

Arden/Park Hall Partnership



Person Specification – Learning Support Assistant

	Essential	Desirable	Methods of Assessment
Qualifications	Good levels of competency in literacy & numeracy A minimum of 5 GCSE's (or equivalent) to include English & Maths at Grade C	Evidence of Further Education such as A Levels Level 2 or 3 Teaching Assistant Qualifications or Supporting Teaching & Learning in School Certificate (Level 3) or Graduate qualification to enable support to be given to a subject within the school	Application Qualifications
Experience	 Experience of supporting individual/groups of children Experience of using interpersonal skills to work through difficult situation 	Experience of working in a learning environment such as a learning centre or school/college Experience of ICT packages i.e. Word, PowerPoint, SIMS	ApplicationReferencesInterview
Knowledge	 Knowledge of Behaviour strategies and strategies to support children in the classroom Knowledge of KS3 and/or KS4 curriculums 	An understanding of the challenges faced by children with recognised difficulties such as Autism, Asperger's, ADHD, Dyslexia, attachment disorder etc.	ApplicationReferencesInterview
Skills	Accurate and fluent written communication skills Ability to orally communicate effectively with a range of audiences Ability to engage and motivate pupils Effective time management skills which allow students to complete set activities at an appropriate pace Ability to deploy behaviour management strategies effectively	Awareness of the code of Practice Awareness of Looked After Pupils procedures.	ApplicationReferencesInterview
Other	Commitment to inclusion To undergo an enhanced DBS check		Interview