

|                     |  |  |  |  |  |                  |  |  |  |  |
|---------------------|--|--|--|--|--|------------------|--|--|--|--|
| Centre Number       |  |  |  |  |  | Candidate Number |  |  |  |  |
| Surname             |  |  |  |  |  |                  |  |  |  |  |
| Other Names         |  |  |  |  |  |                  |  |  |  |  |
| Candidate Signature |  |  |  |  |  |                  |  |  |  |  |

|                     |      |
|---------------------|------|
| For Examiner's Use  |      |
| Examiner's Initials |      |
| Page                | Mark |
| 2/3                 |      |
| 4/5                 |      |
| 6/7                 |      |
| 8/9                 |      |
| 10/11               |      |
| 12                  |      |
| TOTAL               |      |



General Certificate of Secondary Education  
Higher Tier  
June 2011

# French

46551H

## Unit 1 Listening

H

Monday 16 May 2011 1.30 pm to 2.15 pm  
approximately (including reading time)

You will need no other materials.

### Time allowed

- 40 minutes + 5 minutes reading time before the test
- **The pauses are pre-recorded for this test.**

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- You must **not** use a dictionary.



J U N 1 1 4 6 5 5 1 H 0 1

Answer **all** questions in **English** in the spaces provided.

### School



|          |               |
|----------|---------------|
| <b>A</b> | the teachers  |
| <b>B</b> | the canteen   |
| <b>C</b> | the rules     |
| <b>D</b> | the buildings |

|          |                       |
|----------|-----------------------|
| <b>E</b> | the sports facilities |
| <b>F</b> | the school day        |
| <b>G</b> | the subjects          |
| <b>H</b> | the library           |

What aspect of school are these pupils talking about?  
Write the correct letter in each box.

Example:

**H**

1

(1 mark)

2

(1 mark)

3

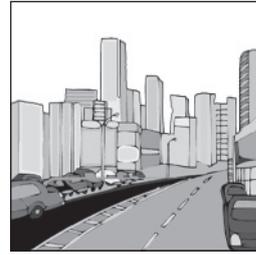
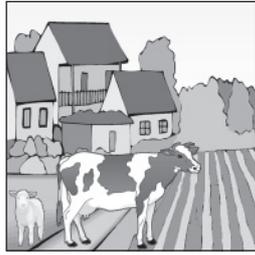
(1 mark)

4

(1 mark)



**Local environment**



Listen to these people talking about where they live. Write down an advantage and a disadvantage of each place.

Example:

| Advantage  | Disadvantage      |
|------------|-------------------|
| Lots to do | Too many tourists |

5

| Advantage | Disadvantage |
|-----------|--------------|
|           |              |

(2 marks)

6

| Advantage | Disadvantage |
|-----------|--------------|
|           |              |

(2 marks)

7

| Advantage | Disadvantage |
|-----------|--------------|
|           |              |

(2 marks)

|    |
|----|
| 10 |
|----|

Turn over ►



**Stress**

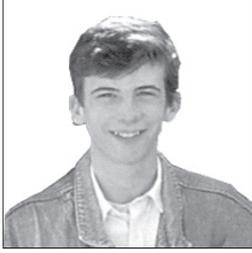
Listen to these young people talking about stress.

|          |                            |
|----------|----------------------------|
| <b>A</b> | read                       |
| <b>B</b> | sport                      |
| <b>C</b> | eat healthily              |
| <b>D</b> | run                        |
| <b>E</b> | take things slowly         |
| <b>F</b> | eat chocolate              |
| <b>G</b> | voluntary work             |
| <b>H</b> | try not to do too much     |
| <b>I</b> | be with friends and family |
| <b>J</b> | take medication            |



What **two** things does each speaker do to deal with stress? Write the correct letters in the boxes.

Example:



What **two** things does Laurent do?

8



What **two** things does Coralie do?

(2 marks)

9



What **two** things does Guillaume suggest?

(2 marks)

10



What **two** things does Agathe recommend?

(2 marks)

|   |
|---|
|   |
| 6 |

Turn over ►



**Jobs**

Listen to Alain Picard, a chef at the Eiffel Tower, talking about his job.

Choose a word or phrase to complete each sentence. Write the correct letter in each box.

**11** Answer **both** parts of the question.

**11 (i)** The number of tourists eating at the Eiffel Tower has ...

**A** gone down.

**B** gone up.

**C** stayed the same.

(1 mark)

**11 (ii)** Alain wants to serve ...

**A** fast-food.

**B** foreign food.

**C** French food.

(1 mark)



**12** Answer **both** parts of the question.

**12 (i)** A meal in the evening is ...

**A** 10 euros.

**B** cheaper.

**C** dearer.

(1 mark)

**12 (ii)** Alain has to take care because of ...

**A** gas leaks.

**B** fire risks.

**C** high winds.

(1 mark)

**13** Answer **both** parts of the question.

**13 (i)** Alain appreciates ...

**A** team work.

**B** the food.

**C** the service.

(1 mark)

**13 (ii)** Another advantage of the job is ...

**A** the tourists.

**B** the customers.

**C** the location.

(1 mark)

|   |
|---|
| 6 |
|---|

Turn over ►



**Computer games**

These young people are talking about computer games.

What is their attitude towards each game?

Write **P** for a positive attitude.

Write **N** for a negative attitude.

Write **P/N** for a positive and a negative attitude.

Write the correct letter in each box.

**Example:**

**P/N**

**14**

*(1 mark)*

**15**

*(1 mark)*

**16**

*(1 mark)*

**17**

*(1 mark)*



**Social issues**

|          |              |
|----------|--------------|
| <b>A</b> | AIDS         |
| <b>B</b> | drugs        |
| <b>C</b> | racism       |
| <b>D</b> | equal pay    |
| <b>E</b> | alcoholism   |
| <b>F</b> | homelessness |

Which social issue is mentioned?

Write the correct letter in each box.

18

*(1 mark)*

19

*(1 mark)*

**Turn over for the next question**

|   |
|---|
| 6 |
|---|

**Turn over ►**

## Shopping and fashion



Listen to this radio advertisement.

Choose a word or phrase to complete the sentences. Write the correct letter in each box.

**20** Answer **both** parts of the question.

**20 (i)** You can't find anything ...

|          |         |
|----------|---------|
| <b>A</b> | to eat. |
|----------|---------|

|          |         |
|----------|---------|
| <b>B</b> | to buy. |
|----------|---------|

|          |          |
|----------|----------|
| <b>C</b> | to wear. |
|----------|----------|

(1 mark)

**20 (ii)** A new look ...

|          |                      |
|----------|----------------------|
| <b>A</b> | will not be noticed. |
|----------|----------------------|

|          |                          |
|----------|--------------------------|
| <b>B</b> | need not cost you a lot. |
|----------|--------------------------|

|          |                    |
|----------|--------------------|
| <b>C</b> | will be expensive. |
|----------|--------------------|

(1 mark)



**21** Answer **both** parts of the question.

**21 (i)** « Teenmix » is a ...

**A** magazine.

**B** TV programme.

**C** website.

(1 mark)

**21 (ii)** « Teenmix » also gives you information about ...

**A** diet.

**B** celebrities.

**C** sport.

(1 mark)

**Turn over for the next question**

|          |
|----------|
|          |
| <b>4</b> |

**Turn over ►**



**Relationships**

Listen to this interview with Vanessa, a contestant on a reality TV programme, talking about her fellow housemates, Cindy, Romain and Martin. Answer the following questions in **English**.

**22 (i)** How would you describe her **current** relationship with Cindy?  
.....  
.....  
(1 mark)

**22 (ii)** Give **two** reasons.  
1 .....  
.....  
2 .....  
.....  
(2 marks)

**23** What does Vanessa say about Romain? Give **three** details.  
1 .....  
.....  
2 .....  
.....  
3 .....  
.....  
(3 marks)

**24 (i)** Why does she say she finds Martin annoying?  
.....  
.....  
(1 mark)

**24 (ii)** Give a reason for your answer.  
.....  
.....  
(1 mark)

**END OF QUESTIONS**

