having our photo taken in a Tuc Tuc (small 3 wheeled taxi) our Tuc Tuc driver let us all climb in and have a go at driving down the street!" 'Shining' Starr Smith

"I think the experience of being without my mobile phone, the internet or other technology made me realise the real differences between the western world and the developing world. That said, being without our mobiles really helped us gel together as a team and learn to appreciate the value of simple conversation and team building." Daniel Payne

"My favourite memory is on arrival at Don Bosco orphanage – the warm welcome we received and the opportunity that we as a team had to reflect on the jungle trek. We realised how close we had become as a team and the new friendships we had made." Emily Bibb



Park Hall InBrief

Y13 Apprenticeship Day 2015

Tuesday 24 March saw Park Hall hold a special Apprenticeship Application Day. A range of apprenticeship providers, including Heart of England, ESG, Francescos, Alkoa Kitt, Gordon Franks, Solihull College and UCB, were represented and students had a great opportunity to discuss the wide range of apprenticeships on offer. ■ Our Sixth Formers also attended a presentation by members of the employment team from Solihull Council which gave lots of useful information about the numerous different Apprenticeship and how to apply. ■ Year 13 students looking for apprenticeships were encouraged to email employmentteam@solihull.gov.uk with details of the areas of work they were interested in. ■ The Solihull Employment Team will help students with applications and inform them when new opportunities become available. For advice students (or parents) can also phone the team on 0121 704 8098 or 0121 704 8076.

All Year 13 Park Hall students interested in pursuing an Apprenticeship should register with the website www.apprenticeships.co.uk other useful websites include www.notgoingtouni.co.uk; www.getmyfirstjob.co.uk and www.findapprenticeship.service.gov.uk/apprenticeshipsearch



ScienceWeek2015



Mid March saw the Park Halls Science Department celebrate British Science week by organising a program of fascinating demos and workshops.

Pupils from all years were able to get involved in workshops with names like 'More than just an egg', 'Volcano making', 'Kitchen Science' and 'Indoor Fireworks'. An AS/A2 Biology taster session was held for Year 10 students and a final year Veterinary degree student provided several rat dissections to classes during the final day.

The highlight of the week was a Science show presented to Year 9 and Year 7 by John Roden from the Institute of Physics. He amazed us with liquid Nitrogen and even made ice cream!

The department did not forget the key place Britain has played in the advancement of world science and thanks to Harriett Lawrence we delivered a superbly resourced lesson and pupils were able to appreciate the work of lesser known British scientists.

Thanks to all staff who helped to make this week successful.

Mrs Davies, Head of Science



Buddhism

Each issue of Park Life we will be now be including a special feature on one of the world's great religions. Whether you personally believe in 'god' or not, knowing more about religious teachings from around the globe helps us understand other cultures and their ideas, often highlighting just how similar the morals and traditions they hold sacred are. This issue we highlight '**Buddhism**' which is the only major world religion that is 'non-theistic' religion, meaning that its followers do not believe in the existence of a 'god'.

Buddhism encompasses a variety of traditions, beliefs and practices largely based on teachings attributed to an ancient prince Siddhartha Gautama, who is of course better known as 'The Buddha' which means 'the awakened one'. The Buddha is NOT the god of Buddhists, but a man whose teachings they follow because he achieved the perfect spiritual state known as 'Nirvana' through many years of intense study and meditation.

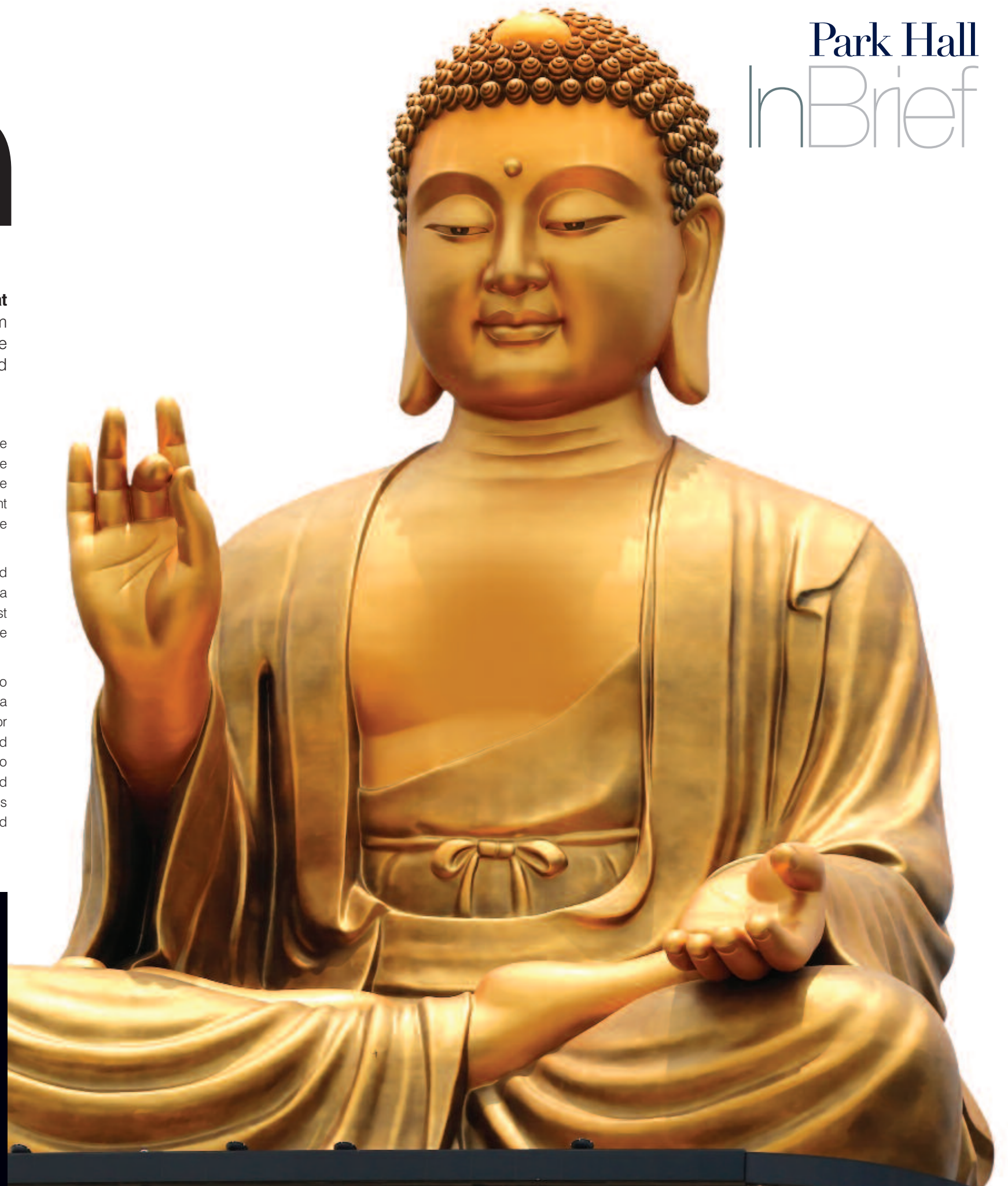
According to Buddhist tradition, the Buddha lived and taught in the eastern part of India sometime around 500 BC. He is recognised by followers as an enlightened teacher who shared his insights with others to help end their earthly suffering through the elimination of ignorance and 'craving'.

Buddhists believe that this is accomplished through direct understanding, the perception of 'dependent origination', which means nothing exists alone and that we are all interdependent, and 'The Four Noble Truths'; that life is pain and suffering; that this is caused by 'craving', or the lack of acceptance of the nature of life; that if you stop suffering, craving will stop too; and finally that we CAN change ourselves.

The ultimate goal of Buddhism is the attainment of the sublime state of 'Nirvana' which is achieved by practicing 'The Noble Eightfold Path', or 'Middle Way' as it is better known. They believe that achieving enlightenment enables you to escape a constant cycle of reincarnation and earthly suffering, allowing you to move to a higher plane.

There are two main branches of Buddhism; 'Theravada' and 'Mahayana'. Theravada has a widespread following in Sri Lanka and Southeast Asia, whilst Mahayana is found throughout East Asia in countries like China and Japan. Mahayana includes the traditions of 'Zen' buddhism and 'Tibetan' buddhism.

Buddhist schools of thought vary on their belief of how best to achieve Nirvana, but all follow 'The Three Jewels'; The Buddha himself, the 'Dharma' or his teachings, and the 'Sangha' or community of all life. The development of 'mindfulness' and practice of meditation is a key practice of buddhists who aim to gain wisdom and understanding through study of scriptures and devotional practices. Many Buddhists become monks or nuns for some or all of their life and renounce conventional living and all personal possessions.



As part of their enrichment course, Sixth Form students recently participated in a workshop led by Gen Kelsang Leksang from the Buddhist Centre in Birmingham. The group focussed on the ways in which 'mindfulness' and meditation techniques can be useful tools in helping to alleviate stress and helping to develop a positive outlook on life. The students gained an insight into Gen Kelsang Leksang's life as a Buddhist Nun and discussed her beliefs and ideology. They then enjoyed trying out some guided meditation techniques.

Mrs J Lewis, Teacher of Media



Geography

Playdoh Rivers

As part of their Rivers topic, Geography students were given the opportunity to create 3D playdoh versions of typical river features.

They had to select their 'feature of choice', create it and annotate it, identifying the processes shaping it over time.

This proved a great activity as the students could visualise the landforms and were able to explain the processes creating them. This enabled students to test their understanding of key processes before committing them to writing.

Geography Debate

Park Hall's Year 9 Geographers recently took place in a debate. After studying the Middle East Region for a term, we focused on conflict within the region.

Students were given chance to explore the factors leading to conflict and their impacts before debating whether they felt that the UK Government should intervene militarily in Syria.

Overall the group decided that, although many wanted to intervene due to the humanitarian crises, that the UK Government did not have enough money to do so. The debate lesson was followed by a written decision-making exercise, where students had to weigh up the pros and cons of each option before deciding the best option for themselves.

GCSE Geography Field Trip

On 17 April Park Hall's GCSE Geographers visited Borth and Ynyslas in Mid-Wales as part of their Controlled Assessment.

They gathered primary data about the land use, importance and coastal erosion and management of the area. This proved a fantastic area to visit, because it still featured some of the older erosion management that had been battered by the huge Winter storms in 2013-14. However, the majority of the southern side of Borth now has brand new coastal defences.

Mrs Mayo-Holloway

Head of Humanities



THE CAVERN LIVERPOOL



On Monday 16 March 10 pupils from Park Hall Academy performed at the legendary Cavern Club in Liverpool as part of Solihull Music Service's 'National Rock and Pop Festival'. Pupils performed on the same stage where The Beatles became famous and which has also welcomed singers like Adele. Five bands with pupils for Years 7 to 11 performed – for some this was their fourth time performing at the iconic venue. Year 10's Eva Williams said "This is a great opportunity for us to perform to an audience, but also to see what other bands from across the area sound like". Mrs Macarthur-Clare, Teacher of Performing Arts





Knife Awareness

On the 24 November 2014 Park Hall welcomed the Knife Awareness Group into our morning assemblies. The organisation aims to prevent knife and street crime happening by educating students in schools.

They kindly offered to do a week of assemblies covering every one of our year groups, using presentations, video clips and role play to raise knife awareness and street safety with our students. Unfortunately, the visiting group drew on its own experiences for the assemblies, having each been victims of knife crime themselves.

The safety of our students is important to us - both in and out of school and these assemblies focussed on the ways in which students can improve their safety, what to look out for and to whom they should report any issues.

Following on from the success of the assemblies, the Knife Awareness Group also came in for five follow-up sessions Last Term, working with smaller groups of students from Years 8, 9 and 10. They carried out more focussed work that included discussions on knives, street safety and what they would do to raise awareness in and outside of school. These sessions allowed students to voice their own thoughts and opinions and to contribute to and deliver parts of the sessions themselves. They also were part of an ongoing project to design their own knife awareness logos for a t-shirt that was produced and presented to them in the final session.

The Knife Awareness Group were extremely impressed with the maturity of our students, the contributions they made and the ideas they came up with to promote knife awareness in school and outside in the community. They were so impressed that they have offered to return to Park Hall Academy in the future and continue their work with our students through assemblies and group sessions.

Mr Cox, Head of Student Welfare and Parental Liaison/Head of Year 10



Park Hall InBrief

Public Services Armed Forces Training

Park Hall continued its close links with the Army when a recent training exercise took place with Year 12 Public Services students being put through their paces with the British Army. Students took part in several of the key team building activities that form part of the course. They also utilised valuable 'command and control' situations and exercise leadership qualities that they will use in later life. Fitness is key part of the Public Services and students experienced some of the British Army's gruelling standards. It was a hugely rewarding day and everyone is looking forward to working with the Army again next year.



TroopAid2015

Over the past year, as part of their Citizenship GCSE project, a group of Year 10 students have chosen to focus their coursework on the struggle for human rights and equalities around the world.

Their discussions and research led them to focus their project more specifically on the efforts, contribution and often sacrifices, that British troops make in the line of duty when supporting countries around the world. ■ The Year 10 group led a whole school clothes collection for the charity Troop Aid in April 2015. Much of the work of the Troop Aid charity is in Selly Oak Hospital, supporting hospital-admitted injured troops returning to the United Kingdom from war zones around the world. These troops often arrive back without their personal goods or clothing. One of the key objectives of TROOP AID is to support these troops by providing the basic essentials in their Troop Aid grab bags. The unwanted clothes that the students have collected can be converted into money and used to pay for these Grab Bags, providing a small but significant contribution to the difficult recovery of these troops. ■ A huge thank you goes to these Year 10 students who have contributed their old clothes to support the efforts of Troop Aid. ■ Miss Danks, Teacher of Social Science.

■ For further information about Troop Aid visit www.troopaid.info





Park Hall Sports update

Under 13 Boys’ Football

U13 Federation Trophy: Park Hall (Soihull SFA) 3 v Priory (KNSB SFA) 1

This proved to be a very entertaining final with both sides playing good football. In the end, Park Hall fully deserved the victory, applying pace, power and clinical finishing. Priory started the better of the two sides, with some swift passing but the Park Hall defence stood strong and slowly started to assert themselves on the game. Kaine Hayden managed to beat the offside trap to open the scoring for Park Hall from a narrow angle. A further goal from Jack Showering put Park Hall in a dominate position at half time. The second half continued in the same fashion and Park Hall added a third after the Priory defence got caught out by a long ball and Thomas Faux managed to squeeze his shot into the far corner. Mikes Boone, who had an outstanding game in the centre of midfield, was extremely unlucky not to hit a fourth goal when his shot hit the post? Priory to their credit continued to complete and were rewarded when Szehm Whyte -Hall scored a well taken consolation goal.

The Solihull Cup Final U13 Springfield Cup: Park Hall 3 v Coleshill 1

The game started with Coleshill having the advantage and they scored with a long range effort which looped over the Alex Knowles in goal. Kye Shewell then hit the post for Park Hall with a superb turn and shot. At half time Coleshill deserved to be leading. The second half started with Park Hall changing formation and an early goal off a corner was scored by Remi Colbourne-Boxhill. Park Hall started to become more dominant and after a few missed chances Mikkel Boone scored a goal with his left foot on the edge of the area and he scored again with a couple of minutes remaining, so Park Hall could lift the trophy and win the double. Mikkel was awarded man of the match for his excellent performance. The squad this season included: Alex Knowles, Reece Platt (Captain), Thomas Faux, Remi Colbourne-Boxhill, Jack Showering, Callum Brown, Matthew Parker, Harrison Job, Mikkel Boone, Lewis McNicolas, Kye Shewell, Will Simons, Lucas Powell, Lewis Corkery, Tom Kitching, Rahmal Miles. Also players from Year 7: Kaine Hayden, Charlie Noakes and Alex Worley.



A Winning Streak!

Year 7 The English Schools’ Cup:

Round 1: Bye	
Round 2: Against St Peters’ (Wolverhampton)	W 10-1
Round 3: Against Priory	W 4-0
Round 4: Against Kirk Hallam	W 3-1
Round 5: Against Bluecoat (Nottingham)	D 3-3 (Lost on Aggregate 4-3)

Year 7 The Birmingham Cup

Round 1: Against John Henry Newman	W 13-3
Round 2: Against Hampstead Hall	W 1-0
Round 3: Against Colmers	W 3-2
Quarter Final: Against Tudor Grange	W 10-1
Semi Final: Against Plantsbrook	W 6-1
Final: Against Bishop Walsh	W 2-0 Park Hall the Champions!

Year 7 The Solihull Cup

Round 1: Against Tudor Grange	W 10-1
Quarter Final: Against Arden	W 6-1
Semi Final: Against Lode Heath	W 4-0
Final: Against Langley	W 4-1 Park Hall the Champions!

Year 8 English Schools’ Cup

Round 1: Bye	
Round 2: Against Sandwell	W 3-2
Round 3: Against Pingle	W 2-1
Round 4: Against Carlton Le Willows	D 2-2 (Lost on Penalties)

Year 8 Birmingham Cup

Round 1: Bye	
Round 2: Against Langley	W 3-2
Round 3: Against Turves Green	W 5-1
Quarter Final: Against Kings Norton	W 3-1
Semi Final: Against Light Hall	W 3-1
Final: Against Priory	W 3-1 Park Hall the Champions!

Year 8 Solihull Cup

Round 1: Against St Peters	W 9-1
Quarter Final: Against CTC	W 3-1
Semi Final: Against Lyndon	W 5-0
Final: Against Coleshill	W 3-1 Park Hall the Champions!

U13 Girls’ Football

The girls football teams have got of to a flying start this season in the Solihull league with the Under 13’s winning their first game away against Alderbrook 9-0. They then travelled away to play a very determined Lyndon school team where Park Hall won 6-0. Next was on to a home game against Heart of England year 7 team. The girls played some beautiful football and really showed their class and teamwork winning a stonking 15-0. Finally it came to the toughest match of the league, Tudor Grange. The girls where at home and were ready for this tough opponent. Throughout the game the girls battled hard and never game up but unfortunately came off with a 1-0 defeat. Nevertheless the girls were still pleased with this as they knew how hard they hard worked. This resulted in Park Hall finishing top of their league. This meant they were in the final of the league, which was to be played at CTC Kingshurst against CTC Under 13’s. They knew it would be a tough match as CTC would not back down easily. The game got off to a flying start with Toni Simner for Park Hall scoring quiet early on. Just before half time CTC scored and evened the playing filed back out. This was anybody’s game. Going in to the second half a few changes were made to bring on fresh legs, as it was a very hot sunny afternoon. With around 10 minutes remaining Brogan Todd Scored the winning Goal. The final whistle went Park Hall Girls Under 13 football team were Solihull league champions. Player of the match went to Brogan Todd and all the girls got medals and a nice big trophy for the team. This wasn’t the only success the girls this year. In January the same team went to Smiths wood for the annual county games football tournament. Here the girls faced teams such as CTC, Smiths wood, Grace and John Henry Newman. With the girls being unbeaten in all of their games they too became champions of the north Solihull Level 2 County Games and went through to the Level 3 County Games to represent North Solihull. Well done girls you thoroughly desire to be champions this year and we wish you the best of luck for next year.



Girls’ Netball

With it being so early on in the year only a few Netball fixtures have been played this year with the Year 9 girls. Unfortunately we had a few injured players at the start of the season, this resulted in the girls not doing as well as they would have liked in the local Solihull tournament, however never the less they picked themselves up and continued to train hard, determined to improve. And they did! The first league match was played recently against John Henry Newman at Park Hall. Thus resulted in the girls playing an amazing game they was full of skilful Netball. Due to all their hard work and effort at training they were rewarded and the girls beat their opponents 18-2. They also recently played a tough Light Hall High school, who had much more experience that the girls. The match was very close and ended with another Park Hall win with one point in it. They then played Alderbrook and with the commitment of the team they then won another game 9-5. They then went on to play a tough Langley side which unfortunately the girls came across their first loss 15-3. Their final game was against a local CTC Kingshurst side where the girls battled hard and won 11-9. With all the results in for the netball league and Park Hall only losing one, they finished as runners up of the Solihull 9B league. Well done girls it has shown that your hard work really has paid off.

Trampolining

All year groups from Year 7-10 competed within the Level 2 County Games Trampolining with four girls in every team. The Year 7 and 8s got off to a flying school by the Year 7s coming second and the Year 8s winning the competition. The two top scoring girls in each year also being from our school. The year 7 girl was Katie Cox and the Year 8 girl being Tia Commander. Both year groups were up against three other local schools and performed fabulously. The following week it was the Year 9 and 10’s turn. The Year 9s got off to a fabulous start and won the Level 2 competition with Jai Cox being the highest scorer and the Year 10 girls came third. All the girls were brilliant and where up against three other local school. The Year 8 and 9 Team then competed at the Level 3 County Games. Each girl did her set skills and routine. All eight girls worked very hard and showed their determination and passion for the sport . This resulted in the Year 8s finishing fifth out of Coventry, Warwickshire and Solihull and the Year 9 girls came runners up, taking the Silver Medal. This was an amazing achievement for the girls as it was the first year they had qualified and then won a silver medal. Congratulations girls and good luck for next year.

Improving life chances through LITERACY



‘Literacy’ is a term that encompasses a range of essential skills that we, at Park Hall, are working hard to ensure all our students master. Strong reading and understanding of texts, along with clear, accurate and engaging writing will support progress in all subjects. Good literacy is also a skill that employers and educational institutions want to see in students as they move into further education and careers.

Everyone in Years 7, 8 and 9 is currently enjoying reading a range of books through the Accelerated Reader scheme. Following comprehensive testing, students are now reading through books carefully selected to match their ability. Upon completion of a piece of literature, they can also undertake quiz to check their understanding/comprehension before moving on to a more challenging title. This scheme has been proved to raise the reading age of students who engage in it, and we hope parents and carers support them by encouraging reading at home. For more information about the accelerated reader programme and literacy support, please look at the parents’ section our website.

On the 5 of May published author, Dan Freedman visited Park Hall to talk about the experiences he used to shape his writing. Students asked numerous questions about where his ideas came from, getting some top-notch writing tips from the author of the Jamie Johnson series of books. Dan’s fascinating career has allowed him to meet numerous internationally famous footballers and many of our students came away inspired to read more.

At the Academy we offer literacy interventions in the morning and after school to support our students. If as a parent/carers you feel like your child would benefit from further support, please contact Mr Roper. Students have begun reading fiction and non-fiction texts in form periods, to begin their day with a focused and enjoyable start. We have an extensive library, offering thousands of books and hope our students will use it to discover an engaging book that inspires them to progress their literacy further.

Mr Roper, Director of Progress

The Importance of Learning Maps

Park Hall
InBrief

As a Parent/Carer how do I check what my child is learning about in subjects?

The ‘Learning Maps’ developed for each subject provide the ‘Big Picture’ for each topic of work they are studying. Students have been using them to:

- Understand what they are about to learn.
- Know the keywords for each topic.
- Revise for tests.

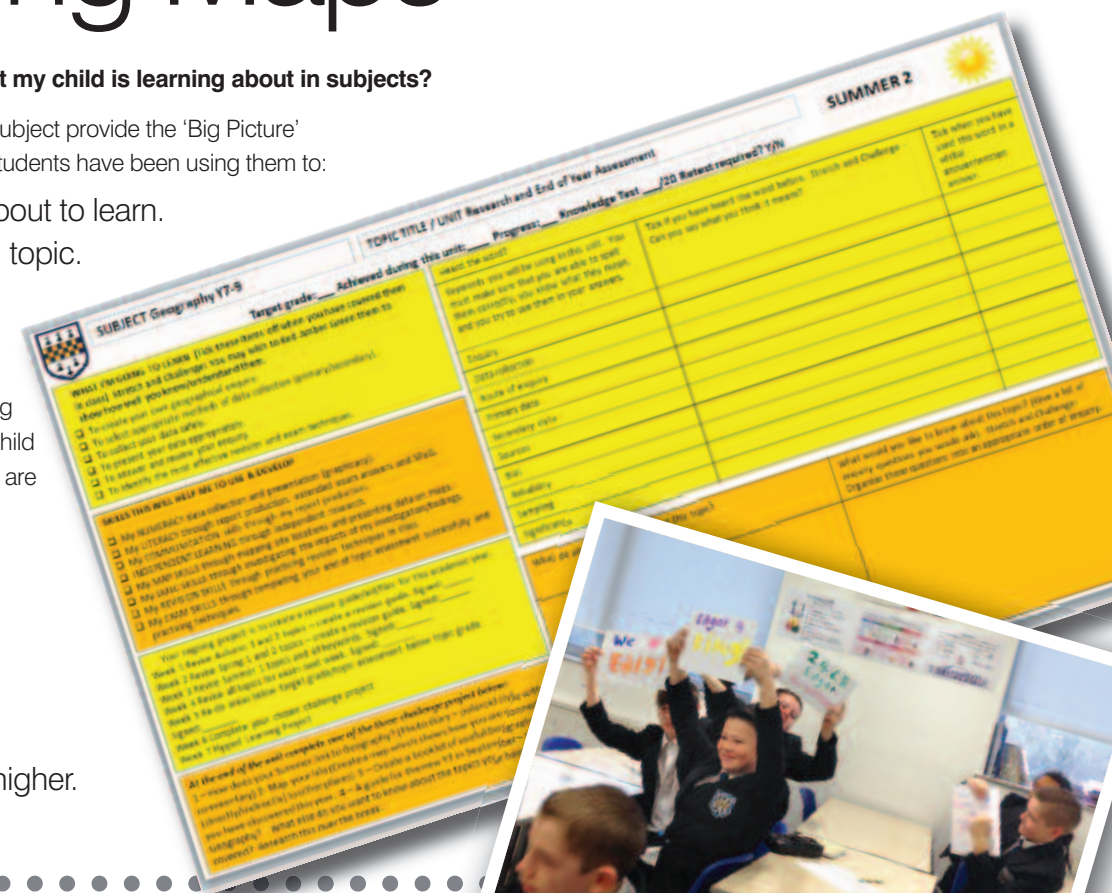
Variety is the spice of life

Learning Maps will look different depending on the subject area. Please support your child by looking at the learning maps when they are revising or preparing for assessments.

How can I support my child?

When progress checks are sent home, the learning maps may be used to:

- Help your child to set targets for each subject.
- Encourage your child to aim higher.



History

Whilst studying the events of 1066, students were recently asked to take on the role of kingmaker and prepare to take part in ‘The Next Factor’. This historical talent show involved the four future candidates for monarch; Edgar, William, Harold and Harald; each presenting their own arguments for why THEY should be the next King of England.

Overall, the class voted for Harold, although William came a close second (and as we know he actually DID end up getting the plumb job when the competition was ‘retired’ on the battlefield - though Harold’s final words “mind what you’re doing with that bow and arrow mate” remain unconfirmed!).

This event was important for students to explore their understanding of the issues facing the people of England (in particular the Witten Council) in deciding who they wanted for their next King.

Castles - making sure you STAY being the King!

Over Easter students were asked to create a Norman Castle either as an annotated diagram, or a 3D model. There were some fantastic designs presented in class.

Mrs Mayo-Holloway, Head of Humanities





During the Easter break 38 year 10 and 11 students travelled to Paris for five days with five members of staff; Miss Lynch, Miss Price, Miss McDonald, Mr Plackowski and Mr Amarteifio. The students travelled around Paris on foot and on a coach taking in the beautiful scenery. The students were very fortunate to experience warm sunny weather for the Duration of their visit.

Day one was spent travelling down to Dover to catch a ferry over to Calais. Unfortunately, our coach got a flat tyre and we spent over 2 hours at our first service station stop! When we finally got back on the road we had a smooth journey arriving at our hotel around 9.00pm. Since everyone was quite hungry, Mr Plackowski, Miss Price and Mr Amarteifio took a trip to McDonalds to get everyone some food. They had a grand total of 16 bags to bring back 38 hungry students.

On day two we went to Cites Des Sciences museum to look around some of the city's most current exhibitions. The Mathematics and Geography exhibitions were particularly useful for some of our Year 11 students who are preparing for their GCSEs in the summer.

Day three was another sightseeing day, we went up Montparnasse (the tallest building in Paris), to the Eiffel tower and to Sacre Coeur. Our evening was spent at the Hard Rock Café for dinner, having an early night in preparation for Disneyland on our final day.

After watching Frozen on the coach on our way to Disney, the students were extremely excited to get into the park. We ended the day watching the parade and heading back to the coach. Our last night was spent cruising down the River Seine taking in the beauty of Paris at night.

The 38 students were an absolute credit to the Academy and their families!

Miss R Lynch, Mathematics Teacher

Paris Trip

During the Easter break, 38 Year 10 and 11 students travelled to Paris for an exciting five days in the beautiful French capital.



We're very pleased to report that Park Hall's Sixth Formers are delighted with the Academy's recent high end refurbishment of the Sixth Form Social Area.

Consultation with students earlier in the year had established that they felt the name 'Cyber Café' had become outdated and the room itself really needed brightening up. Our Sixth Form Progress Manager, Ms Norrey lead the consultation process and worked with students to develop a new colour scheme, floor layout and discuss changes to the furniture.

Students came up with some interesting and creative ideas for the design and re-naming of the old Cyber Café. The chosen name was 'The Refectory' and the colour scheme comprises a vibrant lime, orange and blackberry with pale wood coffee tables. This has given the area a fresh modern, clean feel. We have also installed a large TV screen showing rolling news to keep our students up-to-date with current affairs. This was particularly welcomed for Royal Baby Watch and the General Election. Students now have clearly defined zones in which to socialise, study and dine in addition to the existing IT room adjacent to the Refectory and access to Wi-Fi. It was a pleasure working with the students developing the plans and seeing them enjoy their new improved social and study areas.

The new Refectory was revealed to Sixth Formers in a special opening ceremony in which Mr Burgess 'cut the ribbon' and invited them to enjoy their new home and look after it as custodians for the Sixth Formers of the future.

Head of Sixth Form, Mr Cornell commented "It's always been a great resource for our Sixth Form students – and now it's even better. It is rare for sixth formers in any school to have a social area of this size with such a high level of equipment. I would like to thank the students, Ms Norrey and Mr Woodfield for their hard work and creativity in developing this wonderful space for generations of Sixth Formers to come."

Mr Cornell, Head of Sixth Form Ms Norrey, Sixth Form Progress Manager



Refectory